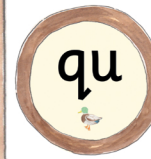
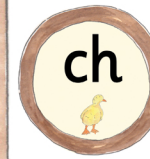
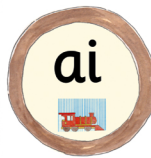
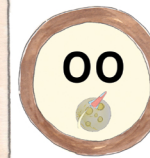
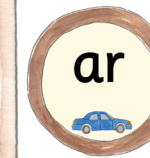
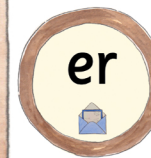


# The Basics 4 Group 1

## Phonic Flashback

|                                                                                  |                                                                                   |                                                                                   |                                                                                   |                                                                                   |                                                                                    |                                                                                     |                                                                                     |
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## Adjacent Consonants CVCC (4 sound words) Read, Build and Write

|      |      |      |      |
|------|------|------|------|
| sand | dent | camp | link |
| melt | sulk | desk | list |

## Super Sentence Read and Write

|                          |                                |
|--------------------------|--------------------------------|
| The tent is at the camp. | Can you do a big wink?         |
| The tower is on a tilt.  | We go to bed to get some rest. |

## Tricky Words

little out were what like have

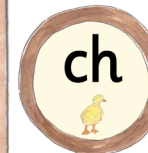
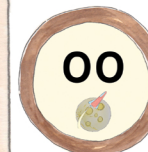
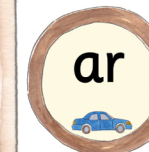
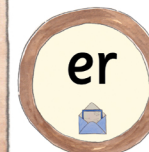
## Future Phonic Focus – CVCC with digraphs

|       |       |       |       |
|-------|-------|-------|-------|
| chimp | joint | munch | coast |
|-------|-------|-------|-------|



## The Basics 4 Group 2

### Phonic Flashback

|                                                                                  |                                                                                   |                                                                                   |                                                                                   |                                                                                   |                                                                                    |                                                                                     |                                                                                     |
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### Adjacent Consonants CVCC (4 sound words)

#### Read, Build and Write

|       |       |       |       |
|-------|-------|-------|-------|
| burnt | champ | shunt | think |
| pinch | toast | theft | sixth |

### Super Sentence Read and Write

It is hard to shift and push it.

We do not like burnt toast.

It is good to think fun things.

Has a chimp got a tusk?

### Tricky Words

were what like have there here said one

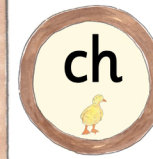
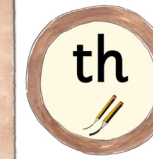
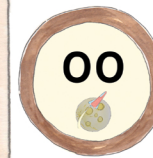
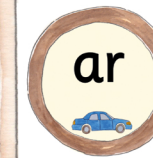
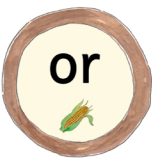
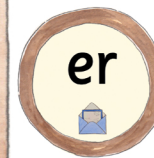
### Future Phonic Focus - CCVC

|       |      |      |      |
|-------|------|------|------|
| track | flag | spin | swim |
|-------|------|------|------|



# The Basics 4 Group 3

## Phonic Flashback

|                                                                                  |                                                                                   |                                                                                   |                                                                                   |                                                                                   |                                                                                    |                                                                                     |                                                                                     |
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## Adjacent Consonants CCVC (4 sound words) Read, Build and Write

|      |       |      |      |
|------|-------|------|------|
| pram | brick | crab | drop |
| plus | slip  | step | twin |

## Super Sentence Read and Write

She swam in the pool.

I can see a speck of dust.

We can hoist the flag up high.

The mug is full to the brim.

## Tricky Words

there   here   said   one   house   when   our   your

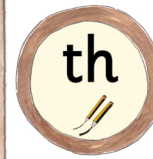
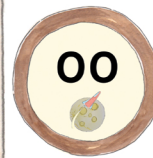
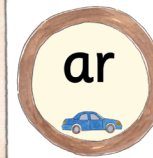
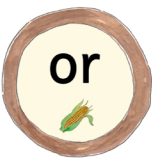
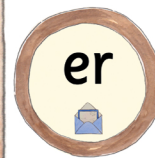
## Future Phonic Focus – CCVC with digraphs

|       |       |       |       |
|-------|-------|-------|-------|
| frown | green | float | stain |
|-------|-------|-------|-------|



# The Basics 4 Group 4

## Phonic Flashback

|                                                                                  |                                                                                   |                                                                                   |                                                                                   |                                                                                   |                                                                                    |                                                                                     |                                                                                     |
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## Adjacent Consonants CCVC (4 sound words) Read, Build and Write

|        |       |       |       |
|--------|-------|-------|-------|
| fresh  | brown | troop | drain |
| flight | sleep | smart | swell |

