

'With Christ as our guide,  
we inspire and thrive.'



# Sacred Heart

Catholic Primary School, Atherton

Year 2 Parent Information Meeting  
2024



# WELCOME TO THE YEAR 2 PARENT SESSION

You will find out about:

- Staffing
- Expectations and behaviour
- General reminders
- Timetable and key dates
- The curriculum
- How you can help at home



## THE YEAR 2 TEAM

### Teachers:

- Mrs Johnson: **Monday, Tuesday, Thursday** and **Friday**.
- Mrs James: **Wednesday** (until Christmas).
- Mrs Rogerson: **Wednesday** (after Christmas).

### Teaching Assistants:

- Mrs Lonsdale
- Mrs Julien will also teach Y2 on **Tuesday** afternoon.
- Mr Barlow will teach sport to Y2 on **Thursday** afternoon.



# EXPECTATIONS

- Ready
- Respectful
- Safe





# RECOGNITION BOARD

- Children are rewarded for making these good choices.
- It is our aim that by the end of the day, the children will have been asked to move their name which is on a star, onto the Recognition Board.
- We have introduced a reward system using **Class Dojo**.



# CLASS DOJO



## What is ClassDojo?



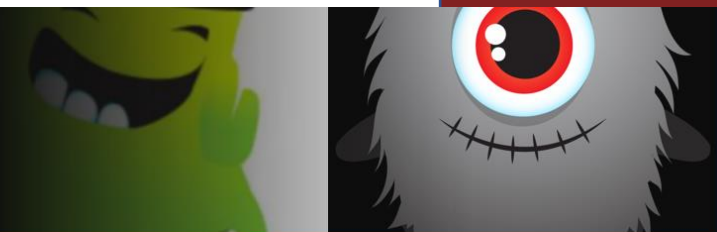
Class Dojo is a way of collecting points in school. You will be awarded Dojos for positive behaviour. Teachers will record your dojos using their electronic device. Your Dojos will reset at the start of every term.

## What behaviours will you get Dojos for?



- School values consistently
- On Task
- Participating positively to...
- Home Learning
- Persistence in learning.
- Teamwork
- 

## Awards & Prizes



25 Dojos	Dojo Certificate given out in class.
50 Dojos	Dojo Prize - Item of stationery: Pencils, Sharpeners
100 Dojos	Special Prize – VIP Lunch, Movie afternoon, Van, Inflatable on field etc.



# REMINDERS

## Water Bottle

- Please make sure that your child brings this to school each day.

## Book Change

- **Thursday**, but we ask for reading books and records to be brought to school every day so that we can listen to your child read.

## Home Reading

- We encourage the children to **read daily** at home and it is a school requirement that children have at least 3 adult signatures each week in their reading records to indicate that they have read at home. A reading alert will be issued if children are not reading at home.



# READING ALERTS



**Sacred Heart**

Catholic Primary School, Atherton

**KS1** Dear Parent/Carer,

RE: Reading alert.

This week your child has done **less than the required** amount of home reading. Your child should read 5 times per week and parents/carers should sign and date the reading log a minimum of 3 times per week. Should this continue, you will be invited into class to speak with your child's teacher.

Thank you





# READING

- In Year 2, the children will be using the sounds and words that they have learned in Reception and Year 1 to **read longer and unfamiliar words**.
- The children will be expected to read more **fluently** and rely less on sounding out words.
- Children will also be beginning to read with **expression**.



# READING

- Children will be expected to develop their **inference skills** which means being able to 'read between the lines' / find clues in the text.
- Children will have a lot of **comprehension** practise to help them to develop comprehension skills.
- As the year progresses, children will be expected to become more **independent** with their reading and start to choose their own books, some of which will be longer.
- Some of the children may move onto our Accelerated Reader Scheme where they will choose their own books and then sit a short comprehension quiz online at the end of the book.



# READING COMPREHENSION - QUESTIONS TO ASK AT HOME

How do you know someone is talking in a story?

How does punctuation (e.g. full stop) help us to read for sense?

Who is the main character in the story? How do you know this?

What would you like the story/text to be about?

Which character from the story interests you?

Based on the cover, what do you think the story will be about?

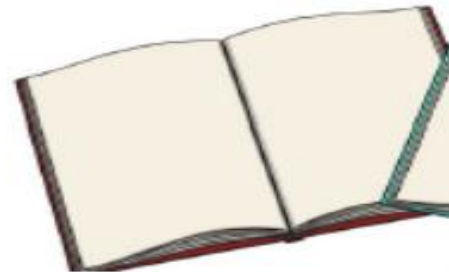
Can you find any amazing adjectives?

Can you think of another way to begin this story?

What was the most exciting part of the story? What made it successful?

