

Appendix 3: Attendance and absence data

The tables below equate percentage attendance to time missed from school.

Table 1: Attendance over one whole school year for each pupil

| Attendance | Missed Days |
|------------|--|
| 100% | 0 |
| 98% | Less than 4 days / 8 sessions |
| 97% | Less than 5 days / 10 sessions |
| 95% | Less than 10 days / 20 sessions (just below school target of 95.5 %) |
| 90% | 20 days / 40 sessions |
| 85% | 27 ½ days / 55 sessions |
| 80% | 37 ½ days / 75 sessions |

Table 2: Attendance over 5 years for each pupil

| Attendance | Missed Weeks |
|------------|--|
| 85-90% | 19 weeks – ½ year absence from school |
| 80% | 38 weeks = 1 full year absence from school |

What does ‘persistently absent’ mean?

Parents / carers should be advised that the Government have categorised those pupils who have attendance of 90% and below as ‘Persistent Absent’ pupils (PA). The table below shows the learning time lost against percentage attendance figures.

| Attendance during one school year | Equivalent Days Missed | Equivalent Sessions Missed | Equivalent Weeks missed | Equivalent Lessons Missed |
|-----------------------------------|------------------------|----------------------------|-------------------------|---------------------------|
| 95% | 9 days | 18 sessions | 1.4 weeks | 45 lessons |
| 90% | 19 days | 38 sessions | 3.4 weeks | 95 lessons |
| 85% | 29 days | 58 sessions | 5.4 weeks | 145 lessons |
| 80% | 36 days | 72 sessions | 7.1 weeks | 180 lessons |
| 75% | 48 days | 96 sessions | 9.3 weeks | 240 lessons |

As of May 2022, the Department for Education have categorised those pupils who have attendance of 50% and below as ‘**Severely Absent**’ pupils. The Department for Education advise for all pupils who fall within this category to have a robust multi-agency plan and approach in place to support.