## Super Sentence Read and Write

|                              |                                  |
|------------------------------|----------------------------------|
| Can you see the pink sweet?  | I will scoop it up with a spoon. |
| We can get a train to Spain. | Put some green oil in the pan.   |

## Tricky Words

house when our your love school

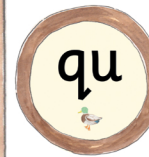
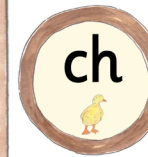
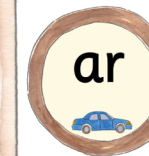
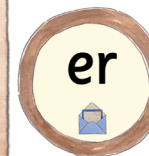
## Future Phonic Focus – CCVCC

|       |       |       |       |
|-------|-------|-------|-------|
| cramp | blink | stand | frost |
|-------|-------|-------|-------|



# The Basics 4 Group 5

## Phonic Flashback

|                                                                                  |                                                                                   |                                                                                   |                                                                                   |                                                                                   |                                                                                    |                                                                                     |                                                                                     |
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## Adjacent Consonants CCVCC (5 sound words) Read, Build and Write

|       |       |        |       |
|-------|-------|--------|-------|
| stamp | plank | blend  | spent |
| crust | swept | crunch | plump |

## Super Sentence Read and Write

|                                 |                                |
|---------------------------------|--------------------------------|
| We like to hear them in French. | I swept the mess with a brush. |
| She did a grand stunt.          | Stick a stamp on the letter.   |

## Tricky Words

then    them    that    this

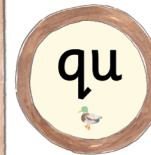
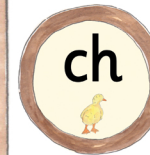
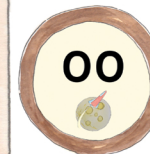
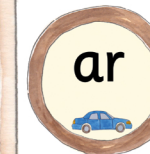
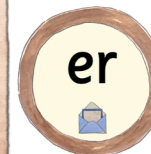
## Future Phonic Focus – CCCVC/C

|        |       |         |        |
|--------|-------|---------|--------|
| sprint | strap | screech | splash |
|--------|-------|---------|--------|



# The Basics 4 Group 6

## Phonic Flashback

|                                                                                  |                                                                                   |                                                                                   |                                                                                   |                                                                                   |                                                                                    |                                                                                     |                                                                                     |
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## Adjacent Consonants CCCVC/C (5/6 sound words) Read, Build and Write

|        |        |        |        |
|--------|--------|--------|--------|
| sprain | strong | script | splint |
| sprey  | strand | scrub  | spleen |

## Super Sentence Read and Write

|                                 |                                   |
|---------------------------------|-----------------------------------|
| I can sprint to the end.        | They like to greet on the street. |
| He has a script for his speech. | Her sore hand is in a splint.     |

## Tricky Words

then    them    that    this

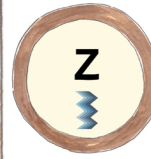
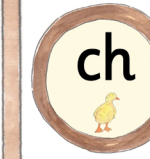
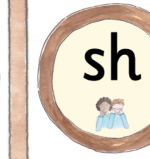
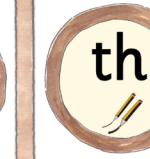
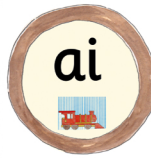
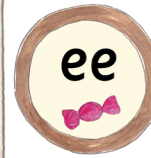
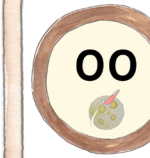
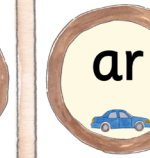
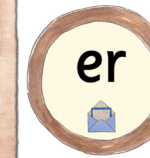
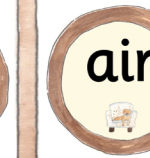
## Future Phonic Focus – Polysyllabic Words

|         |         |         |         |
|---------|---------|---------|---------|
| desktop | shampoo | airport | melting |
|---------|---------|---------|---------|



# The Basics 4 Group 7

## Phonic Flashback

|                                                                                  |                                                                                   |                                                                                   |                                                                                   |                                                                                   |                                                                                    |                                                                                     |                                                                                     |
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## Adjacent Consonants Polysyllabic Words Read, Build and Write

|          |          |          |         |
|----------|----------|----------|---------|
| sandpit  | giftbox  | waiting  | treetop |
| armchair | raindrop | floating | fabric  |

## Super Sentence Read and Write

|                             |                                  |
|-----------------------------|----------------------------------|
| The driftwood is floating.  | Look up at the moonlight.        |
| She is sleeping in her bed. | The children are in the sandpit. |

## Tricky Words

then    them    that    this

## Future Phonic Focus – Choose to Use

|                                                                                     |                                                                                     |                                                                                     |                                                                                       |                                                                                       |
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