



Summer Term Newsletter 2024

Year One

“I have called you by name” Isaiah 43:1

Welcome Back: We hope that you have all had a restful Easter break and we can't believe that we are moving into the last term of Year 1! We are looking forward to working with you and your children until the end of the year and we are always there if you any support. A polite reminder – please ensure that your child brings their reading book to school every day and that they have at least 3 adult signatures each week to indicate that they have reading at home. Home learning will continue to be set on Thursday and will be due in on the following Thursday. It will consist of English and Maths activities which consolidate your child's learning from school. We appreciate you helping your children to complete as much as they can. We will be sending out practise Phonics Screening tests and will also be emailing them too so they can be accessed on your devices.

Religious Education:

We will continue to use the new RE schemes of work. We will start Branch 5-To the ends of the Earth.

The overarching theme of Year 1 is revelation, how do people know about God? Pupils would not be expected to know the term revelation, but they will explore the different ways in which revelation is experienced, beginning with revelation through Creation, then moving on to revelation in the incarnation of Jesus.

RSE: We are learning to understand that our bodies work in different ways, and we are learning to do this through the book; 'Max the Champion', by Sean Stockdale, Alexandra Strick and Ros Asquith. We will explore the differences and similarities between children around the world, by reading the book "My World, Your World" by Melanie Walsh.

Mathematics: In maths we will be measuring height and length, we will be estimating and then measuring using cubes and bricks and in cm. We then move onto mass and capacity, using the language of heavy and lighter. We will carry out lots of practical maths lessons using balancing scales and containers and describe the volume in a container using phrases such as “empty”, “nearly empty”, “nearly full” and “full”. We will have lots of discussion on why we need to measure and weigh things outside of school.

We will then be counting in 2s, 5s and 10s forwards and backwards, we will be introduced to the language associated with multiplication, for example '*There are equal groups of 5. There are ___ altogether.*' Then we will be using this understanding to help us when recognising and adding equal groups. This then leads on to our next topic on fractions, in which we recognise and find half and then a quarter of a shape, object or quantity.

Next, we will be using mathematical vocabulary to describe position, direction and movement before moving onto place value within 100. As we continue to build upon our understanding of place value, we will find one more and one less and compare numbers. Finally, we will look at the topics of money focusing on pence and time in which we will be telling the time to o'clock and half past.

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Phonics: We use Supersonic Phonic Friends as our curriculum and the main aspect of learning. We will continue with basics 5 Switch it Mitch and then re-visit basics 4 and 5 to fill in any gaps in learning. We will continue to focus on split digraphs and the numerous spellings for the sounds as we prepare for our Phonic Screening Check in June. Please look out for practise words on Google Classroom for your children to complete. We will email them too.

Reading: Our text for the first half of the term is Meet the planets by Caryl Hart. During the second half our text will be Animals Find it! National Geographic. We will focus on predicting, clarifying new vocabulary and explain what is being read to them. We will be making inferences based on what is being said and done.

Writing: Our text for the first half of the term is Toys in space by Toni Grey. During the second half of the term our text will be Goldilocks and Just the One Bear by Leigh Hodgkinson. As we grow in confidence in the summer term, we will continue to focus on writing basic sentences with full stops and capital letters but also using adjectives and co-ordinating conjunctions. (and, but, so) We will use story maps to retell tales.

Spelling: We are using Supersonic Phonic Friends as our curriculum and we will be looking at the spelling rules when adding 'ed' to a verb to change it into the past without needing to change the spelling of the root word, using the comparative 'er' and superlative 'est' and adding the prefix 'un'.

Grammar: Changing verbs into the past tense, identifying and generating adjectives and verbs and co-ordinating conjunctions (and, so, but). Continue to punctuate sentences correctly and leave finger spaces between words.

How you can help at home: Continue to read with your child daily, ask your child questions to check that they have understood their reading book. Write a diary entry of something they did over the weekend, checking their sentences makes sense and they have used their phonics to help their spellings. Go on a scavenger hunt in your garden or on a walk finding items to build upon their understanding of length and mass eg: can you find a stick longer/ shorter than your hand; can you find an item that is lighter/ heavier than a dandelion.

Science: We will be exploring the topic of Plants at first as we begin to know the parts of a plant, understand the conditions a plant needs for healthy growth and see how they change over time. We will be growing and observing the growth of our own plants too. Next, we move on to All About Animals in which we identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also identify and name animals that are carnivores, herbivores and omnivores.

Computing: Our first topic will be Coding, where the children be understanding what instructions are and that computer programs work by following instructions called code. We will be understanding what an event is and then using an event to control an object creating a simple program using code blocks. Finally, we create a simple program using code blocks editing where necessary. Then we move onto the topic of Moving a robot using beebots. The children will learn how to program the beebots so they complete given instructions.

Geography: The theme is: 'What a Wonderful World. Why do we love to be beside the seaside?' Children will learn to locate the countries and capital cities of the UK. Locate the seas surrounding the UK. Identify how the weather changes from season to season and the weather that we experience in our locality. Think of questions to ask someone who lives in one of the capital cities in the UK. Identify features of a seaside town. Create a birds-eye view map of the seaside. We will then move onto comparing the

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United Kingdom to Jamaica. We will contrast the two islands, find facts about the Caribbean and identify and compare two regions using the vocabulary. Use the compass to describe a map and use a wider range of sources to investigate a region. At the end of the unit, they will explain why they would like to visit Jamaica and how the region of Jamaica is similar and different to their locality.

Art: The theme is plasticine print making. We will be using plasticine to create our own seaside plasticine shell plates. We will then use ink pads and rollers to explore print making. We will then look at drawing and mark making and look at the job of a curator.

Music: The theme is 'Contrasts' and we will be focussing on: Performing and composing rhythmic contrasts in our music making. Recognising, performing and composing music that has contrasts in its pitch. Recognising, performing and composing music that uses dynamic contrasts. Recognising, performing and composing music that has contrasts in its articulation. Recognising, performing and composing music that has melodic contrasts.

PSHE: The children will be learning about food and what not to eat. They will be finding out about what makes a healthy diet and looking at the different food groups. They will think about why we need to eat a healthy diet.

PE / Sport: We will continue to explore invasion games and then move onto athletics and the children will be learning to develop the sprinting action, to jump for distance, to develop technique when jumping for height and to throw for distance and accuracy. Finally, we move onto striking and Fielding developing our teamwork skills as we build upon throwing and catching skills and striking of an object in simple games.

How you can help at home (in relation to the above subjects): Visit a seaside, go for a walk along the beach. Look at different foods groups together and think about what makes a healthy meal. Play games in the garden, talk about the rules.

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