



Spring Term Newsletter 2026

Year 2

"With Christ as our guide, we inspire and thrive".

Welcome: Welcome back! We hope you all had a lovely Christmas, and we wish you the very best for 2026. For your information, PE will continue to take place on Mondays, so children will need to arrive at school dressed in their PE kits. Book change will also be on Mondays, but we ask that reading books and records are brought to school every day so that we can listen to your child read. We encourage children to read daily at home, and it is a school requirement that each child has at least three adult signatures in their reading record each week to indicate that they have read at home. If you have any questions, please feel free to speak to any member of the Year 2 team. Below is an outline of what the children will be learning during the Spring term.

Religious Education: We will be continuing with the RE curriculum; *To Know You More Clearly*.

We will be working on Branch 3 – *From Galilee to Jerusalem*. We will be learning about the prophet John the Baptist, who calls people back to God by encouraging them to say sorry, and we will learn that Baptism is a sign of forgiveness. We will explore how water is used as a symbol of a new start in the Sacrament of Baptism and how Catholics say sorry to God through prayer.

In the second half of the term, we will move on to Branch 4 – *From Desert to Garden*. We will be learning that Jesus gives us the Sacrament of Reconciliation to heal and restore our friendship with God, and that Lent is a time for preparing our hearts and minds through reconciliation and forgiveness. We will also learn that making bad choices can damage relationships and that prayer can help us to say sorry.

Mathematics: Below are the main areas that we will be covering, and all skills learned will be applied in real-life contexts.

Money: recognising coins and notes, counting amounts of money in coins and notes, and choosing coins and notes up to £100. Children will also compare amounts of money and calculate totals, again up to £100.

Multiplication and Division: recognising, making and adding equal groups; introducing the × symbol; using arrays; grouping and sharing; the 2, 5 and 10 times tables; dividing by 2, 5 and 10; doubling and halving; and identifying odd and even numbers. We will also be recapping work on 2D and 3D shapes.

Writing: We will begin the term with *The Dragon Machine* by Helen Ward, where the children will learn to write an adventure story with a change of character and machine. In the second half of the term, we will read *Major Glad, Major Dizzy* by Jan Oke.

Composition: Through *The Dragon Machine*, children will write an adventure story involving changes to the character and machine. Through *Major Glad, Major Dizzy*, they will write a diary entry about historical events from Major Glad's point of view. Reading and discussing stories at home will support this learning.

Handwriting and Presentation: Children will focus on forming letters correctly, writing within handwriting lines, and keeping letter size and spacing consistent. They will also work on presenting their work neatly and taking pride in its appearance.

Spoken Language: This term, children will work on speaking clearly in full sentences, listening and taking turns in conversations, and using new vocabulary to explain ideas and present their learning.

Grammar: We will be learning to write sentences in different forms, including statements, questions, exclamations and commands. Children will use words such as "because," "when," and "that" to create longer sentences. We will also

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focus on using present and past tenses correctly and consistently, as well as using punctuation accurately, including exclamation marks and question marks.

Spelling: Spelling will be taught using the Pathways to Spell curriculum. This term, we will focus on spelling additional Year 2 Common Exception Words and exploring Year 2 spelling patterns, including homophones, apostrophes for contraction, adding the suffixes *-ly* and *-ful*, and spelling words ending in *-tion*.

Phonics: Children who are still accessing phonics will continue to be taught using the Supersonic Phonic Friends curriculum. They will revisit and recap phonemes and spelling rules taught in Year 1 to strengthen their reading and spelling skills.

Reading: This term, we will be using *The Dragonsitter* by Josh Lacey and *Owen and the Soldier* by Lisa Thompson. We will be making predictions, exploring and clarifying new vocabulary, and asking and answering questions about what we have read. We will discuss favourite words and phrases, be introduced to different types of non-fiction books, explore how information and events are connected, and begin to make simple inferences based on what is said and done.

Science: The theme is 'Animals Including Humans – Growth', where we will explore how humans develop from babies to adults and compare this life cycle with that of other animals, such as frogs and butterflies. We will then move on to the theme 'Plants', learning about what plants and trees need in order to grow healthily

Computing: This term, our themes are 'Making Music' and 'Creating Pictures.' Pupils will experiment with digital tools to create simple melodies and rhythms, learning how technology can be used to compose music. They will also use art-based software to design and modify images, helping them understand how computers can support creativity in visual arts.

History: Our theme is Significant Historical Events, focusing on influential people and places within our own locality. We will explore why the people of Atherton should feel grateful for the achievements of Emmeline Pankhurst and Mary Seacole and consider how life might be different today for women and the working class without the changes they helped bring about.

Geography: We will be learning about the continents and oceans of our world, using globes, satellite images and geographical vocabulary to describe the Earth. Pupils will also develop their skills in using atlases and maps.

Art & Design: Our theme is 'Simple Printmaking', where we will explore different ways to create prints using line, shape, colour and texture to investigate pattern, sequencing and symmetry. Through mono printing, pupils will use simple monoprint techniques to develop their drawing skills.

Design Technology: We will be learning to design and make a healthy fruit kebab, exploring different fruits and their nutritional benefits. Children will practise safe cutting and food-handling skills as they prepare their fruits. They will then assemble and evaluate their kebab, thinking about what went well and what could be improved.

Music: We will be learning about timbre and rhythm, exploring the different sounds instruments make and how rhythms affect music. Children will experiment with percussion and body sounds to create and combine simple beats,

PSHE: This term in PSHE, children will explore diversity, peer pressure, and why age matters, while learning strategies for adapting to change. They will also develop awareness of the environment and ways to protect our planet, with practical activities like Forest School to support emotional regulation.

PE / Sports: We will be developing skills in invasion games, learning how to pass, dribble, and work as a team to score points. We will also be exploring target games, practising accuracy and control to hit or reach a target.

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Home Learning: Home learning is set each **Monday** via Google Classroom. Each week, children receive a piece of English and Mathematics work, which may be in the form of a workbook, worksheet, or online platform such as IXL or SPaG.com.

Read to Succeed Reward System.



Bronze Star = 35 Reads
You've started your reading journey—keep it up!



Silver star = 70 Reads
You're halfway to greatness—amazing progress!



Gold Star = 95 Reads
You're a reading champion—golden level achieved!



Choose a book YOU love!
At the end of the year, your chosen book will be **gift-wrapped** and **personally presented** to you by **Mr McDermott** in a special celebration!

Work hard. Read lots. Earn your reward!
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