

Welcome to Reception





THE EYFS TEAM

Miss Rudman

Miss Worrall

Miss Fearick

Mrs Alker

Mrs Sullivan

Communication Plan – How can you communicate with school?

- 5 working days to reply – we try to respond sooner but can't always guarantee it depending on what is already scheduled that week.
- Some of our staff are on flexible working and are not always on school site.
- Parents/carers cannot turn up to school and demand an immediate meeting – schools are private grounds and you will be asked to leave. Staff have pre-planned work to complete or undertake. Staff might not be in or in a position to support you at that time.
- Include key facts in your communication to school and try and avoid emotive language – helps us to be more effective and efficient in feedback and any investigations.
- Facebook is not a part of our communication plan – it is a window into school life. All questions, queries must be directed to the office. Inappropriate comments will be deleted and comments may be turned off for that post or class posts moving forward.



PE Day

- Thursday – Mr Barlow.
- Children to wear their PE kit all day – maroon joggers, PE t-shirt, hoodie and trainers (preferably Velcro, as the children cannot tie their own laces).



Ready, Respectful and Safe

- Are you ready to learn? What does this look like?
- Do you show respect to staff, peers and resources?
- Do you keep yourself, peers and staff safe?



What behaviours will children get Dojos for?



1

School values consistently



1

On Task



1

Participating positively to...



1

Home Learning



1

Persistence in learning.



1

Teamwork



Attendance and Punctuality

Attendance	Days Absent	Weeks Absent	Missed Lessons
95 %	9	2	45 lessons
90 %	19	4	95 lessons
85 %	29	6	145 lessons
80 %	38	7 ½ > half a term)	190 lessons
75 %	48	9 ½ > half a term)	240 lessons

Minutes Late each day	Missed Learning over the school year
5	3 school days
10	6 ½ days
15	10 days (2 weeks)
20	13 days
30	19 ½ days (4 weeks)

Home Learning

- Daily bedtime story;
- Daily Reading;
- Daily Tricky Word Reading;
- Pick and Mix Home Learning.





Home Learning

AUTUMN ONE

DAILY

- Listen to a bedtime story.
- Talk about your day.
- Share your feelings:
 - Red Zone - Angry
 - Green Zone - Happy
 - Yellow Zone - Silly
 - Blue Zone - Sad

PICK & MIX - HOW IT WORKS

- The activities listed on the right can be completed over the half term (September - October)
- These activities will complement what the children are learning about in class over the half term.
- Please take videos/photographs of your child completing the activities and add it to Evidence Me.

FEELINGS & ALL ABOUT ME

This half term our topic is - Feelings/All about me. We will use the following texts to support our learning:

- In my Heart;
- The Colour Monster;
- Ruby's Worry;

These stories can be found at the local library and on YouTube.

PICK & MIX ACTIVITIES

- Name your feeling and assign a colour to it (red - angry, green - happy, blue - sad and yellow - silly)
 - <https://www.youtube.com/watch?v=0uzend67vKc>
- Draw faces showing different emotions.
- Learn different breathing exercises that help with feelings of anger, sadness and silliness.
 - Belly Breathing <https://www.youtube.com/watch?v=RiMb2Bw4Ae8&t=47s>
 - Star Breathing <https://www.youtube.com/watch?v=z-3n5iBi4u0>
 - Bubble Breathing <https://www.youtube.com/watch?v=rRuqxRS0XJM>

AUTUMN ONE

Literacy

Throughout this half term we will learn how to:

- Recognise our names;
- Identify letter sounds;
- Write our names (all letters formed correctly);
- Recognise, read and write a range of letter sounds.

Supersonia Phonio Friends

We will begin with 'Firm Foundations in Phonics'. When the children are ready, we will begin The Basics 2. In this phase the children will learn how to read and write words containing these sounds:

Group 1 - e a t p
Group 2 - i n m d
Group 3 - g o c k
Group 4 - o k e u r
Group 5 - h b f l
Group 6 - ll ff ss



We will also learn the tricky words his, as, is, has, of, to, the, no, go, I and into.

Reading Books

Reading books will be issued after the settling in period. Our school expectation is that children read a minimum of 3 times per week. This must be written and evidenced in their reading record. Please note, children will not be issued with a reading book containing words until they can segment and blend effectively.



Mathematics

At Sacred Heart we follow the Mastering Number Programme for Mathematics teaching.

Week 1 - Settling in and getting to know you period. Teachers completing Reception Baseline Assessment.

Week 2 - Settling in and getting to know you period. Teachers completing Reception Baseline Assessment.

Week 3 - Settling in and getting to know you period. Teachers completing Reception Baseline Assessment.

Week 4 - Subitize within 3.

Week 5 - Count from 1-5.

Week 6 - Composition of 3 and 4.

Week 7 - Subitizing.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

During this half term we will be focussing upon:

- School setting;
- Classroom environment;
- Rules - ready, respectful and safe;
- Equipment and activities;
- Feelings and emotions;
- Zones of Regulation;
- Manners - saying good morning, goodbye, please, thank you and you're welcome;
- Friendships - building upon current friendships and making new friends;
- Making choices - where would I like to play? Who would I like to play with? What would I like for snack? What would I like for my lunch?

Understanding the World

This half term, we will be learning about feelings. During our topic lessons the children will be thinking about:

- Feelings;
- Situations and how they make people feel;
- The heart;
- The breath;
- Differences;
- How to manage our feelings.



Religious Education

At Sacred Heart we follow the Religious Education Directory. During this half term we will learn that God made the world and everything in it (including us). We also begin to learn about the sacrament of baptism.

Diversity

During Autumn Term One, we will read the book "The Family Book" by Todd Parr and "You Choose" by Nick Sharratt. These books will encourage the children to identify and celebrate differences.

Physical Development

Indoor PE lessons will take place on Thursday and will be delivered by Mr Barlow. Every Monday your child/children must come to school dressed in their PE kit.

This half term, Mr Barlow will be following Unit 1 of Get Set Go for PE which will introduce the children to PE. Throughout the week, the children will engage in two handwriting lessons. Initially, our session will focus upon developing the correct amount of hand strength in preparation for formal handwriting. I am sure the children are going to love the crosscode snap <https://www.youtube.com/watch?v=88Mh0C55uY>

Whilst in our indoor and outdoor classroom the children will have continuous access to resources which will develop both their fine and gross motor skills.



EXPRESSIVE ARTS AND DESIGN

This half term, we will be learning about feelings. During our topic lessons the children will be creating:

- Hearts;
- Colour monsters;
- Merry dots.



The children will also take part in "CHIME". This is an early years music session which takes place weekly. During these sessions the children learn a range of songs which will teach them how to manage their emotions. They will also have the opportunity to explore a range of musical instruments. These sessions will be delivered by Mrs Shirley who is a member of the Wigan Music Service.

The children will also have continuous access to resources that support and develop their imaginative play both in our indoor and outdoor classroom environment.



Click Here



Keep up to date with events by visiting our school Facebook page and our school website.