



Autumn Term Newsletter 2025

Year 4

"With Christ as our guide, we inspire and thrive".

Welcome: Welcome back to the start of the school term! The year 4 team are looking forward to working with you and your children this year. For this term, on **Fridays** we will be having **swimming lessons** so children will need to wear their PE kit to school and bring their swimming kit. Every **Monday**, **Home Learning** will be set to be completed by the following Monday, giving the children a week to complete all tasks to the best of their abilities. Please ensure reading books and water bottles are brought into school each day. If you have any questions, please feel free to speak to any of the Year 4 team.

Many thanks,

Miss Ellison

Religious Education: Creation and Covenant , Prophecy and Promise, Advent

Mathematics: Place Value, Addition and Subtraction, Area, Multiplication and Division.

Writing:

- **Gorilla** by Anthony Browne –Fiction Fantasy / Writing a narrative
- **Leon and the Place Between** by Grahame Baker Smith and Angela McAllister – Recount / Diary Entry

Composition

To plan writing by discussing the structure, vocab and grammar of similar writing. In narratives, create settings, characters and plot.

Handwriting and Presentation

To continue to develop our handwriting making sure it is legible and joined correctly.

Spoken Language:

To maintain attention and participate actively in collaborative conversations. Children will also participate in discussions, presentations, performances, role play, improvisations and debates

Grammar:

- To use prepositions, conjunctions, and adverbs to express time, place, and cause
- To choose noun or pronouns effectively for clarity and cohesion, avoiding unnecessary repetition
- To use fronted adverbials and extending sentence range by combining clauses with a wider variety of conjunctions

Spelling:

- Adding -ing, -ed, -er, and -est to words of one syllable ending in a vowel consonant
- Beginning to learn Year 4 common exception words
- Adding suffixes beginning with vowel letters to words of more than one syllable

Reading: This term we will be using the following books in class.

- **A World Full of Animal Stories** by Angela McAllister
- **The Train to Impossible Places** by P.G Bell

Children in Year 4 still benefit from being read to and listened to regularly. Please share books together at home.

Comprehension

- Draw inferences and justify with evidence
- Ask questions to improve understanding

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Science: Animals, Including Humans – Food and Digestion. **States of Matter** – Comparing solids, liquids and gasses.

Computing: E-Safety – Staying safe online, **Computing Systems and Networks** – What a website is, **Amination and Effective Searching** – How to create animations.

Geography: The United Kingdom – Comparing UK Regions.

History: Ancient Greeks – Can we thank the Ancient Greeks for anything in our lives today?

Art & Design: Storytelling Through Drawing – Create a comic strip to re-tell a nonsense poem

Design Technology: Textiles – 2-D shape to 3-D product

Music: This little light of mine – Call and response , The Pink Panther Theme – Musical storytelling , Composing with colour - Imagining colours when hearing sounds.

French: My School – Places and items found in school. **My Town** – Exploring what can be found locally.

PSHE: Resilience – Try and Try Again, **Mental Health and World Around Me** – Forest School, **Democracy** – Voting for school councillors, **Diversity**

PE / Sports: Swimming Lessons – Water Confidence

Home Learning: Home learning will be set each week on **Mondays** via **Google Classroom**. Each week, children will be given:

- 1 Maths task (Paper based or online)
- 1 English task (Paper based or online)


In addition to this, children are expected to continue their daily reading and to practise their times tables on TT Rockstars completing a minimum of 5 minutes per day. Some tasks will be paper based, while others will be set through our online learning platform, IXL. Please make sure all home learning is finished and handed in by the following Thursday. If it isn't completed, your child will be given time at school to complete it. We encourage the children to take responsibility for their own learning and do their best to complete it on time.

Home Reading: As well as set homework, your child should also spend time each evening reading for at least 5 minutes. He/she will bring home a book from school. This book must be read as your child will have been assessed and set to match their reading band age. They may also read a book of their own choice from home / the library alongside this if they wish. Each child will also receive a reading record. The record should be filled in every time the child reads at home (minimum 3 x per week). The children should make notes about what they have read each week and have this signed by a parent / carer. This will be checked in school weekly so any parental comments can also be communicated here.


How you can help at home: Teach your child that failure is a stepping-stone to success and make academic subjects feel relevant to your child. Try to involve games in learning as much as possible. Where possible, research some areas of learning as this will act as pre learning which will support your child being ready for the lessons.

- **Set a routine** – choose a regular time for home learning each day.
- **Create a quiet space** – free from distractions, with everything they need.
- **Encourage independence** – let them try first, then offer help if needed.
- **Talk about learning** – ask questions about their reading or maths.
- **Daily practice** – keep up with reading and times tables on TT Rockstars.
- **Stay connected** – check Google Classroom/IXL together and contact school if needed.


Read to Succeed Reward System.




Bronze Star = 35 Reads
You've started your reading journey—keep it up!



Silver star = 70 Reads
You're halfway to greatness—amazing progress!



Gold Star = 95 Reads
You're a reading champion—golden level achieved!



Choose a book YOU love!
At the end of the year, your chosen book will be **gift-wrapped** and **personally presented** to you by **Mr McDermott** in a special celebration!

Work hard. Read lots. Earn your reward!
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