



Summer Term Newsletter 2024

Year 6

“With Christ as our guide, we inspire and thrive.”

Welcome: Mrs. Julien and I would like to say welcome back, we hope that you have all had a lovely and relaxing Easter break (hopefully we can now look forward to some sunnier and warmer weather).

This is a very exciting and busy final term for Year 6 and we have so much to look forward to. Initially, we will be preparing for SATS which take place from Monday 13th May to Thursday 16th May (the children have worked extremely hard, and we are very proud of their efforts). After SATS, we have lots of exciting projects planned including our residential visit to Low Bank Ground, Year 6 performance as well as many other end of year preparations.

Home Learning will continue to be set via Google Classroom on Friday each week and will consist of a mixture of online and paper-based activities. Please continue to encourage the children to complete homework and to bring their reading book and reading record with them each day.

Religious Education: The themes for this term are:

- Witnesses and we will be focussing on: The Holy Spirit enables people to become witnesses
- Healing and we will be focussing on: Sacrament of the Anointing of the Sick
- Common Good and we will be focussing on: Work of Christians for the good of all
- Our other religions topic this term is Islam where we will be focussing on: Belonging/values – guidance for Muslims

RSE: The main theme is Diversity:

- Leaf by Sandra Dieckmann - To overcome fears about differences.

Mathematics: The main theme is Geometry, shape and position.

- Recognise, describe and build simple 3-D shapes, including making nets
- Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius
- Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons
- Describe positions on the full coordinate grid (all four quadrants)
- Draw and translate simple shapes on the coordinate plane, and reflect them in the axes

Reading: This term we will be focussing on:

Reading a wide range of poetry, fiction, and non-fiction: drawing inferences and supporting them up with evidence and identifying how language contributes to meaning.

Writing: This term we will be focussing on:

Writing in a variety of genres focussing on the end of Key Stage expectations in preparation for teacher assessments at the end of the year.

Spelling: The children will continue to use further prefixes and suffixes and understand the guidance for adding them and continue to distinguish between homophones and other words which are often confused.

Grammar: The children will be continuing to learn how to use a variety of sentence openers and where and when to use a wider range of punctuation. They will also recap how to use and punctuate direct and indirect (reported) speech and how to use expanded noun phrases to convey complicated information concisely.

How you can help at home:

- Discuss the meaning of justice and why there is inequality in the world. Discuss how we can work together to build a more fair and just world.
- Work through the arithmetic test they bring home each week, concentrate on the questions which were nearly correct;
- Encourage them to complete homework set via Google classrooms;
- Practise words from the Y6 spelling list and continue to practise times tables on TT Rock Stars;
- Hear them read regularly at home and ensure that there are 5x child entries and at least 1x adult signature in their reading record each week.

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Science: The themes are:

- Electricity - recall and expand on knowledge of circuits and understand how variable resistors work. Learn about how to measure electric charge and then consider the impact of conductors and insulators on an electric circuit. Further circuit building, and understand the impact of adding or removing components from a circuit
- Blood and Transportation - find out what components blood is made from, how the liver and the spleen cleanse our blood and what a blood transfusion is, think about how bacteria affect our health and research different diseases that affect the composition of our blood
- Habitats - know the six kingdoms of life and name some examples within them, describe different classes of vertebrates, explain what lives in soil habitats

Computing: The themes is Programming and we will be focussing on:

- Planning for and using different variables in games
- Programming Microbits to sense movement and direction

PSHE: The themes are:

Feeling Anxious, Ageism, Transition, Learning to Working, Entrepreneurship, Enterprise and Business

Geography: The theme is Natural Resources, and we will be focussing on:

- Discovering the difference between renewable and non-renewable energy
- Mapping the distribution of natural resources around the world
- Finding out how natural resources affect population and economy

Art: The theme is Take a Seat, and we will be focussing on:

Studying the work of a craftsperson/designer and exploring how the artist brings their personality to their work. The children will go on to explore chair design over the centuries to understand how furniture can reflect or define the age in which it was made.

Drama/Music:

- Preparing for our end-of-year play.

French: The children will explore the following content, topics and language through songs, games, native speaker clips and independent tasks:

- Café Culture and Restaurants – learn how to use a series of simple sentences with nouns and adjectives to describe a house and ask a series of questions about where something is using prepositions

PE / Sports: The themes are:

- Football and tennis - apply principles suitable for attacking and defending; communicating, collaborating and competing with each other
- Athletics - use running, jumping, throwing and catching in isolation and in combination

How you can help at home (in relation to the above subjects):

You can support your child by:

- Recapping previous learning about electricity and circuits using the weblink <https://www.bbc.co.uk/bitesize/topics/zj44jxs>
- Encouraging them to access Purple Mash at home so that they can refine the skills learned in class.
- Helping them to learn their lines for the play from memory. (Parts will be decided before half term)
- Asking children to teach you some French nouns and adjectives.

Thank you for your continued support,

Mrs Woodward and Mrs Julien

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