	KS1: To ensure that pupils in KS1 use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.		KS2: To ensure that pupils in KS2 use technology safely, respectfully, and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact			
EYFS	Year 1 objectives	Year 2 objectives	Year 3 objectives	Year 4 objectives	Year 5 objectives	Year 6 objectives
• I know that I should only use digital technology when I have permission from a grown up. • I know that It is best if a grown up is with me when I am using digital technology. • I can keep my password private. • I can tell an adult when I see something unexpected or worrying online. • I know that I have to be kind and polite online. • I know that I should only use websites for my age. • I know how to stay safe, happy and	• I can keep my password private. • I can tell you what personal information is. • I can tell an adult when I see something unexpected or worrying online. • I can talk about why it's important to be kind and polite. • I can recognise an ageappropriate website. • I can agree and follow sensible e-Safety rules	• I can explain why I need to keep my password and personal information private. • I can describe the things that happen online that I must tell an adult about. • I can talk about why I should go online for a short amount of time. • I can talk about why it is important to be kind and polite online and in real life. • I know that not everyone is who they say they are on the Internet.	• I can talk about what makes a secure password and why they are important. • I can protect my personal information when I do different things online. • I can use the safety features of websites as well as reporting concerns to an adult. • I can recognise websites and games appropriate for my age. • I can make good choices about how long I spend online. • I ask an adult before downloading files and games from the Internet. • I can post positive comments online.	•I choose a secure password when I am using a website. • I can talk about the ways I can protect myself and my friends from harm online. • I use the safety features of websites as well as reporting concerns to an adult. • I know that anything I post online can be seen by others. • I choose websites and games that are appropriate for my age. • I can help my friends make good choices about the time they spend online. • I can talk about why I need to ask a trusted adult before downloading files and games from the Internet.	•I protect my password and other personal information. • I can explain why I need to protect myself and my friends and the best ways to do this, including reporting concerns to an adult. • I know that anything I post online can be seen, used and may affect others. • I can talk about the dangers of spending too long online or playing a game. • I can explain the importance of communicating kindly and respectfully. • I can discuss the importance of choosing an ageappropriate website or game. • I can explain why I need to protect my	• I protect my password and other personal information. • I can explain the consequences of sharing too much about myself online. • I support my friends to protect themselves and make good choices online, including reporting concerns to an adult. • I can explain the consequences of spending too much time online or on a game. • I can explain the consequences to myself and others of not communicating kindly and respectfully.

healthy when using digital technology. • I can agree & follow sensible esafety rules.				• I comment positively and respectfully online	computer or device from harm. I know which resources on the Internet I can download and use	• I protect my computer or device from harm on the Internet