Where and when do you think the story is set?

What sort of book is it? How can you tell?





# SPORTS

## Thursday afternoon

- Children need to come to school dressed in their sports kit.

## Spellings

- We will no longer be asking children to learn a set of weekly spellings for a spelling test.
- Collaborative spelling tests will form part of our daily spelling lessons.
- You can however, practise common exception words with your children at home. You also have a list of these at the front of your child's reading log.





# HOME LEARNING

- This will be set on Google Classroom on a **Monday** and children are given a week to complete this work. It is important that children complete this work as it supports the learning from class.
- One Maths and one English home learning task is set weekly.
- During a half term, the children will be set an RE piece of work.



# WHAT GOOGLE CLASSROOM LOOKS LIKE

 Mrs Johnson posted a new assignment: Autumn 1 Week 4 Home Learning Due 30 Sept, 23:59 

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Posted 23 Sept  
Good morning everyone!

Well done to those of you who completed last week's home learning tasks. Completing these tasks will help you with the work that we are doing in class. For your home learning this week, I would like you to log into your IXL account and complete the activities below. Remember, if you need any help, you can click on 'learn with an example'.

**English Home Learning:**

**LO: To know that a noun is the name of a person, place or object.**

FF.1 Is the noun a person, animal, place or thing?  
FF.2 Select the nouns

**Mathematics Home Learning:**

**LO: To count in tens and ones up to 30.**  
B.1 Counting tens and ones - up to 30

**LO: To identify a two-digit number from the tens and ones diagram.**  
B.3 Place value models - tens and ones

IXL LINK:  
...

0	24	3
Handed in	Assigned	Returned



# KEY DATES

- **Friday 11<sup>th</sup> October** – Year 2 Class Rejoice in Y2 classroom at 2.30pm.
- **Thursday 12<sup>th</sup> December** – listening to a live orchestra performance of ‘The Snowman’ featuring Wigan Youth Orchestra at Robin Park in Wigan.
- **Friday 8<sup>th</sup> November** – Trip to Chester Zoo (Years 1-4)
- **Wednesday 18<sup>th</sup> December** (2.15pm) and **Thursday 19<sup>th</sup> December** (9.30am) Christmas Nativity.



# THE YEAR 2 TIMETABLE

	<b>MONDAY</b> Register MRS JOHNSON	<b>TUESDAY</b> Register MRS JOHNSON	<b>WEDNESDAY</b> Register MRS JAMES	<b>THURSDAY</b> Register MRS JOHNSON	<b>FRIDAY</b> Register MRS JOHNSON
9-9.05					
9.05-9.30	Pathways to Spell & Phonics	Liturgy 9.10-9.30	Pathways to Spell & Phonics	Pathways to Spell & Phonics	School CW - Celebration Assembly until 9.30
9.30-10.30	English	English	Comprehension Lesson	English	PATHWAYS READING WHOLE CLASS (35 mins) 9.45-10.20
10.30-10.45	MASTERING NUMBER	MASTERING NUMBER		MASTERING NUMBER	GUIDED READING (Groups 3&4) 10.20-10.45
10.45-11.00	BREAK				
11.00-12.00	Mathematics	Mathematics	Mathematics	Mathematics	GUIDED READING (Groups 1&2) 11.00-11.20
1.15-2.15	Collective Worship	Leadership Time RJ	Collective Worship	Collective Worship	ARITHMETIC MATHS / GAPS/CATCH UP 11.20-12.00
	RE	Pathways to Spell & Phonics	COMPUTING	PPA Time Music and Handwriting (KL) 1.15-2.00	RE (short lesson)
		Handwriting / Art		SPORT (CB) 2.00pm-3.00pm	TOPIC
	BREAK				
2.30-3.30	RE	Mathematics BEAT-ITS CLIC TESTS	SCIENCE	SPORT (CB) 2.00pm-3.30pm	TOPIC
		PSHE	Story Time		Story Time





# ASSESSMENTS

## Y1 Phonics Screening Test

- If your child did not pass the Statutory Y1 Phonics Screening test this year, they will resit this in June.

## Y2 Optional SAT assessments

- In June, all of the children from complete end of year assessments. At Sacred Heart, we have opted to use the optional SAT assessments. The outcome is used to **inform** the final teacher judgement.



## YEAR 2 WRITING EXPECTATIONS:

- To write coherent pieces linking ideas in sentences together (real and fictional).
- To read and check that their sentences make *sense*.
- To write different kinds of sentences eg. *statements, questions, exclamations & commands*.
- To *demarcate* most sentences with *capital letters* and *full stops*.
- To begin to use other punctuation at times: *question marks, exclamation marks, commas*, and *apostrophes* for contraction (I'm instead of I am) or possession ( the *dog's* dish)
- To use the correct & consistent tense in writing eg. *past or present tense*.



