Leicome to Reception SACRED HEART HINDSFORD

A-A



## THE EYFS TEAM

Miss Rudman Miss Worrall Miss Fearick Mrs Alker Mrs Sullivan

## Communication Plan – How can you communicate with school?

- 5 working days to reply we try to respond sooner but can't always guarantee it depending on what is already scheduled that week.
- Some of our staff are on flexible working and are not always on school site.
- Parents/carers cannot turn up to school and demand an immediate meeting — schools are private grounds and you will be asked to leave. Staff have pre-planned work to complete or undertake. Staff might not be in or in a position to support you at that time.
- Include key facts in your communication to school and try and avoid emotive language helps us to be more effective and efficient in feedback and any investigations.
- Facebook is not a part of our communication plan it is a window into school life. All questions, queries must be directed to the office. Inappropriate comments will be deleted and comments may be turn off for that post or class posts moving forward.



## PE Day

- Thursday Mr Barlow.
- Children to wear their PE kit all day — maroon joggers, PE t-shirt, hoodie and trainers (preferably Velcro, as the children cannot tie their own laces).



## Ready, Respectful and Safe

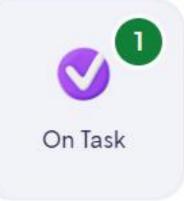
• Are you <u>ready</u> to learn? What does this look like?

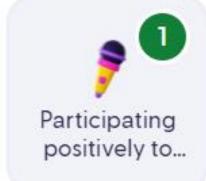
- Do you show <u>respect</u> to staff, peers and resources?
- Do you keep yourself, peers and staff <u>safe</u>?



# What behaviours will children get Dojos for?

















### Attendance and Punctuality

| Attendance | Days Absent | Weeks Absent          | Missed<br>Lessons |
|------------|-------------|-----------------------|-------------------|
| 95 %       | 9           | 2                     | 45 lessons        |
| 90 %       | 19          | 4                     | 95 lessons        |
| 85 %       | 29          | 6                     | 145 lessons       |
| 80 %       | 38          | 7 ½<br>> half a term) | 190 lessons       |
| 75 %       | 48          | 9 ½<br>> half a term) | 240 lessons       |

| Minutes Late each day | Missed Learning over the school year |
|-----------------------|--------------------------------------|
| 5                     | 3 school days                        |
| 10                    | 6 ½ days                             |
| 15                    | 10 days (2 weeks)                    |
| 20                    | 13 days                              |
| 30                    | 19 ½ days (4 weeks)                  |







Home Learning

### **AUTUMN ONE**

### DAILY

- Listen to a bedtime story.
- Talk about your day.
- Share your feelings:
  - o Red Zone Angry
  - o Green Zone -Нарру
  - Yellow Zone Silly
  - Blue Zone Sad

### **FEELINGS & ALL ABOUT ME**

This half term our topic is -Feelings/All about me. We will use the following texts to support our learning:

- In my Heart;
- The Colour Monster;
- Ruby's Worry;

These stories can be found at the local library and on YouTube.

### PICK & MIX - HOW IT WORKS

- · The activities listed on the right can be completed over the half term (September -October)
- These activities will complement what the children are learning about in class over the half term.
- Please take videos/photographs of your child completing the activities and add it to Evidence Me.

### **PICK & MIX ACTIVTIES**

- · Name your feeling and assign a colour to it (red - angry, green - happy, blue - sad and yellow - silly)
  - https://www.youtube.com/watch?v=0uzend67vKc
- · Draw faces showing different emotions.
- · Learn different breathing exercises that help with feelings of anger, sadness and silliness.
- Belly Breathing https://www.youtube.com/watch? v=RiMb2Bw4Ae8&t=47s
- Star Breathing https://www.youtube.com/watch? v=z-3n5iBi4u0
- Bubble Breathing https://www.youtube.com/watch?v=rRugxR5oXJM

## **AUTUMN ONE**

Throughout this half term we will learn how to: Recognise our names; Identify letter sounds;

Write our names (all letters formed correctly); Recognise, read and write a range of letter

Supersonio Phonio Friends

We will begin with 'Firm Foundations in Phonics' When the children are ready, we will begin The Basics 2. In this phase the children will learn how to read and write words containing these

> Group 1 - satp Group 2 - in m d Group 3 - g o o k Group 4 - ok e u r Group 5 - h b f l Group 6 - II ff ss

We will also learn the tricky words his, as, is, has, of, to, the, no, go, I and into.

Reading books will be issued after the settling in period. Our school expectation is that children read a minimum of 3 times per week. This must be written and evidenced in their reading record. Please note, children will not be issued with a reading book containing words until they

can segment and blend effectively.



It Sacred Heart we follow the Mastering Numb Programme for Mathematics teaching.

Week 1 - Settling in and getting to know you period. Teachers completing Reception Baseline

Week 2 - Settling in and getting to know you period. Teachers completing Reception Baseline

Week 3 - Settling in and getting to know you eriod. Teachers completing Reception Baseline

Week 4 - Subatise within 3.

Week 5 - Count from 1-5.

Week 6 - Composition of 3 and 4.

Week 7 - Subastising

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

During this half term we will be focussing upon:

School setting: Fournment and activities: Feelings and emotions; Zones of Regulation;

Manners - saying good morning, goodbye, please hank you and you're welcor ips - building upon ourrent friendships an making new friends;

laking choices - where would I like to play? Who would Hike to play with? What would Hike for enack? What

ng our Lopio tessons the children will be thinkin

world and everything in it (including uz). We



### EXPRESSIVE ARTS AND DESIGN

The children will also take part in "CHIME". This is an early years music session which takes ; resilons the children learn a range of songs which will leach them how to marrage their emotitions. Few will also have the apportunity to explore a range of musical instruments. These excitors will be definered by Mor Tables who is a marrier the Higan Music Service.







Keep up to date with events by visiting our school Facebook page and our school website