



# Summer Term Newsletter 2026

## Year 2

*“With Christ as our guide, we inspire and thrive”.*

**Welcome Back:** Welcome back! We hope you had a restful Easter break and are looking forward to working with you and your children until the end of the year. Please ensure your child brings their reading book to school every day and has at least three adult signatures each week to show they have been reading at home. Home learning tasks will continue to be set on Google Classroom every Monday, and if you have any questions, please don't hesitate to speak to any member of the Year 2 team.

**Religious Education:** This term in Religious Education, we will focus on **Branch 5 – Baptism: To the Ends of the Earth**, exploring events from the resurrection of Jesus to the coming of the Holy Spirit at Pentecost. Children will listen to and discuss Gospel stories of Jesus' appearances to the apostles, explore the fruits of the Holy Spirit, and make personal responses to symbols of the Holy Spirit, reflecting on how it can help transform their lives and the lives of others. We will then move on to **Branch 6 – Dialogue and Encounter**, where children will identify links between the Jewish and Catholic faiths and listen to the religious experiences of people from different communities.

**Mathematics:** This term in Maths, we will cover key areas with all skills applied in real-life contexts. Children will learn to recognise, find, name, and write fractions such as  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$ ,  $\frac{1}{3}$ , and  $\frac{2}{4}$  of lengths, shapes, sets of objects, or quantities, including simple calculations (e.g.,  $\frac{1}{2}$  of 6 = 3) and recognising equivalence ( $\frac{2}{4} = \frac{1}{2}$ ). They will choose and use appropriate standard units to estimate and measure length, height, mass, temperature, and capacity using rulers, scales, thermometers, and measuring vessels. Mathematical vocabulary will be used to describe position, direction, and movement. In statistics, children will interpret and construct pictograms, tally charts, block diagrams, and simple tables, asking and answering questions about the data.

**Writing:** This term in writing, we will use *The Last Wolf* by Mini Grey to write letters in role as the character to save the trees. We will also complete a poetry unit exploring poems on the theme of **nighttime** and read *Grandad's Secret Child* by David Litchfield to write our own stories with a moral focus.

**Composition:** We will be composing letters, poems, and stories. We will write letters in role as the character from *The Last Wolf* by Mini Grey to save the trees, explore and create poems based on the theme of nighttime, and write our own stories inspired by *Grandad's Secret Child* by David Litchfield, focusing on including a clear moral or message in their writing.

**Handwriting and Presentation:** We will focus on forming letters correctly, writing within handwriting lines, and keeping letter size and spacing consistent. We will also work on presenting our work neatly and taking pride in its appearance.

**Spoken Language:** We will continue to work on speaking clearly in full sentences, listening and taking turns in conversations, and using new vocabulary to explain ideas and present their learning.

**Grammar:** We will learn to use subordinating conjunctions such as **when, if, that,** and **because** to extend our sentences. We will practise adding **-er** and **-est** to adjectives, as well as other suffixes like **-ment** and **-ful** to spell longer words. We will also use **apostrophes for possession** (e.g., *the girl's bag*) and **apostrophes for contractions** (e.g., *can't, don't*), applying these accurately in their writing.

**Spelling:** This term, spelling will continue through the **Pathways to Spell** curriculum. We will focus on Year 2 **Common Exception Words**, learn to spell contracted words such as *didn't, we've,* and *they'll*, and practise adding suffixes including **-ing, -er, -est, -ly, -ful, -ment,** and **-ness**.

**Phonics:** Children who are still accessing phonics will continue to be taught using the Supersonic Phonic Friends curriculum. They will revisit and recap phonemes and spelling rules taught in Year 1 to strengthen their reading and spelling skills.

**Reading:** This term in reading, we will be exploring *Fantastic Mr Fox* by Roald Dahl and stories from *Grimm's Fairy Tales*. We will take part in both whole-class and small-group reading, focusing on understanding the texts in greater depth. We will continue to practise predicting, discussing word meanings, retrieving information, and making inferences.

**Science:** The theme is 'Living Things and Their Habitats', where we will explore how animals and plants are suited to their environments and how they depend on these habitats to survive. Children will investigate local habitats and the creatures that live there, identifying similarities and differences between species. We will then extend this learning to 'Living Things and Their Habitats Around the World', comparing how animals and plants adapt to different environments across the globe, from rainforests to deserts and oceans.

**Computing:** This term, we will be using Purple Mash to explore **coding and algorithms**. We will learn to create and debug simple programs, understanding how sequences of instructions can control actions on a screen. We will also explore basic algorithms, predicting what will happen in a program and solving problems by planning step-by-step instructions.

**History:** This term we will explore the theme 'Going to the Seaside', studying how seaside holidays have changed over time. We will compare life in the 1900s, the 1960s, and today, using artefacts, timelines, and a variety of sources to investigate these changes. To conclude, we will reflect on our learning and decide which period of seaside holidays they would prefer.

**Art:** This term in Art, we will work on the **Stick Transformation Project** using the **Access Art** scheme, exploring how familiar objects can be transformed into new and imaginative forms. We will also create artwork inspired by the sounds around us, linking **Music and Art** to develop creativity and observation skills.

**Music:** This term, using the **Sing Up** scheme, we will explore a variety of pieces including *Tanczomy Labada*, *Swing-a-long with Shostakovich*, and music by **Charlie Chaplin**. We will learn to listen carefully, sing with expression, and explore rhythm and dynamics through these exciting and diverse musical experiences.

**PSHE:** This term, we will explore diversity, needs and wants, jobs and money, and fire safety. We will take part in life skills activities like the Desert Island challenge and KS1 decision-making, and enjoy practical experiences in Forest School, focusing on gratitude.

**PE / Sports:** The focus will be striking and fielding games and then the we will move onto the theme of athletics.

**How you can help at home (in relation to the above subjects):** You can support learning by using the internet to explore what holidays were like for parents and grandparents when they were children. Encourage your child to share what they have been learning in **Music** and **Science** and ask them to explain any new terminology or concepts they have discovered.

## Read to Succeed Reward System.



### **Bronze Star = 35 Reads**

You've started your reading journey—keep it up!



### **Silver star = 70 Reads**

You're halfway to greatness—amazing progress!



### **Gold Star = 95 Reads**

You're a reading champion—golden level achieved!



### **Choose a book YOU love!**

At the end of the year, your chosen book will be **gift-wrapped** and **personally presented** to you by **Mr McDermott** in a special celebration!

**Work hard. Read lots. Earn your reward!**

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