



# Spring Term Newsletter 2026

## Year 5

***“With Christ as our guide, we inspire and thrive”***

**Welcome:** A warm welcome back; we hope that the following information will be helpful in ensuring a smooth transition back to school for the Spring Term.

We hope that you have had a lovely Christmas, and we wish you all the best for 2026! For your information, PE will continue to take place on Fridays, so children will need to arrive in school dressed in their school PE kits. Please ensure reading records are in school every day for our monitoring. We encourage children to read daily at home and it is a school requirement that children have **read 5 times per week**. Please remind your child to enter a comment each time they read at home. Please sign and date your child's reading record **at least once per week** to indicate that they have read at home. If you have any questions, please feel free to speak to any of the Year 5 team.

**Religious Education:** Mission, Memorial Sacrifice, Sacrifice: Lent/ Easter, Judaism

**RSE:** God loves me and my changing and development - *Know that as we grow, we will become different in our bodies...feelings...love of God*

**Mathematics:** Multiplication and Division, Fractions, Decimals and Percentages, Perimeter and Area and Statistics.

**Writing:** This term we will be using the following books in class to support your child's writing skills.

- Arthur and the Golden Rope by Joe Todd-Stanton - Fiction: write a myth, creating characters and settings
- The Darkest Dark by Chris Hadfield - Recount: write a formal biography of Chris Hadfield

### Transcription

Spell words from the Y5/6 Common Exception word list.

### Composition

Use organisational features in our writing to guide the reader such as paragraphs, headings, subheadings and bullet points. Evaluate and edit our writing thinking about the grammar, vocabulary and punctuation used.

### Handwriting and Presentation

To continue to develop our handwriting making sure it is legible and joined correctly.

### Spoken Language:

Build on the contributions of others after considering and valuing different viewpoints appropriate communication.

### Grammar:

Use fronted adverbials in our writing and know a comma is used after it.

To use coordinating and subordinating conjunctions

### Spelling:

Words with the /i:/ sound spelt *ei* after *c*.

Words with 'silent' letters.

Endings which sound like /ʃəs/ spelt *-cious* or *-tious*

**Reading:** This term we will be using the following books in class.

- Odd and the Frost Giants by Neil Gaiman
- Exploring Space by The Literacy Company

Children in Year 5 still benefit from being read to and listened to regularly. Please share books together at home.

### Word reading

- Apply their growing knowledge of root words, prefixes and suffixes

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## Comprehension

- identifying and discussing themes and conventions in and across a wide range of writing
- developing inference, retrieval and summarising skills within our reading.

**Science:** Forces, Earth and Space

**Computing:** Game Creator and Databases

**History:** Tudors – Did the Tudors make Britain better?

**Geography:** Brazil (case study)

**Art & Design:** Fashion Design - Explore contemporary fashion designers and create your own 2d or 3d fashion design working to a brief.

**Design Technology:** Food - Celebrating culture and seasonality (including cooking and nutrition requirements for KS2) (PoaP 5\_6 Celebrating culture and seasonality)

**Music:** Madina Tun Nabi\* - Building a Groove - Época

**French:** Me and my friends, Time in the city

**PSHE:** Diversity, Freedom of speech, Junk food, Rule of Law

**PE / Sports:** Cricket, Football, Dodgeball

**How you can help at home:** As well as set home learning, your child should also spend time each evening reading for at least 10 minutes. He/she will bring home a book from school. This book must be read as your child will have been assessed and set to match their reading band age. They may also read a book of their own choice from home / the library alongside this if they wish.

Teach your child that failure is a stepping-stone to success and make academic subjects feel relevant to your child. Try to involve games in learning as much as possible. Where possible, research some areas of learning as this will act as pre-learning which will support your child being ready for the lessons.

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- **Set a routine** – choose a regular time for home learning each day.
- **Create a quiet space** – free from distractions, with everything they need.
- **Encourage independence** – let them try first, then offer help if needed.
- **Talk about learning** – ask questions about their reading or maths.
- **Daily practice** – keep up with reading and times tables on TT Rockstars.
- **Praise effort** – celebrate persistence as well as correct answers.
- **Stay connected** – check Google Classroom/IXL together and contact school if needed.

**Read to Succeed Reward System.**

 **Bronze Star = 35 Reads**  
You've started your reading journey—keep it up!

 **Silver star = 70 Reads**  
You're halfway to greatness—amazing progress!

 **Gold Star = 95 Reads**  
You're a reading champion—golden level achieved!

 **Choose a book YOU love!**  
At the end of the year, your chosen book will be gift-wrapped and personally presented to you by Mr McDermott in a special celebration!

**Work hard. Read lots. Earn your reward!**  
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