



## Autumn Term Newsletter 2023

### Year 3

### “With Christ as our guide, we inspire and thrive”

**Welcome:** A very warm welcome back to a new school year. I am really looking forward to getting to know your children more over the course of the year, assisting them to achieve their goals and developing their character strengths such as confidence and resilience. Children will need to come into school wearing their school PE kit on a Tuesday. Please ensure that reading books and water bottles are brought into school each day.

**Religious Education:** We start the year by revisiting the first story of Creation from the book of Genesis. We will explore what happens in this powerful poem and what it teaches us about God. The children will explore what happens during Mass and make links with scripture. We then move on to explore the prophecy and promise. We explore why Catholics go to Mass and how Catholics celebrate Mass. Finally, we will focus on the season of Advent.

**RSE:** The children will be focusing on Journey in Love and will cover the 4 stages of journey in Love focusing on friendships and how we show love and care for each other and ourselves. We will also continue to work on the Commando Joe’s scheme of work where Year 3 will continue to learn about teamwork, patience, communication and resilience.

**Mathematics:** This term the children will be focusing on place value, addition and subtraction and multiplication and division. They will recognise the place value of each digit in a three-digit number and compose and decompose three-digit numbers using standard and non-standard partitioning. They will secure their fluency in addition and subtraction facts that bridge 10 and add and subtract mentally where digits sum to more than 10. They will add and subtract two numbers (across 100). The class will also secure their knowledge of multiplication and division by using arrays to provide facts about a number and solve problems using the 3, 4 and the 8 times tables.

**Reading:** The children will begin reading ‘The Sea Book’ by Charlotte Milner. The children will focus on identifying main ideas from paragraphs and consolidate their summarising skills. They will also identify how language, structure and presentation contribute to meaning within the text.

The children will then read ‘Ice Palace’ by Robert Swindells. The children will develop their inference skills and use evidence from the text to support their ideas. The children will also focus on asking questions to improve their understanding.

**Writing:** In writing, the class will begin by focusing on the text ‘Seal Surfer’ by Michael Foreman. The children will develop their ability to group ideas into paragraphs and use prepositions in their writing to express time, place and cause. The children will look to identify features of a letter before writing their own in the role of a character from the book.

We will then turn our focus to ‘Winter’s Child’ by Angela McAllister. The children will develop the skills to use conjunctions and adverbs to express, time, place and cause. They will also begin to use inverted commas to punctuate direct speech. The children will develop the ability to create characters, settings and plot before writing a fantasy fiction.

**Spelling:** The focus on spelling this term includes adding suffixes (ed, ing, ly and es) to the end of root words. The class will also be introduced to the Common Exception Words for Year 3 and start to investigate specific spelling strategies within these words to support their recall and application.

**Grammar:** The children will be identifying nouns, adjectives, verbs and adverbs and using them to extend basic sentences. When exploring non-fiction texts, the children will identify the use of subheadings, introductions, summaries and captions to use in their own writing.

**How you can help at home:** To aid your child to succeed in class please support home learning through the weekly home learning assignments. As number is the focus in maths this term counting up and backwards, recalling number bonds to 100 and recalling times table facts will support the work in class.

**Science:** The theme this term is Healthy Humans, and the children will be focusing on nutrition and the purpose of skeletons and muscles. The class will then focus on Rocks and develop their observational skills to classify rocks and suggest what can be made from a particular rock by understanding its features.

**Computing:** The theme is coding this term, and the children will be designing algorithms using flowcharts. The class will then complete a unit about emails. They will identify how we communicate with one another, and they will use Purple Mash to create, send and reply to an email using scaffolds for writing.

**History:** At the beginning of the term the children will be enquiring into the Stone Age to Iron Age. They will be comparing housing, clothing, tools, diets during this time period using books, archaeological digs to support their enquires.

**Geography:** After the children's enquiry into the Stone Age, the class will be learning more about the UK using maps, books and a walk around the locality to describe and compare land use.

**Art:** The theme is drawing and the children will be exploring work completed by Quentin Blake. The children will develop their drawing techniques including using different media such as pencil, charcoal, chalk and oil pastels.

**Music:** The focus is singing and the children will be singing rhymes and games and then a piece called 'Mingulay Boat Song'.

**French:** The focus of this term is on greetings, feelings and reviewing their vocabulary when counting to 10, colours, days and months of the year. The children will be using key words to develop their spoken and written understanding.

**PSHE:** The theme this term is relationships. How they help others and seek support from others will be explored as well as issues such as self-image, anxiety, managing anger and stress.

**PE / Sports:** This term, we will begin focusing on fundamentals such as balancing, running, skipping and catching. We will then complete a unit of dance before finishing off with a unit on ball skills in which children will throw, catch, dribble and kick a ball.

**How you can help at home (in relation to the above subjects):** A visit to the local library to explore these areas of study will help your child to be armed with facts and help them to have a deeper understanding of the areas of focus this term. Additionally, trips to an Art Gallery will assist your child to see the scale of a painting and how media is used in still life works.