



Autumn Term Newsletter 2026

Year 5

"With Christ as our guide, we inspire and thrive"

Welcome: A warm welcome back to the new school year. We hope that the following information will be helpful in ensuring a smooth transition back to school.

Monday: Reading record check (please bring reading books each day)

Tuesday: Flute and Clarinet lessons

Thursday: Homework return day (please refer to Google Classroom for instructions).

Friday: P.E. day

Religious Education:

Branch 1 – Creation and Covenant: Children explore how God establishes a loving covenant with humanity, calling people to live in relationship with Him and care for His creation.

Branch 2 – Prophecy and Promise: Children explore how the prophets proclaimed God's promises of salvation and how these promises are fulfilled in Jesus.

RSE: To become aware of the physical and emotional changes that accompany puberty- sensitivity, mood swings, anger, boredom. They grow further in their understanding of God's presence in their daily lives.

Mathematics: Place Value, Addition and Subtraction, Multiplication and Division and Fractions

Reading: This term we will be using the following books in class.

- Good Night Stories for Rebel Girls
- Hansel and Gretel

Children in Year 5 still benefit from being read to and listened to regularly. Please share books together at home.

Word reading:

- Apply their growing knowledge of root words, prefixes and suffixes

Comprehension:

- identifying and discussing themes and conventions in and across a wide range of writing
- developing inference, retrieval and summarising skills within our reading.

Writing: This term we will be using the following books in class to support your child's writing skills

- Queen of the Falls
- The Lost Happy Endings

Transcription: Spell words from the Y5/6 Common Exception word list.

Composition: Use organisational features in our writing to guide the reader such as paragraphs, headings, subheadings and bullet

points. Evaluate and edit our writing thinking about the grammar, vocabulary and punctuation used.

Handwriting and Presentation: To continue to develop our handwriting making sure it is legible and joined correctly.

Spoken Language: Build on the contributions of others after considering and valuing different viewpoints appropriate communication.

Grammar: Use fronted adverbials in our writing and know a comma is used after it. To use coordinating and subordinating conjunctions.

Spelling: Adding -ing, -ed to a root word, Contractions, Words containing the letter string ough, Words containing the letter string ough

Science: Animals Including Humans - The Human Life Cycle, Changes of Materials

How you can help at home: As well as completing the set home learning, your child should also spend time each evening reading for at least 10 minutes. He/she will bring home a book from school. This book must be read as your child will have been assessed and set to match their reading band age. They may also read a book of their own choice from home / the library alongside this if they wish. Each child will also receive a reading record. The record should be filled in every time the child reads at home (minimum 3 x per week). The children should make notes about what they have read each week and have this signed by a parent / carer. This will be checked in school weekly so any parental comments can also be communicated here.

Computing: Computing systems and networks- systems and searching. Word processing.

History: The Vikings – Did the Vikings leave an impact on Britain?

Geography: Mountains – How are mountains formed? How will you reach your summit?

Art & Design: Typography and Maps

Design Technology: Structures - Frame structures

Music: What Shall we do with the Drunken Sailor? Why We Sing and an Introduction to Songwriting. Whole class Flute and Clarinet lessons (Wopps) will be every Tuesday.

French: Me and my friends, Time in the city

PSHE: Forest School and Diversity

PE / Sports: Fitness, Dance, Badminton, Handball

How you can help at home: Teach your child that failure is a stepping-stone to success and make academic subjects feel relevant to your child. Try to involve games in learning as much as possible. Where possible, research some areas of learning as this will act as pre learning which will support your child being ready for the lessons. Encourage your child to practise their flute or clarinet in preparation for their Wopps lesson each week.