

Sacred Heart RC Primary School - Climate Action Plan ECM TEMPLATE

Goal 1	Establish a baseline (What is the current school position?). School is having a new kitchen redesign in the next twelve months so this will have an impact on our energy consumption and reduce our plastic waste.			
Actions (required to achieve Goal)	Lead person responsible	Timescale- start/end	Training/ CPD needs	Resources/cost/time
A. Set up a sustainability team <ul style="list-style-type: none"> • Include a range of stakeholders to utilise a variety of skills and expertise eg Pupil Eco Council, Caretaker/Site Manager, School Business Manager, SLT, Governor, Parent/Carer. 	IMcD	End of Autumn Term	IMcD attend ECM training IMcD to explore Wigan Eco-School.	
B. Understand school's carbon footprint by identifying where emissions come from. <ul style="list-style-type: none"> • Use an online tool such as <u>Keep Britain Tidy's</u> to get a breakdown of carbon emissions. 	IMcD	October 2025		Time
C. Understand school's energy efficiency by conducting a review of energy use. <ul style="list-style-type: none"> • Review the Recommendation Report from your Display Energy Certificate [DEC] to understand the schools' energy efficiency: Energy efficiency: guidance for the school and further education college estate - GOV.UK (www.gov.uk) • Undertake a count your carbon footprint - https://www.eco-schools.org.uk/count-your-carbon/ Estimated: 109.01 tonnes co₂e* per year	JG IMcD	October 2025 October 2025		Time Money
D. Sign up to The National Education Nature Park: https://www.educationnaturepark.org.uk/user/register <ul style="list-style-type: none"> • Create school site boundary. • Map the school site. 	IMcD	October 2025		Time
E. Understand the school curriculum by reviewing for climate change content. <ul style="list-style-type: none"> • Compare and contrast with other school examples/case studies. • Consider guiding principles: Curriculum for a Changing Climate 	IMcD	Dec 2025		Time
F. Create and send out pupil and staff surveys and review findings. <ul style="list-style-type: none"> • Distance from school • Travelling • Reasons for travelling choice 	IMcD	January 2025		Time

G. Agree on goals and actions based on findings and covering the 4 areas the DfE requires: 1. decarbonisation 2. biodiversity 3. adaptation and resilience 4. climate education and green careers goals	IMcD	October 2025		Time Money
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Term 1: Summary Evaluation of Impact/Progress towards Goal	
Term 2: Summary Evaluation of Impact/Progress towards Goal	
Term 3: Summary Evaluation of Impact/Progress towards Goal	

Goal 2	Decarbonisation – Increase energy-efficiency of the school site
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Actions (required to achieve Goal)	Lead person responsible	Timescale- start/end	Training/ CPD needs	Resources/cost/time
Appoint and meet with Eco-Council Members	IMcD	November 2025 – ongoing		Time
Turn off lights when room is not in use.	Eco-Members	November 2025 – ongoing		Time
Turn off monitors when not in use.	Eco-Members	November 2025 – ongoing		Time
Turn off Air-Conditioning when room not in use.	Eco-Members	November 2025 -ongoing		Time
Open/close doors to manage room temperature	Eco-Members	November 2025 - ongoing		Time
Change radiator temperatures depending on above action	IMcD	Novembers 2025 - ongoing		Time Cost

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Term 3: Summary Evaluation of Impact/Progress towards Goal	

Goal 3		Biodiversity – Connect students and staff with nature.			
Actions (required to achieve Goal)		Lead person responsible	Timescale- start/end	Training/ CPD needs	Resources/cost/time
Amend PSHE Programme so students have time in the forest school area		IMcD	Sept 2025 - ongoing		Time
Build a bug-hotel in the forest school area and monitor how it changes.		Eco-Council	January 2025 - ongoing	Research on how	Time Cost
Plant and grow plants in the 'planters in and around school.		Eco-Council	May 2026 -ongoing	Research	Time Cost
Build a wormery		IMcD	May 2026 - ongoing	Research	Time Cost
Term 1: Summary Evaluation of Impact/Progress towards Goal					
Term 2: Summary Evaluation of Impact/Progress towards Goal					
Term 3: Summary Evaluation of Impact/Progress towards Goal					

Goal 4	Adaptation and Resilience – Ensure school sites can cope with more extreme weather – rain and snow			
Actions (required to achieve Goal)	Lead person responsible	Timescale- start/end	Training/ CPD needs	Resources/cost/time
Drainage systems are checked regularly by Site Team and ADS (External)	Site JG	Ongoing		Time Cost
Drain Survey – cracks, blockages and tree root damage	JG	July 2025		Time Cost
Action any reparation works from the survey	JG	October 2025 - ongoing		Cost
Sufficient Salt is purchased to maintain a safe walk way into and around school	Site Team JG	November 2025 - Ongoing		Time Cost
Agree a pathway to be salted/gritted in icy conditions	IMcD Site Team JG	November 2025 - ongong		Time
Term 1: Summary Evaluation of Impact/Progress towards Goal				
Term 2: Summary Evaluation of Impact/Progress towards Goal				
Term 3: Summary Evaluation of Impact/Progress towards Goal				

Goal 5	Climate Education and Green Careers – Develop students’ knowledge and skills relating to climate change			
Actions (required to achieve Goal)	Lead person responsible	Timescale- start/end	Training/ CPD needs	Resources/cost/time
Evaluate curriculum and ensure climate features in different areas: Geography Science PSHE History – references to Ice Age	IMcD	November 2025 - ongoing		Time
Pupils become more confident when discussing climate and how it changes over time	Staff	September 2025 - ongoing	If necessary	Time
Pupils become more confident when discussing why climate changes over time.	Staff	September 2025 - ongoing	If necessary	Time
Pupils know why we need to monitor climate change over time.	Staff	September 2025 - ongoing	If necessary	Time
Pupils can give some examples of ways we can address climate change.	Staff	September 2025 - ongoing	If necessary	Time
After School Climate Club – 6 weeks	IMcD	June 2026 – July 2026		Time
Term 1: Summary Evaluation of Impact/Progress towards Goal				
Term 2: Summary Evaluation of Impact/Progress towards Goal				
Term 3: Summary Evaluation of Impact/Progress towards Goal				