

AUTUMN ONE

Literacy

Throughout this half term we will learn how to:

- Recognise our names;
- Identify letter sounds;
- Write our names (all letters formed correctly);
- Recognise, read and write a range of letter sounds.

Supersonic Phonic Friends

We will begin with 'Firm Foundations in Phonics'.

When the children are ready, we will begin The Basics 2. In this phase the children will learn how to read and write words containing these sounds:

Group 1 - s a t p

Group 2 - i n m d

Group 3 - g o c k

Group 4 - ck e u r

Group 5 - h b f l

Group 6 - ll ff ss



We will also learn the tricky words his, as, is, has, of, to, the, no, go, I and into.

Reading Books

Reading books will be issued after the settling in period. Our school expectation is that children read a minimum of 3 times per week. This must be written and evidenced in their reading record. Please note, children will not be issued with a reading book containing words until they can segment and blend effectively.

Mathematics

At Sacred Heart we follow the Mastering Number Programme for Mathematics teaching.

Week 1 - Settling in and getting to know you period. Teachers completing Reception Baseline Assessment.

Week 2 - Settling in and getting to know you period. Teachers completing Reception Baseline Assessment.

Week 3 - Settling in and getting to know you period. Teachers completing Reception Baseline Assessment.

Week 4 - Subatise within 3.

Week 5 - Count from 1-5.

Week 6 - Composition of 3 and 4.

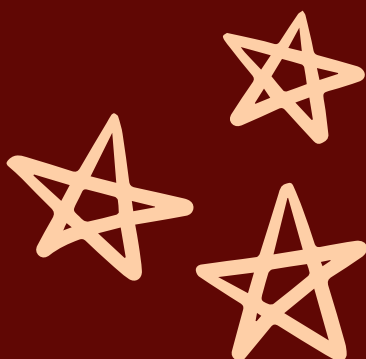
Week 7 - Subastising.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

During this half term we will be focussing upon:

- School setting;
- Classroom environment;
- Rules - ready, respectful and safe;
- Equipment and activities;
- Feelings and emotions;
- Zones of Regulation;
- Manners - saying good morning, goodbye, please, thank you and you're welcome;
- Friendships - building upon current friendships and making new friends;
- Making choices - where would I like to play? Who would I like to play with? What would I like for snack? What would I like for my lunch?



Understanding the World

This half term, we will be learning about feelings. During our topic lessons the children will be thinking about:

- Feelings;
- Situations and how they make people feel;
- The heart;
- The breath;
- Differences;
- How to manage our feelings.



Religious Education

At Sacred Heart we follow the Religious Education Directory. During this half term we will learn that God made the world and everything in it (including us). We will also begin to learn about the sacrament of baptism.

Diversity

During Autumn Term One, we will read the book "The Family Book" by Todd Parr and "You Choose" by Nick Sharratt. These books will encourage the children to identify and celebrate differences.

Physical Development

Indoor PE lessons will take place on Thursday and will be delivered by Mr Barlow. Every Monday your child/children must come to school dressed in their PE kit.

This half term, Mr Barlow will be following Unit 1 of Get Set for PE which will introduce the children to PE.

Throughout the week, the children will engage in two handwriting lessons. Initially, our sessions will focus upon developing the correct amount of hand strength in preparation for formal handwriting. I am sure the children are going to love the crocodile snap <https://www.youtube.com/watch?v=N6kPcQSSsEY>

Whilst in our indoor and outdoor classroom the children will have continuous access to resources which will develop both their fine and gross motor skills.



EXPRESSIVE ARTS AND DESIGN

This half term, we will be learning about feelings. During our topic lessons the children will be creating:

- Hearts;
- Colour monsters;
- Worry dolls.



The children will also take part in 'CHIME'. This is an early years music session which takes place weekly. During these sessions the children learn a range of songs which will teach them how to manage their emotions. They will also have the opportunity to explore a range of musical instruments. These sessions will be delivered by Mrs Shirley who is a member of the Wigan Music Service.

The children will also have continuous access to resources that support and develop their imaginative play both in our indoor and outdoor classroom environment.



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