



Summer Term Newsletter 2024

Year 4

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Welcome: Dear Parents/Carers,

Welcome back, I hope this newsletter finds you well and that you all have had a lovely Easter break. Please continue to read with your child 5 times a week, for 20 minutes every day. Each child is required to have 5 diary entries, showing the pages they have completed, with at least one entry signed by yourselves. Quizzes will then be completed as needed. Spellings will be sent home as usual, and they will be tested every Tuesday. It is important to continue to practise the fast recall of the times table facts as this will help your children when completing the multiplication test done during this Summer Term. Home Learning will not be set via Google Classroom. Children will continue to work in their workbooks and will circle the pages they need to complete each week. RE and other topic homework will be sent home at the beginning of each term to be completed by the end of the half term.

Thank You,
Miss Ditchfield.

Religious Education: This term we will be focussing on '**New Life**' (The new life of the Easter message is spread through the power of the Holy Spirit). '**Building Bridges**' (The importance of admitting wrong and being reconciled with God and one another). We will also focus on '**God's People**' (CAFOD unit of study).

RSHE: We will continue to work on the **Commando Joe's** scheme of work where Year 4 will continue to learn about teamwork, patience, communication and persuasion techniques. The Diversity books this term will be '**Red**' and '**Dogs don't do ballet**' where the children will learn to be who they want to be and learn when to be assertive.

Mathematics: This term we will be focussing on the following areas: Fast recall of all times table facts (up to the 12x 12) and then apply this understanding to a range of multiplication problems. Children will begin to compare, order and rounding decimals using their understanding of place value. They will also calculate and solve problems using time, money and shape.

Reading: This term we will continue to develop our reading comprehension skills based on the novels '**The Problem with plastic**' and '**A myth-Hunter's Travel Guide**' by Tom Button.

Writing: This Term we will be looking at a range of text from '**Where the forest meets the sea**' by Jeannie Baker and '**Blue John**' by Berlie Doherty. Where children will write an explanation text and a letter, using the correct tense, and precise vocabulary. Children will also create and perform a poem based on the text '**Look**' by Grace Nichols.

Spelling: This term we will continue to focus on spelling words with possessive apostrophes. Strategies for learning words, including words from statutory and personal spelling lists, Year 4 common exception words and we will continue to look at using a range of prefixes and suffixes.

Grammar: This term we will continue to work at prepositional phrases, speech, enhancing vocabulary and meanings of different words and then using these within their own writing.

How you can help at home: Please encourage your children to read for 20 minutes a day in order for them to complete a range of different books, which will develop a love for reading and good comprehension of what they have read. Weekly timetable practice is also highly recommended as Year 4 will complete the National Times table tests at the end of the school Year.

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Science: The theme is '**Classifying Living things and their Habitats**' where we will identify different habitats and understand the differences between vertebrates and invertebrates. Children will also learn about cold and warm blooded animals. They will also look into '**Living Things and their Habitats- Nature and the Environment**' where we will look at describing ecosystems by changes in the environment, understanding human impact on the environment and explore methods that can be used to conserve water.

Computing: The theme is '**Spreadsheets**' where we can use the number formatting tools within 2Calculate to appropriately format numbers and make practical use of a spreadsheet to help them plan actions. Children will learn the structure of the coding language on '**Logo**' to input simple instructions.

Geography: The Theme is '**Rivers and the Water Cycles**' where children will find out what rivers are and pupils will understand the theory of flooding. Children will also be able to locate the UK's major rivers and investigate the characteristics of the river and its surrounding landscapes.

Art: The theme is '**Sculpture, Structure, Inventiveness and Determination**' where children will develop making skills and building increased dexterity and confidence in creative decision making. Continue to build ability to articulate intention, journey and outcome through reflection.

Music: The theme is '**Spain**' where children will learn and perform a habanera rhythm and explore musical instruments. Children will also learn a range of songs for the KS2 production.

French: The themes that we will be focussing on are: Saying how they feel (well/unwell), Learning the names for different jungle animals, writing sentences using nouns, verbs and adjectives to describe the jungle animals and to write their own jungle explorers story.

PSHE: The children will learn about the following topics: Respect, Being Responsible, Earning Money, Problem Solving, Resourcefulness and Leadership responsibilities.

PE / Sports: The themes are '**Tag Rugby, Football, Rounders and Athletics**' Pupils will continue to develop their control of using different sized balls when dribbling or passing to a teammate. Children will also begin to develop speed and show good agility when changing direction with a ball. They will be set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best.

How you can help at home (in relation to the above subjects): To help support your child at home please encourage them to complete all home learning activities set and encourage your children to talk about their learning exploring any interests further. This can be done with days out, getting creative, research based learning or sharing one's own knowledge in order to keep the love of learning alive.

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