



Summer Term Newsletter 2026

Year 5

” With Christ as our guide, we inspire and thrive”.

Welcome: A warm welcome back; we hope that the following information will be helpful in ensuring a smooth transition back to school for the Summer Term.

We hope that you have had a lovely Easter. For your information, PE will continue to take place on Fridays, so children will need to arrive in school dressed in their school PE kits. Please ensure reading records are in school every day for our monitoring. We encourage children to read daily at home and it is a school requirement that children have **read 5 times per week**. Please sign and date your child’s reading record **at least once per week** to indicate that they have read at home. If you have any questions, please feel free to speak to any of the Year 5 team.

Religious Education: Pentecost – Serving; Freedom & Responsibility; Stewardship

RSE: God loves me and my changing and development - *Know that as we grow, we will become different in our ...bodies...feelings...love of God*

Mathematics: Decimals and Percentages; Perimeter and Area and Statistics; Geometry – Shape; Measurement – Position and Direction and Converting Units.

Writing: This term we will be using the following books in class to support your child’s writing skills.

- The Paperbag Prince by Colin Thompson
- Radiant Child - The Story of Young Artist Jean-Michel Basquiat By Javaka Steptoe

Composition

Use organisational features in our writing to guide the reader such as paragraphs, headings, subheadings and bullet points. Evaluate and edit our writing thinking about the grammar, vocabulary and punctuation used.

Handwriting and Presentation

To continue to develop our handwriting making sure it is legible and joined correctly.

Spoken Language:

Build on the contributions of others after considering and valuing different viewpoints appropriate communication.

Grammar:

- Use modal verbs to indicate degrees of possibility
- Use devices to build cohesion within a paragraph
- Use brackets, dashes or commas to indicate parenthesis

Spelling:

Words ending in *-able/-ably* and *-ible/-ibly*

Endings which sound like /ʃəl/ (*-cial* and *-tial*)

Singular and plural possessive apostrophe

Homophones and other words that are often confused

Reading: This term we will be using the following books in class.

- Pollution – A look behind the scenes
- AFRICAN TALES: A Barefoot Collection

Children in Year 5 still benefit from being read to and listened to regularly. Please share books together at home.

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Comprehension:

- identifying and discussing themes and conventions in and across a wide range of writing
- developing inference, retrieval and summarising skills within our reading.

Science: Properties of Materials; Living Things and their Habitats

Computing: E-Safety; Programming including using Crumbles

Geography: Our Blue Planet (fieldwork)

History: The Maya

Art & Design: Architecture: Dream Big or Small? Explore the responsibilities architects have to design us a better world. Make your own architectural model.

Design Technology: Electrical Systems - More complex switches and circuits (including programming, monitoring and – control.

Music: Wider Opportunities – Flutes and Clarinets; Kisne Banaaya - Balinese Gamelan Composing Ternary Form

French: Weather and Countries; Going to the Beach

PSHE: Diversity, Police Education, Looking at the NHS

PE / Sports: Tennis, Rounders, Netball, Athletics

How you can help at home: As well as set homework, your child should also spend time each evening reading for at least 10 minutes. He/she will bring home a book from school. This book must be read as your child will have been assessed and set to match their reading band age. They may also read a book of their own choice from home / the library alongside this if they wish.

Each child will also receive a reading record. The record should be filled in every time the child reads at home (minimum 3 x per week). The children should make notes about what they have read each week and have this signed by a parent / carer. This will be checked in school weekly so any parental comments can also be communicated here.

Teach your child that failure is a stepping-stone to success and make academic subjects feel relevant to your child. Try to involve games in learning as much as possible. Where possible, research some areas of learning as this will act as pre learning which will support your child being ready for the lessons.

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