

'With Christ as our guide,
we inspire and thrive.'



Sacred Heart
Catholic Primary School, Atherton

**Year 2 Parent Information Meeting
2025**



WELCOME TO THE YEAR 2 PARENT SESSION

You will find out about:

- Staffing
- Expectations and behaviour
- General reminders
- Key dates
- The curriculum
- How you can help at home



THE YEAR 2 TEAM

Teachers:

- Mrs Johnson: **Monday, Tuesday, Thursday** and **Friday**
- Miss Rudman: **Wednesday**

Teaching Assistants:

- Miss Redwin
- Mrs Bakkes: **Thursday** and **Friday**.
- Mrs Julien will also teach Y2 on **Thursday** afternoon.
- Mr Barlow will teach sport to Y2 on **Monday** afternoon.



EXPECTATIONS

- Ready
- Respectful
- Safe





EXPECTATIONS

Work

Stay focused and let others learn.
Take pride in your work.
Always try your best and keep going,
even when it's tricky.

Attitude to Learning

Be an active and curious learner.
Respect others so everyone can learn.
Take responsibility for your own
learning.



RECOGNITION BOARD

- Children are recognised and rewarded for making positive choices by moving their star (with their name on it) onto the **Recognition Board**.
- We will also continue to use the school's reward system through **Class Dojo**.





Ready
Respectful
Safe



CLASS DOJO



What is ClassDojo?



Class Dojo is a way of collecting points in school.
You will be awarded Dojos for positive behaviour.
Teachers will record your dojos using their electronic device.
Your Dojos will reset at the start of every term.

What behaviours will you get Dojos for?



Awards & Prizes



25 Dojos	Dojo Certificate given out in class.
50 Dojos	Dojo Prize - Item of stationery: Pencils, Sharpeners
100 Dojos	Special Prize – VIP Lunch, Movie afternoon, Van, Inflatable on field etc.



REMINDERS

Water Bottle

Please ensure your child brings a water bottle to school every day.

Book Change

Books are changed on **Monday**, but we ask that children bring their reading books and records to school **daily**, so we can listen to them read.

Home Reading

We encourage children to read at home every day. It is a school requirement that reading records show at least **three adult signatures each week**. If a child does not complete regular home reading, a **reading alert** will be issued.



