



Spring Term Newsletter 2025

Year 2

Welcome: Welcome back, we hope that you have had a lovely Christmas and we wish you all the best for 2025! For your information, PE will continue to take place on Thursdays so children will need to arrive in school dressed in their PE kits. Book change will be on a Thursday but we ask for reading books and records to be brought to school every day so that we can listen to your child read. We encourage children to read daily at home and it is a school requirement that children have **at least** 3 adult signatures each week in their reading records to indicate that they have read at home. If you have any questions, then please feel free to speak to any of the Year 2 team.

Below is an outline of what the children will be learning during the Spring term.

Religious Education: We will be continuing with the RE curriculum; To Know You More Clearly.

We will be working on **Branch 3 – From Galilee to Jerusalem**. We will be learning about the prophet John the Baptist who calls people back to God by encouraging them to say sorry, and we will be learning that Baptism is a sign of forgiveness. We will be learning how water is used as a symbol of a new start in the Sacrament of Baptism and how Catholics say sorry to God through prayer.

In the second half of the term, we will move **onto Branch 4 – From Desert to Garden**. We will be learning that Jesus gives us the Sacrament of Reconciliation to heal and restore our friendship with God, and that Lent is a time of preparing our hearts and minds through reconciliation and forgiveness. We will learn that making bad choices can damage relationships and that prayer can help us to say sorry.

RSE: The theme is '**Teamwork**' and we will be teaching this through the book, 'Blown Away,' by Rob Biddulph.

Mathematics: Below are the main areas that we will be covering and all skills learned are applied in real-life contexts.

Money: recognising coins and notes, counting amounts of money in coins and notes and choosing coins and notes up to £100. Children will be comparing amounts of money and calculating amounts of money, again up to £100.

Multiplication and Division including the following: recognising, making and adding equal groups, introducing the x symbol, using arrays, grouping and sharing, the x2, x5 and x10 times tables, dividing by 2, 5 and 10, doubling and halving, odd and even numbers.

We will also be recapping work on 2D and 3D shapes.

Spelling: Spelling will continue to be taught through the Pathways to Spell Curriculum. We will be focussing on spelling Year 2 Common Exception Words and will be starting to learn some of the Year 2 spelling rules when adding both prefixes and suffixes to words. For example, adding -un to the beginning of words i.e. 'untie,' and adding -ing, -ed, -er, -est, -ly and 'ful' i.e. 'slowly,' 'careful.' We will also be learning how to spell contractions such as 'don't', 'isn't', 'wasn't.'

Phonics: Children still accessing phonics will continue to have additional phonics lessons from Supersonic Phonic Friends curriculum to recap phonemes taught in Year 1.

Reading: When reading we will be focussing upon answering comprehension style questions and making inferences based on what we have heard. This term, our Pathways to Read class text will be 'The Dragon Sitter,' by Josh Lacey.

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Writing: Our Pathways to Write text will be 'The Dragon Machine' by Helen Ward. We will be learning to write sentences with different forms such as statements, questions, exclamations and command. We will use 'because' and 'when' to make longer sentences. We will learn to use present and past tenses correctly and consistently and use punctuation correctly such as exclamation marks and question marks.

How you can help at home: Continue to read with your child on a daily basis, ask your child questions to check that they have understood the book. Encourage your child to write where possible, encourage them to use question marks and exclamation marks appropriately. Help your child to learn their weekly spellings and help your child to halve and double numbers.

Science: The theme is 'Life Cycles' where we will discover more about how humans grow from babies to adults and compare this life cycle with that of other animals, such as frogs and butterflies. We will then move onto the theme 'Plants,' learning about what plants and trees need to grow healthily.

Computing: We will complete our topic of effective searching and then move onto making music and creating pictures.

History: The theme is 'Significant Women'. We will learn about women such as Rosa Parks, Nellie Spindler, Florence Nightingale and Queen Victoria, learning what makes these women significant and exploring how these people are remembered.

Geography: The theme is 'Continents and Oceans' and we will be learning to label the seas, oceans and rivers on the Earth. We will also be learning about mountains and the landmarks of the world and will be using atlases and maps to locate the UK in the world.

Art: The theme is 'Be An Architect' and we will use our imaginations to make architectural models to explore how we might design buildings related to a particular need.

Music: The theme is 'Grandma Rap.' The children will be learning to sing a song in tune, keeping a rhythm and performing actions to the song whilst keeping a steady beat.

PE/Sport: Children will be learning to develop their understanding of the principles of invasion games, learning how to score points and play to the rules. They will develop the skills of throwing, rolling, kicking and striking to targets.

PSHE: Children will be learning about mindfulness and why this is good for us. They will also be learning how to self-assess and will explore why it is important to self-assess.

How you can help at home (in relation to the above subjects): Look at a globe with your child, explore the continents, seas and oceans. Research some significant women in history and discuss what makes them significant. Practise writing and also typing their surname, as this will help and to speed up time when logging on to chrome books.

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