

NEWSLETTER



**Spring
Term
06.03.26**



Dear Parents / Carers,

I hope this newsletter finds you well.

A busy week here in school. Mrs Bowyer visited school to undertake a review of our provision, procedures and adaptations for our pupils who are disadvantaged and / or who have special needs. Below are a few of her comments about what we offer our pupils:

- A coherent, values-led strategy for disadvantaged pupils
- A willingness to refine approaches where impact is limited

Across lessons observed:

- Calm routines and clear expectations were embedded.
- Behaviour in lessons was calm, purposeful and respectful.
- Relationships were strong, supporting positive attitudes to learning.
- Retrieval practice and revisiting of prior learning were evident.
- Adaptations supported access without reducing challenge.
- Teaching assistants provided targeted scaffolding.
- Disadvantaged pupils were participating confidently and keeping up.
- Structured lesson sequences with built-in checks for understanding.

Disadvantaged pupils reported that they:

- Feel able to keep up and receive timely support
- Understand what they need to do to improve
- Value retrieval practice and structured talk
- Feel confident contributing in lessons
- Enjoy coming to school and understand the importance of attendance.

Throughout the week, I have been reviewing our attendance data. Several Notice to Improve or Attendance Support Letters have been sent out to parents. These have been sent where there is a decline in a child's attendance. If you have received one of these and require support, please contact the school office.

The Department for Education (DfE) also produce data for school to analyse and share with parents. Please see the Attendance Absence data in the table on the right hand side.

Do you know where your child falls in this table?

Is there anything we can do to support you improve your child's attendance?

Regular attendance supports your child's: well-being, their understanding of routines, preparation for changes in the routines and allows them maximum opportunities to engage with their learning which in turn allows them to understand and acquire key skills.

Wishing you all a relaxing weekend.

School National Data: 4th March 2025

The data below includes all children who have been on roll this academic year for at least 20 sessions (10 school days) – 185 pupils. The data below, therefore, will include data for some children who have now left our school but does not include some children who have just joined our school.

Absence Banding	Pupil Numbers (185)	Percentage of pupils	Wording for the banding
0% - 4.99%	125	67.9%	
5% - 9.99%	39	21.1%	
10% - 14.99%	8	4.3%	Persistently Absent
15% - 19.99%	5	2.7%	Persistently Absent
20% - 24.9%	3	1.6%	Persistently Absent
25% - 29.9%	0	0%	Persistently Absent
30% - 34.9%	1	0.5%	Persistently Absent
35% - 39.9%	0	0%	Persistently Absent
40% - 44.9%	1	0.5%	Persistently Absent
45% - 49.9%	1	0.5%	Persistently Absent
50% - 100%	2 Both have left school	1.1%	Severely Absent

J M Demott

AWARDS

06.03.26



Reception

Golden Ticket	Athena	Superb reading progress – we are so proud of you!
Golden Ticket	Jessica	A superb painting of a John Deere Tractor.
Golden Ticket	Myla	Participating more in Supersonic Phonic Friends.
Handwriting Hero	Gracie	Congratulations on excellent presentation and handwriting across subjects.
Excellence	Alfie-John	Alfie demonstrates an excellent attitude to school and learning every single day. His bright smile, positive spirit, and brilliant effort make our classroom shine.

Year One

Golden Ticket	Hadeel	Working hard at blending CVC words more independently.
Golden Ticket	Michelle	A fantastic attitude towards her learning in every lesson this week.
Golden Ticket	Penny C	Thinking of great exclamation sentences to describe what she could see in the underwater room at the museum.
Handwriting Hero	Betsy	Congratulations on excellent presentation and handwriting across subjects.
Excellence	Praise	Praise always tries her best and wants to achieve more. She has a fantastic positive attitude towards her work.

Year Two

Golden Ticket	Harrison	Working incredibly hard to communicate and is showing great confidence in saying new words.
Golden Ticket	Ife	Producing excellent work in Maths this week during our multiplication and division unit.
Handwriting Hero	Atlas	Congratulations on excellent presentation and handwriting across subjects.
Excellence	Leo E	Always being a highly conscientious pupil who strives for excellence and takes great pride in everything he does.

Year Three

Golden Ticket	Freya	Writing a fantastic whale poem including similes and commands.
Golden Ticket	Ivy	Working independently in Maths to add and subtract lengths.
Golden Ticket	Precious	Becoming more independent and taking ownership of her learning.
Handwriting Hero	Thomas	Congratulations on excellent presentation and handwriting across subjects.
Excellence	Ava G	Being an excellent role model for others and having an excellent attitude to learning.

Year Four

Golden Ticket	Doris	Excellent work in our art lesson when sketching a still-life image.
Golden Ticket	Esme	Great work when writing a dialogue between two characters.
Golden Ticket	Jane	Working hard in our science lesson this week when drawing simple electrical circuits.
Handwriting Hero	Amen	Congratulations on excellent presentation and handwriting across subjects.
Excellence	Harry	Excellent effort in our topic 'length and perimeter'.

Year Five

Golden Ticket	Imogen	Solving mathematical problems using the 4 operations.
Golden Ticket	Jayden	Fantastic work when talking about memorial sacrifice.
Golden Ticket	Teddie	Great use of embedded relative clauses in his writing.
Handwriting Hero	Kejden	Congratulations on excellent presentation and handwriting across subjects.
Excellence	Brodie	Brodie approaches everything with a 'can do' attitude and is an excellent example for others to follow.

Year Six

Golden Ticket	Jessica	Exceptional work with fractions, decimals and percentages.
Golden Ticket	Leo	Excellent sportsmanship in P.E
Golden Ticket	Onyekachi	Trying extremely hard to make his writing vivid and full of detailed descriptions for the reader.
Handwriting Hero	Penny	Congratulations on excellent presentation and handwriting across subjects.
Excellence	Leighton	Striving for excellence when writing a character description of the soldier in Dunkirk.