READING ALERTS



Sacred Heart

Catholic Primary School, Atherton

KS1 Dear Parent/Carer,

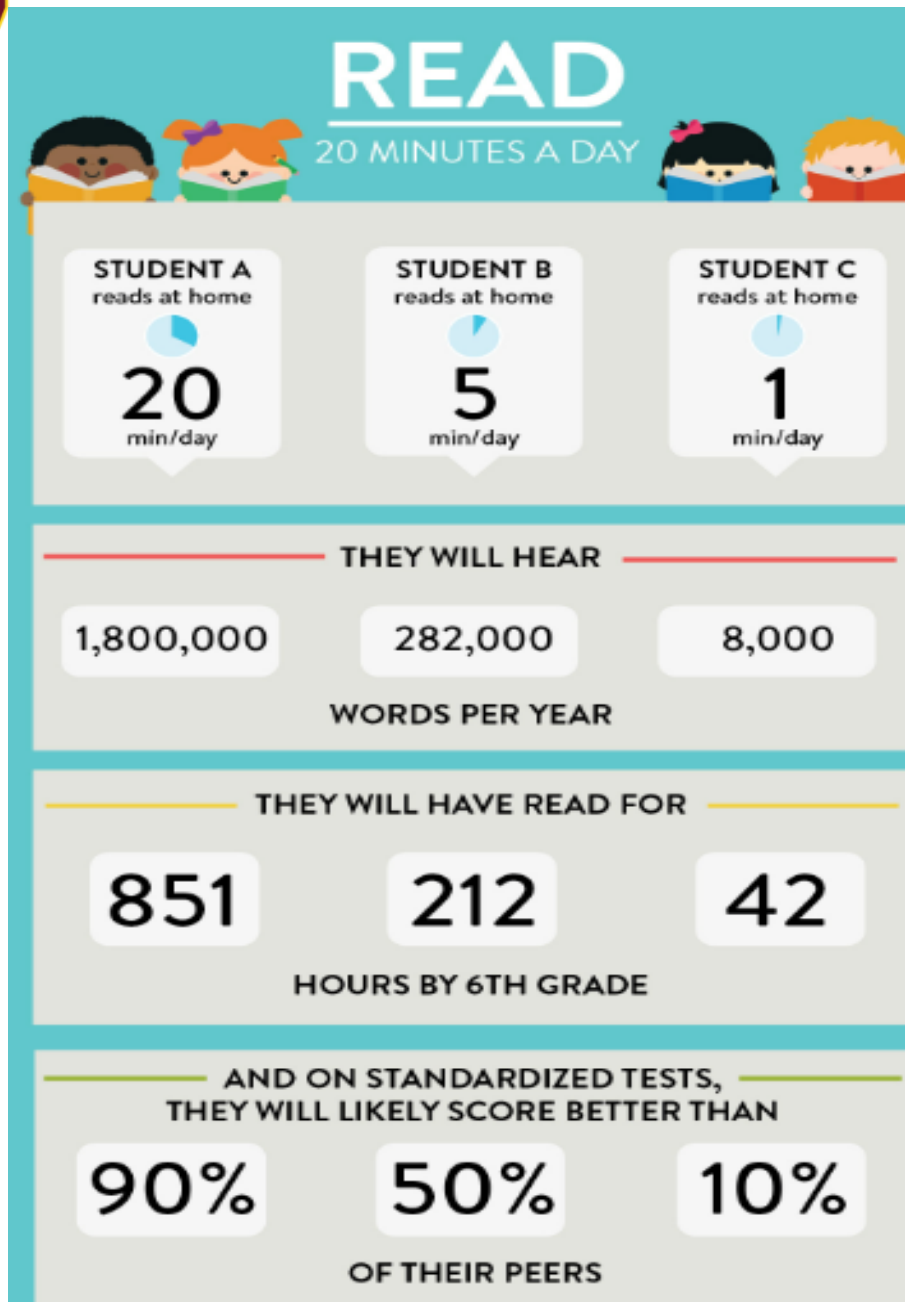
RE: Reading alert.

This week your child has done **less than the required** amount of home reading. Your child should read 5 times per week and parents/carers should sign and date the reading log a minimum of 3 times per week. Should this continue, you will be invited into class to speak with your child's teacher.

Thank you



THE IMPORTANCE OF READING



Why is reading at home so important?





Read to Succeed Reward System.

INFORMATION PAGE

Estimated over a 14 week term

Bronze Star = 35 Reads 2.5 reads a week

You've started your reading journey—keep it up!

Silver star = 70 Reads 5 reads a week

You're halfway to greatness—amazing progress!

Gold Star = 95 Reads 7 reads a week

You're a reading champion—golden level achieved!



Ultimate Reward:

Order a book of your choice = 3 Gold Stars over the year.

Work hard. Read lots. Earn your reward!



Read to Succeed Reward System.



Bronze Star = 35 Reads

You've started your reading journey—keep it up!



Silver star = 70 Reads

You're halfway to greatness—amazing progress!



Gold Star = 95 Reads

You're a reading champion—golden level achieved!

Choose a book YOU love!



At the end of the year, your chosen book will be **gift-wrapped** and **personally presented** to you by **Mr McDermott** in a special celebration!

Work hard. Read lots. Earn your reward!

'With Christ as our guide, we inspire and thrive'.



READING

- In Year 2, the children will be using the sounds and words that they have learned in Reception and Year 1 to **read longer and unfamiliar words.**
- The children will be expected to read more **fluently** and rely less on sounding out words.
- Children will also be beginning to read with **expression.**



READING IN CLASS

- Children will be expected to develop their **inference skills** which means being able to 'read between the lines' / find clues in the text.
- Children will have a lot of **comprehension** practise to help them to develop comprehension skills.
- As the year progresses, children will be expected to become more **independent** with their reading and start to choose their own books, some of which will be longer.
- Some of the children may move onto our **Accelerated Reader Scheme** where they will choose their own books and then sit a short comprehension quiz online at the end of the book.



READING COMPREHENSION - QUESTIONS TO ASK AT HOME

How do you know someone is talking in a story?

How does punctuation (e.g. full stop) help us to read for sense?

Who is the main character in the story? How do you know this?

What would you like the story/text to be about?

Which character from the story interests you?