## YEAR 2 WRITING EXPECTATIONS (continued):

- To use expanded noun phrases, adjectives and description.  
'The beautiful, shiny ring glimmered in the sunshine'.
- To link ideas in sentences using coordination ( *and, but, or*) and subordination (*when, if, that, because*).
- To use *cursive handwriting* – beginning to use diagonal & horizontal strokes to join handwriting.
- To segment and spell words using plausible phonetic attempts.
- To *spell* many *common exception words* correctly (See list of common exception words).



# Year 1 and 2 Common Exception Words

## Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

## Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



## HOW YOU CAN HELP?

**Spellings**- Do not accept incorrect spellings at home. Make sure that your child can spell the days of the week, numbers in words and the months of the year correctly. They still struggle to spell these consistently, even when they are on the board everyday!

**Reading** - Please read as often as you can with your child, preferably a little bit every day.

**Punctuation** – children must use **capital letters** and **full stops** to demarcate sentences. They should use **question marks** when writing a question and develop their use of a range of punctuation such as exclamation marks (starting with **HOW** or **WHAT**), commas in a list and apostrophes.



# MATHEMATICS

Here at Sacred Heart we use the [White Rose Hub](#) as a resource and scheme.

With White Rose, our children always begin learning in the following order by:

- Using **concrete materials**.
- Using **pictures** to show their working out.
- Developing **abstract concepts** where they are required to use their knowledge and apply it within problem solving situations.





# MATHEMATICAL EXPECTATIONS IN YEAR 2:

- To read & write all numbers to 100 in digits & words.
- To order and compare numbers to 100 using  $<$   $>$   $=$ .
- To say 10 more/less than any number to 100.
- To count in multiples of 2, 3, 5 & 10 from any number up to 100.
- To recall & use multiplication & division facts for 2, 5 & 10 tables.
- To recall & use number facts to 10 to inform +/- facts to 20.
- To know the value of coins and make totals.



# MATHEMATICS EXPECTATIONS (CONTINUED)

- To partition 2-digit numbers in different ways:  
ie. 23 is  $20 + 3$ ,  $15 + 8$ ,  $10 + 10 + 3$
- To add & subtract:
  - 2-digit numbers & ones, ie.  $23+6$
  - 2-digit number & tens, ie.  $42+20$
  - Two 2-digit number, ie.  $33+21$
  - Three single -digit numbers, ie.  $3+9+4$





# MATHEMATICAL EXPECTATIONS (CONTINUED)

- To recognise & use *inverses* (+/-) E.g.  $19 + 1 = 20$  and from this know that  $20 - 1 = 19$  and solve missing number problems.
- And  $5 \times 3 = 15$  so  $15 \div 3 = 5$ .
- To solve problems using all four operations. (+, -, x and  $\div$ ).
- To recognise and find fractions of shapes and sets of objects for  $\frac{1}{2}$ ;  $\frac{1}{3}$ ;  $\frac{1}{4}$ ;  $\frac{2}{4}$ ;  $\frac{3}{4}$ .
- To *tell the time* to quarter hours, extending to 5 minute intervals .
- To know *common 2D and 3D shapes*, describing properties such as how many edges, faces, vertices etc.



# MULTIPLICATION TABLES THAT ALL CHILDREN SHOULD KNOW BY THE END OF YEAR 2.

This means to be able to recall any times table fact and the related division fact from all of these tables.

1	x	2	=	2
2	x	2	=	4
3	x	2	=	6
4	x	2	=	8
5	x	2	=	10
6	x	2	=	12
7	x	2	=	14
8	x	2	=	16
9	x	2	=	18
10	x	2	=	20
11	x	2	=	22
12	x	2	=	24

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1	x	5	=	5
2	x	5	=	10
3	x	5	=	15
4	x	5	=	20
5	x	5	=	25
6	x	5	=	30
7	x	5	=	35
8	x	5	=	40
9	x	5	=	45
10	x	5	=	50
11	x	5	=	55
12	x	5	=	60

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1	x	10	=	10
2	x	10	=	20
3	x	10	=	30
4	x	10	=	40
5	x	10	=	50
6	x	10	=	60
7	x	10	=	70
8	x	10	=	80
9	x	10	=	90
10	x	10	=	100
11	x	10	=	110
12	x	10	=	120

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## USEFUL WEBSITES TO SUPPORT LEARNING:

[www.ictgames.com](http://www.ictgames.com)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.bbc.co.uk/education](http://www.bbc.co.uk/education)

[www.nrich.maths.org](http://www.nrich.maths.org)

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)



**THANK YOU VERY MUCH FOR COMING.**

**ANY QUESTIONS?**