



Summer Term Newsletter 2024

Year 5

'With Christ as our guide, we inspire and thrive'.

Welcome Back: Welcome back to our final full term in Year 5. I hope the children all had a restful break and are ready for the term ahead. This is always a busy term with lots of work to complete and lots of things to look forward to. I am looking forward to supporting the children in their final term in Year 5.

Kind regards, Mrs. Delargy.

Religious Education: This term the children will learn about:

Pentecost – Serving: Transformation – Celebration of the Spirit's transforming power;

Freedom and Responsibility - Commandments enable Christians to be free and Responsible.

Other Faiths – Islam – Ramadan, Eid-el-Fitr and Pilgrimage to the Hajj

The Church is called to stewardship of Creation.

RSE: The diversity book this term is **The Cow Who Climbed A Tree** by Gemma Merino and the children will be:

- * Learning about the importance of Mental Health and Well-Being;
- * Looking at the benefits of exchanging dialogue to improve Mental Health and Well-Being.

Mathematics: This term, the children will be:

- * Choosing appropriate mental or written strategies for calculations;
- * Statistics - completing, reading and interpreting information in tables, including timetables;
- * Measures - calculating and comparing the area of squares and rectangles, using all four operations to solve problems involving measure (e.g. length, mass, perimeter, area, volume, money) using decimal notation including scaling;
- * Geometry – understanding and using degrees, and classifying, measuring and drawing angles;

Applying all the above to real-life contexts.

Reading: The children will be studying the books *Pollution: a look behind the scenes* and *African Tales: A Barefoot Collection* and will be:

- * Identify how language, structure and presentation contribute to meaning (2f)
- * Evaluate authors' language choice, including figurative language (2g)
- * Make comparisons within and across books (2h)

Writing: Based on their reading of *The Paper Bag Princess* and *Radiant Child The Story of Young Artist Jean-Michel Basquiat*, the children will write their own:

- * A persuasive leaflet to give information about waste management;
- * An information text about Jean-Michel Basquiat suitable for an art gallery;
- * Film Scripts.

Grammar and Punctuation: The children's main grammar focusses will be:

- * Use modal verbs to indicate degrees of possibility;
- * Use devices to build cohesion within a paragraph;
- * Choose the appropriate register;
- * Use brackets, dashes or commas to indicate parenthesis;
- * Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun;
- * Use adverbs to indicate degrees of possibility;
- * Use a wider range of devices to build cohesion across paragraphs;
- * Link ideas using tense choices.

Spelling: The children's main spelling focusses will include:

- * Consolidating the suffixes *ance, ence, ancy, ency*;
- * Consolidating the suffixes *able, ible*;
- * Consolidating the 's' sounding using the 'c' spelling;
- * Consolidating the double consonants.

How you can help at home: Encourage your child to read to you at home and complete the home learning activities set for them each week. The children are also enjoying ttrackstars in class – regular practice at home will ensure success in class too!

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Science: The themes for this term are Properties of Materials and Studying Living Things and Their Habitats and the children will be:

- * Grouping and comparing everyday materials their uses and Investigating their properties;
- * Exploring materials extracted from natural resources, explaining their uses;
- * Researching which materials are made from natural resources and which are man-made (synthetic);
- * Researching the life and work of Sir David Attenborough;
- * Learning how plants and animals reproduce and explore the different stages of reproduction in a plant.

Computing: The themes for this term are Programming - Selection in Quizzes (NCCE), Selection In Physical Computing (NCCE) (Crumbles

- * Constructing programs in the Scratch programming environment.
- * Evaluating their program by identifying how it meets the requirements of the task, the ways they have improved it, and further ways it could be improved.
- * Using physical computing to explore the concept of selection in programming through the use of the Crumble programming environment.
- * Designing and making a working model of a fairground carousel that will demonstrate their understanding of how the microcontroller and its components are connected, and how selection can be used to control the operation of the model.

Geography: The theme is **Brazil** and we will be focussing on:

- * The diverse and unique culture of Brazil and comparing the geography to that of the UK;
- * The human and physical features of Brazil before placing Brazil in the wider context of the world and South America;
- * Investigating the many differences between urban and rural Brazil and completing a case study about the lives of people living within Rio de Janeiro.

Art: The theme for this term is Architecture: Dream Big or Small and the children will be:

- * Discuss the role and responsibilities involved in being an architect;
- * Discover the form and structures architects might use through careful looking and drawing;
- * To make an architectural model of a home;
- * Display the work made through the half term and reflect on the outcomes

Music: The children will continue to learn the flute and clarinet and prepare and perform a concert for the school community.

French: The themes for this term are Out of this World and Going to the Seaside and the children will be:

- * Learning the names of the planets in French;
- * Inventing and describe their own planet;
- * Learning new vocabulary associated with the seaside;
- * Writing a postcard about a visit to the seaside.

PSHE: During the Summer Term, the children will be learning about:

- * Relationships - Freedom of Speech and Movement;
- * Living in the Wider World - Saving and Borrowing Money;
- * Health and Well-being - Junk Food and Nutritional Values.

PE / Sports: The themes for this term are Athletics, Cricket and Tennis and the children will be:

- * Developing sprinting techniques, running distances and increasing stamina;
- * Setting personal goals and challenging themselves further;
- * Learning basic bowling techniques, how to hold a bat and strike a ball;
- * Developing basic tennis strokes and holding a short rally.

How you can help at home (in relation to the above subjects): Talk to your children about their work in class and help them to complete any home learning set. Find out more about the work of David Attenborough by watching the natural history programme Planet Earth. Encourage your children to spend more time outdoors, practicing the skills from PE and Sports. Visit a local library, museum or art gallery.

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