



Summer Term Newsletter 2026

Year 3

With Christ as our guide, we inspire and thrive

Welcome: Wishing you all a warm welcome back. I hope the Easter holidays were filled with fun, laughter and plenty of rest to prepare for this fun-filled final term in the lead up to the summer holidays.

A few polite reminders, PE takes place on **Tuesdays**, so children need to arrive in school dressed in their school PE kits. Please ensure reading records are in school every day for our monitoring. We encourage children to read daily at home, and it is a school requirement that children have **read 5 times per week**. Please enter a comment each time your child reads at home.

Home learning will continue to be set on **Wednesdays** and due the following week.

Religious Education: We start this term with Branch 5, To the Ends of Earth. The children will look beyond Matthew's gospel into the Acts and Letters of the Apostles. In this branch, pupils will also look at how Mass today mirrors Mass celebrated by the first disciples. Pupils will begin to explore the mystery of the Holy Trinity in more depth. We then finish with Branch 6, Dialogue and Encounter. Within the encounter element of this branch, the children will explore the five pillars of Islam.

Mathematics: Fractions, Money, Time, Shape and Statistics.

Writing: This term we will be using the following books in class to support your child's writing skills.

- 'Journey' by Aaron Becker- adventure story.
- 'Zeraffa Giraffa' by Diane Hoffmeyer- persuasive letter.

Composition:

- Discuss, record and organise ideas
- In narratives, create settings, characters and a clear plot
- Compose and rehearse sentences orally before writing
- Sequence events to build a clear beginning, middle and end
- Use descriptive language to engage the reader
- Group related ideas into paragraphs
- Organise events chronologically
- Maintain a consistent tense and viewpoint
- Re-read writing to check it makes sense
- Proof-read for spelling and punctuation errors
- Assess the effectiveness of writing and suggest improvements

Handwriting and Presentation:

To continue to develop our handwriting making sure it is legible and joined correctly.

Spoken Language:

Listen and respond, build vocabulary, articulate and justify answers, participate in discussions, presentations, performances, role play and debates.

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Grammar:

- Expanded noun phrases
- Accurate use of adjectives and prepositional phrases
- Correct use of adverbs and adverbial phrases (time, place, manner)
- Fronted adverbials with commas
- Use of conjunctions (co-ordinating and subordinating)
- Simple, compound and complex sentences
- Consistent use of past tense
- Appropriate use of verbs for action and movement
- Paragraphing to organise events and ideas
- Correct punctuation of sentences (capital letters, full stops, ? !)
- Commas in lists
- Apostrophes for singular possession
- Use of a and an accurately

Spelling:

- Word list- Year 3 and 4
- Words ending with -sure, -ture and -sion.
- Possessive apostrophes
- Contractions
- Homophones

Reading: This term we will be using the following books in class.

- 'Illustrated Atlas of Britain and Ireland' by Struan Reid and Megan Cullis.
- 'Egyptian Cinderella' by Shirley Climo.

Children in Year 3 benefit from being read to and listened to regularly. Please share books together at home.

Comprehension

- Retrieve and record information
- Identify how language, structure and presentation contribute to meaning
- Use dictionaries to check the meaning of words that they have read
- Identify main ideas drawn from more than one paragraph and summarise

Science: Plants- explore different factors that effect plant growth, the functions of parts of a plant and the plant life cycle.

Computing: E-safety – Programming - Spreadsheets.

History: Ancient Egyptians.

Geography: Volcanoes.

Art & Design: Telling Stories Through Drawing and Making.

Design Technology: Pneumatic Systems.

Music: Fly with the Stars classroom percussion)- Samba with Sergio.

French: Food.

PSHE: Law-Responsibilities-Rights-British Values-Medicine.

PE / Sports: Rounders-Athletics.

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Events:

Year 3 Assembly: Importance of Exercise will be held on Friday 19th June.

Home Learning: Home learning will be set each week on Wednesdays via Google Classroom. Each week, children will be given:

- 1 Maths task
- 1 English task (this will alternate between grammar and reading comprehension)

In addition to, children are expected to continue their daily reading and to practise their times tables on TT Rockstars. Some tasks will be paper based, while others will be set through our online learning platform, IXL. Please make sure all home learning is finished and handed in by the following Tuesday. If it isn't completed, your child will be given time at school to complete it. We encourage the children to take responsibility for their own learning and do their best to complete it on time.


Home Reading: As well as set home learning, your child should also spend time each evening reading for at least 5-10 minutes. He/she will bring home a book from school. This book must be read as your child will have been assessed and set to match their reading band age. They may also read a book of their own choice from home/the library alongside this if they wish. Each child will also receive a reading record. The record should be filled in every time the child reads at home (minimum 3 x per week). This will be checked in school weekly so any parental comments can also be communicated here.




How you can help at home:

Teach your child that failure is a stepping-stone to success and make academic subjects feel relevant to your child. Try to involve games in learning as much as possible. Where possible, research some areas of learning as this will act as pre learning which will support your child being ready for the lessons.


- **Set a routine** – choose a regular time for home learning each day.
- **Create a quiet space** – free from distractions, with everything they need.
- **Encourage independence** – let them try first, then offer help if needed.
- **Talk about learning** – ask questions about their reading or maths.
- **Daily practice** – keep up with reading and times tables on TT Rockstars.
- **Praise effort** – celebrate persistence as well as correct answers.
- **Stay connected** – check Google Classroom/IXL together and contact school if needed.

Read to Succeed Reward System.



-  **Bronze Star = 35 Reads**
You've started your reading journey—keep it up!
-  **Silver star = 70 Reads**
You're halfway to greatness—amazing progress!
-  **Gold Star = 95 Reads**
You're a reading champion—golden level achieved!

Choose a book YOU love!
At the end of the year, your chosen book will be **gift-wrapped** and **personally presented** to you by **Mr McDermott** in a special celebration!



Work hard. Read lots. Earn your reward!
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