

# Sacred Heart Hindsford R.C. Primary School

## Summarised Writing Policy



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2025-27

**‘With Christ as our guide, we inspire and thrive’.**

## **Summarised Writing Policy**

At Sacred Heart Primary School, we are committed to developing competent, confident writers and readers through a mastery approach embedded in the **Pathways to Write** and **Pathways to Read** programmes. Our curriculum uses high-quality texts and diverse resources to inspire creativity, build vocabulary, and ensure progression in writing skills across all year groups.

**Early Years Foundation Stage** focuses on developing fine and gross motor skills, emergent writing, and phonics through engaging activities like Drawing Club and the use of varied writing materials. This foundation supports a smooth transition into the National Curriculum from Year 1 onwards.

From **Years 1 to 6**, writing is taught systematically with explicit instruction in grammar, punctuation, spelling, and a wide range of genres. Teaching is reinforced through modelled, shared, and guided writing, as well as opportunities for independent extended writing.

**Grammar, punctuation, and spelling** are integral to our approach, supported by daily spelling sessions, phonics, etymology, and proofreading skills. Handwriting is developed progressively using the ISHA Handwriting Scheme, with additional support available as needed and recognition through the 'Handwriting Hero' award.

We value **parental involvement**, encouraging active partnerships through home learning activities, regular communication, and support sessions.

Assessment and monitoring of progress are ongoing, using a range of tools including quality marking, phonics tracking, standardised assessments, and teacher frameworks. The English subject leader plays a key role in monitoring standards, supporting colleagues, and leading curriculum development.

Inclusion is a priority; the curriculum and teaching are adapted to meet diverse needs, with close collaboration with SENCO and targeted support to ensure all pupils can succeed.

Finally, this policy aligns with related school documents such as the Reading Policy, Assessment Policy, and Special Educational Needs Policy to provide a cohesive approach to English teaching and learning at Sacred Heart.