



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Children will all have had the opportunity to take part in sports clubs if they wish.</p> <p>Participation increased through enjoyment of sports. For example, Key stage 1 dance club Key stage 2 Netball club, Key stage 2 girls' and boys' football club, Keys Stage 1 football club.</p> <p>Breakfast club and after school active clubs are offered throughout the year to encourage activity and engagement in a variety of sports.</p>	<p>The children continued to enjoy the sports on offer. We continue to enjoy taking part in the fixtures with other schools through ATSA which continued to raise the profile of sport.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Gold award achieved through ATSA.</p> <p>Annual sports day held.</p>	<p>Children were aware of the different sporting activities and events that take place in school. Photos were on display on the PE board, with sports reports being shared in assemblies when children participated in activities in school.</p>	<p>As the children became more confident, they looked forward to events that were taking place.</p>

<p>Key indicator 3:</p> <p>Increased confidence, knowledge and skill so all staff in teaching of sport</p>	<p>Teachers continued to access CPD through consortia.</p>	<p>Teachers will be able to utilize knowledge from CPD training in their lessons.</p>
<p>Key indicator 4:</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children in Year 6 had the opportunity to visit Lower Bank Ground and participate in adventurous activities such as kayaking, canoeing, climbing, orienteering etc.</p> <p>Year 4 participated in swimming lessons during the Autumn Term and Spring Term.</p>	<p>Children demonstrated confidence and resilience when faced with new and exciting opportunities.</p> <p>73.3 children could confidently swim 25m with a variety of strokes. Children had a good understanding of water safety.</p>
<p>Key indicator 5:</p> <p>Increased participation in competitive sport</p>	<p>Children participated in a variety of competitions through ATSA. These were celebrated through assemblies and messages to parents via social media.</p>	<p>Children found the events supportive and enjoyable. They developed their skills and were motivated to participate in further events.</p> <p>Gold award received through ATSA</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure all children can access sport clubs before and after school.	All children	Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Children will be able to follow their interests and fitness levels will increase. Examples of clubs offered: Key stage 1/2 mixed football Key stage 1/ 2 dance club Ket stage 2 Netball club	<i>£4,000</i>
Staff to be trained by professional in new sports.	All children	Key Indicator 3: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.	PE teacher to run CPD with all staff so that a wider cohort of staff will be able to deliver lessons. Example, orienteering.	<i>£1,000</i>
PE Lead given time to monitor and sustain delivery of PE in school.	Staff and all children	Key Indicator 3: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.	PE lessons will all be Good or better, with children making good progress and demonstrating confidence in a wide variety of activities.	<i>£1,000</i>
PE Lead to monitor PE through pupil voice.	All staff and children	Key indicator 2: Raising the profile of PE and sport across the school, to support whole school improvement.	Regular updates to home will improve home-school relationships. Example, use of social media. Celebrating achievements with wider community.	<i>£100</i>

Year 6 to complete bike ability. Reception and Year 1 to complete balance bike sessions.	Year 6, Reception and Year 1.	Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Children will have demonstrated several character strengths such as positivity and resilience.	£600
Year 4 swimming lessons during the Autumn and Spring term. Top-up lessons offered if required. Pelican centre	Year 4	Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	To meet the standards required at the end of Key Stage 2. All children can swim by the end of Key Stage 2.	£2,500
All children will participate in at least one workshop run by external visitors to the school.	All children	Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils. Example, Olympic dance workshop to mark the start of the Olympics.	Children will experience a wider range of sports.	£3,000
Year 4 children to be trained as play leaders. Through SGO (school games organiser)	Year 4	Key indicator 1: The engagement of all pupils in regular physical activity Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Children will be trained as play leaders; this will increase activity during playtimes.	£500

<p>Continue to participate in a variety of taster sessions and competitions through our partnership with ATSA. Increase participation for SEND children via ATSA, access to success events.</p>	<p>All children</p>	<p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increased confidence and awareness of the range of sports. Example, water polo, swimming gala, dance, rounders, netball, football, kurling, dodgeball, access to success events and basketball.</p>	<p>£2,000</p>
<p>Childrens' sporting achievements are celebrated after taking part in competitions.</p> <p>Plan annual Sports day.</p>	<p>All children</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Sports reports are shared in assemblies, so aspiring other children to take part in futures events. Example: Water polo, competition, Key stage 2 Dance competition, Key Stage 1 Kurling competition.</p> <p>Element of competition as teams compete in sports day activities. Trophy given to the winning team.</p>	<p>£800</p>
<p>Audit resources</p>	<p>All children</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Ensuring pupils use the correct equipment to gain knowledge and understanding of the range of sports.</p>	<p>£2,000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Held annual sports day.	The whole school, promoting competitive sport, team building, several qualities shown such as resilience, team building.	The winning team was presented with a trophy, children celebrated on social media and assembly.
Continued membership with ASTA	Engaged in a range of tasters and competitions. Raised the profile of sports.	Celebrated achievements, children exposed to a range of sports.
After school and breakfast clubs were offered with a range of sports clubs.	Increased activity of children, promoted healthy eating habits.	More active and healthy children.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Lessons are taught by Pelican center staff.

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tabassum Rabbani</i>
Governor:	<i>(Name and Role)</i>
Date:	