



Spring Term Newsletter 2025

Year 4

Welcome: Welcome back to the start of a new school term! Swimming lessons will continue up until half term in February so children will need to wear their PE kit to school and bring their swimming kit. Every Monday, Home Learning will be set to be completed by the following Monday, giving the children a week to complete all tasks to the best of their abilities. Please ensure reading books and water bottles are brought into school each day.

Thank you,

Miss Ellison

Religious Education: This term we will be focussing on the following:

Topic – Local Church – Community – Life in the local Christian community.

Topic – Eucharist – Relating – Living in communion.

Topic – Lent/Easter – Giving – The family of God in Scripture.

This term, Year 4 children and parents/carers will complete the 'With You Always' programme in preparation for the Sacrament of First Holy Communion.

RSE: The theme is: '**Our Lives**' which focuses on investigating ways that harmful substances can enter the body and promotes awareness of ways to protect our bodies from harmful substances. We will be looking into ways in which we can have a healthy lifestyle such as exercise, diet and choices.

Mathematics: This term we will be focussing on **multiplication and division, length and perimeter, fractions and decimals**. We will be looking at our 3, 6, 7 and 9 times tables and how to apply these in our maths questions. We will be exploring different units of measurement and how to convert between them, and how to calculate a shapes perimeter. In their work on fractions, the class will be converting improper fractions to mixed numbers and adding and subtracting fractions. We will also be looking at tenths and hundredths as decimals and dividing 2-digit numbers by 10. All of these skills will be applied into real life context to develop mathematical understanding of the key concepts.

Reading: This term we will be looking at the books '**Volcanoes**' by Maria Gill & '**Ariki and the Island of Wonders**' by Nicola Davies. Throughout these we will be learning to ask questions to improve our understanding and to draw inferences about characters' feelings, thoughts and motives from their actions and discussing words and phrases that capture the reader's interests and imagination.

Writing: This term we will be focusing on the book '**Escape from Pompeii**' by Christina Balit. Within our writing, will be focusing on using and punctuating direct speech. We will also look at organising paragraphs around a theme. We will also be looking at the books '**Koji's Island**' and '**Amazing Islands**' by Sabrina Weiss and Kerry Hyndman. Within our writing, we will be focussing on expanded noun phrases and choosing nouns or pronouns appropriately for clarity and cohesion to avoid repetition.

Spelling: This term we will be focusing on the following:

- Endings which sound like /jən/ spelt -tion, -sion, -ssion, -cian.
- The suffix -ation.
- Beginning to learn word families based on common words.

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Grammar: This term, we will be focusing on several key areas of Grammar. We will learn to use prepositions, conjunctions, and adverbs to express time, place, and cause. Additionally, we will work on choosing nouns or pronouns effectively for clarity and cohesion, avoiding unnecessary repetition. We will also practise using fronted adverbials and extend our sentence range by combining clauses with a wider variety of conjunctions.

How you can help at home: Please encourage your children to read daily to allow them to complete a variety of books, which will develop a love for reading and a good comprehension of what they have read. Weekly timetable practice is also highly recommended as Year 4 will complete the National Times table tests at the end of the school Year.

Science: This term in Science, Year 4 will be exploring the topic of **'Sound'**, with a focus on how sounds are made. They will learn about how sound travels, the ear and recognise that sounds get fainter as the distance increases. We will also be looking at **'Electricity'** and we will be learning how to identify common appliances that run on electricity and how to construct a simple series electrical circuit.

Computing: The theme is **'Data Logging'**, and we will be looking at ways we can log, access, and read data. We will also be focusing on **'Writing for different audiences'** children learn that technology can be used to organise, reorganise, develop, and explore ideas, and that working with information in this way can aid understanding.

History: The theme is **Roman Britain**, and we will be focussing on personalities of Ceasar, Claudius and Boudica, concentrating on the two key concepts of causes and consequences. We will also be looking at how much of our lives today can be influenced by the Romans.

Art: This term, we will be exploring still life. Students will learn how to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Music: The theme for this term is **The Doot Doot Song**. We will be focusing on classroom percussion.

French: The themes that we will be focusing on are: **Alien faces & Family** and **Moving our bodies**. Throughout these we will be developing our vocabulary and developing out French sentences through using key words and phrases.

PSHE: The themes that we will be focusing on are **respect, problem solving** and **resourcefulness, leadership** and the **impact of bullying and discrimination**.

PE / Sports: This term in PE, Year 4 will be participating in **swimming** lessons. They will focus on developing water confidence, swimming techniques, and water safety skills.

How you can help at home (in relation to the above subjects): To support your child at home, please encourage them to complete all set home learning tasks and engage in discussions about their learning. You can further explore their interests through days out, creative activities, research, or by sharing your own knowledge to help keep their love of learning alive.

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