



Autumn Term Newsletter 2026

Year One

‘With Christ as our guide, we inspire and thrive’

Welcome: Welcome back to the start of the school term and welcome to Year 1! Our Year 1 team consists of Mrs Rogerson, Miss Readwin and Miss Fearick. Miss Rudman will be the class teacher on a Tuesday. We are looking forward to working with you and your child this year.

For your information, PE will be on a Thursday. Please send your child to school in their PE kits on Thursdays. Book change will be on a **Monday**, but we ask for reading books and records to be brought to school every day. If a child has read their book repeatedly throughout the week, we will change it if it needs to be. We encourage children to read daily at home and it is a school requirement that children have at least 3 adult signatures each week in their reading records to indicate that they have read at home.

Religious Education: Branch 1-Creation and Covenant. The focus of this branch is Revelation.

We will consider how the world exists and how all that came to be. Learn about the Christian belief that all that exists comes from God, the Creator, who Christians call Father, and that this belief is found in Scripture and the prayers of the Catholic Church.

Branch 2- Prophecy and Promise

In this branch we will know Advent is the season when Christians prepare for the coming of Jesus Christ at Christmas, Mary is the mother of God and retell the Nativity Story. We will consider how we can share the ‘Light of Jesus’ during Advent and learn some of the words of Mary’s prayer, The Hail Mary.

Mathematics: Place Value within 10, as we explore fact families, number bonds, counting one more and one less and also comparing numbers. We will then be ordering numbers up to 10 on a number line and exploring how they can be represented in different ways using different resources. We will also look at addition and subtraction within 10, introducing parts and whole and also solving missing number problems. Finally, we will be naming and sorting common 2D and 3D shapes.

Within Year 1, we use equipment and physical resources to support our learning and all skills learned are applied in real-life contexts.

Phonics: We use Supersonic Phonic Friends as our curriculum and your child will continue to develop their phonological knowledge as well as learn new rhymes. You will be sent a weekly/fortnightly newsletter informing you which sounds we have covered plus some challenges for your child to do at home. Please talk to your child about the newsletter and have a go at the suggested activities.

Reading: We will focus on applying our phonics and continue to read tricky words which will develop fluency and pace. We will be focusing on fluency in our group reading sessions.

Writing: We will be starting our first ‘Pathways to Rrite’ unit based on the book Lost and found by Oliver Jeffers. We will be focusing on orally composing our captions/ sentences before we write them and sequence sentences to write our own narratives. The independent writeaway will be: to write an adventure story based on the structure of ‘Lost and Found’ with a new animal. In Autumn 2, our second text will be Nibbles; The Book Monster by Emma Yarlett. We will be starting to use ‘and’ to join words and also starting to use capital letters and full stops. The independent writeaway is to write a diary entry in the first person (Nibbles) based on Nibbles’ adventures in the story

Grammar: We will be beginning to punctuate sentences using a full stop and capital letter and writing simple sentences in sequence .

How you can help at home: Read with your child daily and ask questions about the book as you read it- *What do you think the book is about? Why do you think.....? Can you find a word in the text that means the same as? What was your favourite/ worst part?*

Practise counting forwards and backwards up to 10; starting at different numbers and practise number bonds within 10 eg: $3 + 4 = 7$, $3 + ? = 5$, $? + 4 = 5$.

Science: The first theme is 'About Me' and we focus on our 5 senses. We then identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. The next topic is 'Exploring Everyday Materials' in which we will be identifying, naming and categorising materials including glass, rock, plastic, metal, wood and water. We will be developing our language skills as we describe the properties of a range of materials.

Computing: The theme is 'Technology Around us' and we will become more familiar with the different components of a computer by developing our keyboard and mouse skills. Then our theme is 'Grouping and Sorting' as we sort items using a range of criteria.

History: The theme is 'Why do we remember the 5th November?' looking at the events that led up to this night.

Geography: The theme is 'Our local Area' focusing on our school grounds, using maps and creating our own aerial maps.

Art: The theme is 'Spirals', we will be drawing, collage and mark-making to explore spirals. The second half of the term the theme is 'Simple Printmaking,' we will explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry.

Music: The first theme is 'Colonel Hathi's March' and the second theme is 'Magical Music Aquarium.' The children will sing and complete activities relating the songs we learn. We will also learn Christmas songs and hymns for our Nativity Performance

PSHE: Voting and electing school council members, we will cover 2 weeks of diversity looking at the book Elmer, using the Forest school to support our mental health and world around me, finding out why are safe hands important and what is bullying. The second half of the term will be understanding the importance of getting enough sleep, why good hygiene is essential and why name calling is unkind.

PE / Sports: the theme is the 'Fundamentals of PE,' developing our balance, co-ordination and accuracy. In the second half of the term the theme is 'Ball skills.' Children will explore and develop their ball skills in a variety of ways.

How you can help at home (in relation to the above subjects): Collect some leaves, discuss their colours and texture and make a person whilst naming the different body parts. ICT: discuss how they can stay safe using technology in their own homes and visit the free website such as www.thinkuknow.com. PE practise throwing and catching using different types of balls.

Teach your child that failure is a stepping-stone to success and make academic subjects feel relevant to your child. Try to involve games in learning as much as possible. Where possible, research some areas of learning as this will act as pre learning which will support your child being ready for the lessons.

- Set a routine – choose a regular time for home learning each day.
- Create a quiet space – free from distractions, with everything they need.
- Encourage independence – let them try first, then offer help if needed.
- Talk about learning – ask questions about their reading or maths.
- Daily practice – keep up with reading and any home learning on Google Classroom
- Praise effort – celebrate persistence as well as correct answers