Based on the cover, what do you think the story will be about?

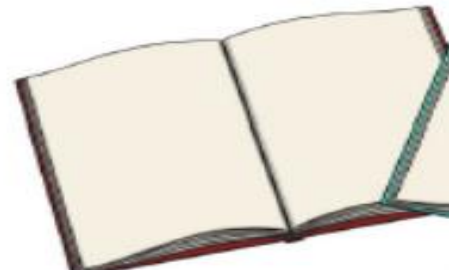
Can you find any amazing adjectives?

Can you think of another way to begin this story?

What was the most exciting part of the story? What made it successful?

Where and when do you think the story is set?

What sort of book is it? How can you tell?





ATTENDANCE AND PUNCTUALITY

Attendance and Punctuality

Attendance	Days Absent	Weeks Absent	Missed Lessons
95 %	9	2	45 lessons
90 %	19	4	95 lessons
85 %	29	6	145 lessons
80 %	38	7 ½ > half a term)	190 lessons
75 %	48	9 ½ > half a term)	240 lessons

Minutes Late each day	Missed Learning over the school year
5	3 school days
10	6 ½ days
15	10 days (2 weeks)
20	13 days
30	19 ½ days (4 weeks)



COMMUNICATION PLAN

Key points:

5 working days to reply – we try to respond sooner but can't always guarantee it depending on what is already scheduled that week.

Not all staff work every day.

We kindly ask that parents **arrange meetings with staff in advance** rather than arriving at school without notice. As our school grounds are private, unplanned visits may not be possible, and staff are often engaged with teaching or other scheduled responsibilities. To ensure we can give you the time and attention you deserve, please contact the school office to arrange a suitable appointment.

This is because - Staff have pre-planned work to complete or undertake or might not be in or in a position to support you at that time.

When **communicating with school**, include **key facts** and try and **avoid emotive language** this helps us to be more effective and efficient in feedback and any investigations.

Facebook is not a part of our communication plan – it is a window into school life. All questions, queries must be directed to the office. Inappropriate comments will be deleted, and comments may be turned off for that post or class posts moving forward.



SPORTS

Monday afternoon

- Children need to come to school dressed in their sports uniform.




HOME LEARNING

- This will be set on Google Classroom on a **Monday** and children are given a week to complete this work. It is important that children complete this work as it supports the learning from class.
- One Maths and one English home learning task is set weekly. This may be paper based or set on IXL. Even if it is paper-based, please click 'hand-in' on Google Classroom to notify me that the work has been completed.
- During a half term, the children may be set an RE piece of work.



WHAT GOOGLE CLASSROOM LOOKS LIKE

Mrs Johnson posted a new assignment: Autumn 1 Week 4 Home Learning

Due 30 Sept, 23:59

Posted 23 Sept

Good morning everyone!

Well done to those of you who completed last week's home learning tasks. Completing these tasks will help you with the work that we are doing in class. For your home learning this week, I would like you to log into your IXL account and complete the activities below. Remember, if you need any help, you can click on 'learn with an example'.

English Home Learning:

LO: To know that a noun is the name of a person, place or object.

FF.1 Is the noun a person, animal, place or thing?

FF.2 Select the nouns

Mathematics Home Learning:

LO: To count in tens and ones up to 30.

B.1 Counting tens and ones - up to 30

LO: To identify a two-digit number from the tens and ones diagram.

B.3 Place value models - tens and ones

IXL LINK:

0

Handed in

24

Assigned

3

Returned



KEY DATES

- **Friday 3rd October** – Year 2 Collective Worship (9.10am)
Celebrating Women in History.
- **Tuesday 7th October** – Year 2 will be visiting Tyldesley Library.
- **Monday 15th December 2.00pm** – EYFS and KS1
Christmas Nativity Performance.
- **Tuesday 16th December 10.00am** – EYFS and KS1
Christmas Nativity Performance.



ASSESSMENTS

Y1 Phonics Screening Test

- If your child did not pass the Statutory Y1 Phonics Screening test this year, they will resit this in June.

Y2 Optional SAT assessments

- In June, all of the children from complete end of year assessments. At Sacred Heart, we have opted to use the optional SAT assessments. The outcome is used to **inform** the final teacher judgement.



Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



THANK YOU VERY MUCH FOR COMING.

ANY QUESTIONS?