

Year 2

Core Curriculum	Autumn Term		Spring Term		Summer Term	
Religious Education	Branch 1 – Creation and Covenant	Branch 2 – Prophecy and Promise	Branch 3 – Galilee to Jerusalem	Branch 4 – Desert to Garden	Branch 5 – The Ends of the Earth	Branch 6 – Dialogue and Encounter
Spelling	Adding -es to words ending in y Adding -ing and -ed to words. Adding -er, -est and -y to word The /i:/ sound spelt -ey The /ʌ/ sound spelt o Homophones and near-homophones		Contractions Adding the suffixes -ly and -ful Words ending in -tion		Possessive apostrophes Adding the suffixes -ment and -ness Adding the suffixes -less	
Reading	Troll by Julia Donaldson The Three Billy Goats Gruff by Mara Alperin	Above and Below by Patricia Hegarty	The Dragonsitter by Josh Lacey, Real Dragons! by Jennifer Szymanski	Owen and the Soldier by Lisa Thompson	Fantastic Mr Fox by Roald Dahl	Grimm's Fairytales (Usborne Books)
Writing	Troll Swap by Leigh Hodgkinson, Trolls Go Home by Alan MacDonald Outcome Fiction: write a story with focus on characters	The Owl Who Was Afraid of The Dark by Jill Tomlinson Outcome Non-chronological report: write a fact sheet about owls	The Dragon Machine by Helen Ward, How to Train Your Dragon (2010 film), The Dragonsitter Disasters by Josh Lacey Outcome Fiction: write an adventure story with change of character and machine	Major Glad, Major Dizzy by Jan Oke, Naughty Amelia Jane by Enid Blyton Outcome Recount: write a diary entry of historical events from Major Glad's point of view	The Last Wolf by Mini Grey Outcome Letter: write a letter in role as the character persuading to save the trees	Grandad's Secret Giant by David Litchfield Outcome Fiction: write a story with a moral focus



Mathematics	Place Value Addition and Subtraction Shape		Money Multiplication and Division Length and Height Mass, Capacity and Temperature		Fractions Time Statistics Position and Directions	
Science	Animals Including Humans	Everyday Materials	Animals Including Humans	Plants Growth and Care	Living Things and Their Habitats	Habitats Around the World

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Foundation	Autumn Term		Spring Term		Summer Term	
Art and Design	Explore & Draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.	Exploring the World Through Mono Print Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership	Be An Architect Exploring architecture and creating architectural models.	Expressive Painting Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still lifes.	Stick Transformation Project Explore how you can transform a familiar object into new and fun forms.	Music & Art Explore how we can make art inspired by the sounds we hear.
Computing (Internet Safety termly.)	IT around us Computer systems and networks Effective searching and spreadsheets		Making music Creating pictures		Coding Robot algorithms Beebots	
Design and Technology	Mechanisms Wheels and axles		Food Preparing fruit and vegetables		Textiles Templates and joining techniques	
Geography	United Kingdom Line of Enquiry: What do we know about the United Kingdom?		Continents and Oceans Line of Enquiry: What are the continents and oceans of our world?		Antarctica Line of enquiry: Where is Antarctica and what does it look like? How would you survive in the Union Glacier Camp, Antarctica?	
History	Events beyond Living memory: How did the great fire change London?		Local communities: Significant historical events – people and places in their own locality.		Changes within living memory: How have childhoods changed?	



	Line of enquiry: How did the Great Fire of London change London?	Line of enquiry: Why should the people of Atherton feel grateful for the achievements of ____? How might life have been different today for women and the working class without her changes?	Line of enquiry: How have the lives of children changed since 1914?
Music	Tony Chestnut* Carnival of the Animals Composing Music Inspired by Birdsong	Grandma Rap* Orawa Trains	Tanczymy Labada* Swing-a-long with Shostakovich Charlie Chaplin
Physical Education	Ball Skills Fundamentals Sending and receiving Gymnastics	Invasion Games Net and Wall Games	Striking and Fielding Games Athletics
PSHE	Diversity, British Values – Democracy, Forest School	Diversity, British Values – Democracy, Forest School	Diversity, British Values – Democracy, Forest School
RSE	To welcome different people. Text – 'Can I Join Your Club?' To know I can be what I want to be. Text – 'Splash'	To consider what makes a good friend. Text – 'Amazing' To have self-confidence. Text – 'How to be a Lion'	To know all families look different. Text – 'Is That Your Mama?' To know I fit in. Text – 'The Perfect Fit'

