



Summer Term Newsletter 2026

Year 6

"With Christ as our guide, we inspire and thrive".

Welcome: A warm welcome back! We hope that the following information will be helpful in ensuring a smooth start to the Summer Term.

We hope that you have had a restful break, and we look forward to an exciting final term in Year 6. For your information, PE will continue to take place on Wednesdays, so children will need to arrive in school dressed in their school PE kits.

Please ensure reading records are in school every Monday for our monitoring. We encourage children to read daily at home, and it is a school requirement that children read at least five times per week. Please enter a comment each time your child reads at home. We also ask that you sign and date your child's reading record at least once per week to indicate that they have read at home.

If you have any questions, please feel free to speak to any member of the Year 6 team.

SATs Week: The National KS2 SATs will take place from **Monday 11 May to Thursday 14 May 2026**.

Reading Comprehension – this paper is 1 hour long. During this time, the children are expected to read three short texts and answer a variety of questions about what they have read. They may be asked to define, retrieve, summarise, infer, predict, relate, explore and compare.

GPS – this stands for Grammar, Punctuation and Spelling. One paper will test the children on 20 spellings of increasing difficulty. The other paper is 45 minutes long and has a selection of questions which assess their knowledge and understanding of punctuation and grammar rules.

Maths Paper 1 – this is an arithmetic paper. Within this paper, the children are quizzed on the four calculations along with fractions, decimals and percentages.

Maths Paper 2 and Paper 3 – these papers assess problem solving and reasoning skills in all maths topics.

Writing – there is no writing test however the children will be continually assessed throughout the course of the year in their writing in all subjects in school.

Religious Education: Witnesses, Healing, Common Good

Mathematics: Statistics; Geometry – Shape, Position and Direction; Measurement – Converting units.
Reviewing previously taught content through Maths Meeting Sessions

Writing: This term we will be using the following books in class to support your child's writing skills.

- The Explorer by Katherine Rundell – Descriptions including dialogue, non-fiction: diary writing; non-chronological report.

Composition

Use organisational features in our writing to guide the reader such as paragraphs, headings, subheadings and bullet points. Evaluate and edit our writing thinking about the grammar, vocabulary and punctuation used.

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Handwriting and Presentation

To continue to develop our handwriting making sure it is legible and joined correctly.

Spoken Language:

Build on the contributions of others after considering and valuing different viewpoints appropriate communication.

Grammar:

- Subordinating and coordinating conjunctions
- Relative clauses and relative pronouns
- To identify types of word classes
- Understand active and passive voice
- Understand colons and semi colons within sentence composition

Spelling:

- Word list – Years 5 and 6
- Converting nouns or adjectives into verbs using suffixes: - ate, ise, ify
- Words ending in *-able/-ably* and *-ible/-ibly*
- Homophones and other words that are often confused
- Words with 'silent' letters (i.e. whose presence cannot be predicted from the pronunciation of the word)

Reading: This term we will be using the following books in class.

- The Explorer by Katherine Rundell

Children in Year 5 still benefit from being read to and listened to regularly. Please share books together at home.

- identifying and discussing themes and conventions in and across a wide range of writing
- developing inference, retrieval and summarising skills within our reading.

Science: Living Things and their Habitats: Classification

Computing: E-Safety; Web Page Creation; and Blogging

Geography: Micro Climates. Does our school have its own microclimate?

History: The Best and Worst Time to be a child in Atherton. Did Victorian children have a harder life than children in WW1.

Art & Design: Take A Seat - Explore how craftspeople and designers bring personality to their work.

Design Technology: Food - Celebrating culture and seasonality

Music: Preparation for end of year production/ leavers mass and assemblies.

French: Going to the restaurant and cafe culture

PSHE: - What is a weapon? –What is shop theft? What is the issue with addiction / Vaping? How Can I get ready for Secondary School Relationships? What is antisocial behaviour?

PE / Sports: Athletics – Sprinting, Throwing, Jumping. Striking and Fielding - Crickets and Rounders

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Events:

Year 6 Assembly: Importance of Nutrition will be held on Friday 22nd May

Year 6 Leavers Mass: This will be held on Thursday 16th July 2026

KS2 Production: The performances will be week commencing 8th July 2026. This year's production will be revealed after SATs week

Home Learning:

Home learning will be set each week on Thursdays via Google Classroom. Each week, children will be given:

- 1 Maths task
- 2 English tasks (grammar and reading comprehension)

In addition to this, children are expected to continue their daily reading and to practise their times tables on TT Rockstars completing a minimum of 10 games per week. Some tasks will be paper-based, while others will be set through our online learning platform, IXL. Please make sure all home learning is finished and handed in by the following Thursday. If it isn't completed, your child will be given time at school to complete it. We encourage the children to take responsibility for their own learning and do their best to complete it on time.

Home Reading: As well as set homework, your child should also spend time each evening reading for at least 10 minutes. He/she will bring home a book from school. This book must be read as your child will have been assessed and set to match their reading band age. They may also read a book of their own choice from home / the library alongside this if they wish. Each child will also receive a reading record. The record should be filled in every time the child reads at home (minimum 3 x per week). The children should make notes about what they have read each week and have this signed by a parent / carer. This will be checked in school weekly so any parental comments can also be communicated here.

Read to Succeed Reward System.



 **Bronze Star = 35 Reads**
You've started your reading journey—keep it up!

 **Silver star = 70 Reads**
You're halfway to greatness—amazing progress!

 **Gold Star = 95 Reads**
You're a reading champion—golden level achieved!

Choose a book YOU love!
At the end of the year, your chosen book will be **gift-wrapped** and **personally presented** to you by **Mr McDermott** in a special celebration!



Work hard. Read lots. Earn your reward!
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How you can help at home: Teach your child that failure is a stepping-stone to success and make academic subjects feel relevant to your child. Try to involve games in learning as much as possible. Where possible, research some areas of learning as this will act as pre learning which will support your child being ready for the lessons.

- **Set a routine** – choose a regular time for home learning each day.
- **Create a quiet space** – free from distractions, with everything they need.
- **Encourage independence** – let them try first, then offer help if needed.
- **Talk about learning** – ask questions about their reading or maths.
- **Daily practice** – keep up with reading and times tables on TT Rockstars.
- **Praise effort** – celebrate persistence as well as correct answers.
- **Stay connected** – check Google Classroom/IXL together and contact school if needed.

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