



Summer Term Newsletter 2024

Year 3

“With Christ as our guide, we inspire and thrive.”

Welcome back to what looks like another jam-packed Summer term with a wide range of exciting opportunities planned for Year 3. I hope you find this newsletter informative and that your child enjoys the term ahead.

Religious Education: The term starts with the unit, ‘Energy’ where the children will explore the energy of the wind and fire and learn about Pentecost using scripture to reveal the wonder and the power of the Holy Spirit. The class at the end of this unit will be leading a collective worship to celebrate their learning to the school. The children will then complete a unit called ‘Choices’ where they will consider what conscience means in relation to the choices that they make. They will read and reflect upon scripture to identify the importance of forgiveness. The final unit of the year is one in which is taught using CAFOD resources which identifies special places for the children and what makes a place special. This CAFOD unit of work identifies that we are all part of one world and neighbours to one another. During this term the class will also explore another world faith looking at Hinduism, drawing similarities between the two faiths.

RSE: The children will be focusing on Journey in Love and will cover the 4 stages of Journey in Love focusing on friendships and how we show love and care for each other and ourselves. We will also continue to work on the Commando Joe’s scheme of work where Year 3 will continue to learn about teamwork, patience, communication and resilience.

Mathematics: This term the class will be focusing upon money problems, converting pounds and pence, adding and subtracting using money and providing the correct change. We will also be solving problems involving time such as using am and pm correctly, measuring the duration using start and finish times and stating the time to the minute. The children will also be exploring shape this term by describing 2D and 3D shapes and locating right angles within a shape. Through problem solving using real-life contexts the children will see that maths is all around them and is purposeful and needed to equip them with life outside the classroom.

Reading: The class start the term by completing the novel, “This morning I met a whale” by Michael Morpurgo. The children have been enjoying this book as it has complimented their writing tasks. The class will then complete a poetry project using the poem, “The Magnificent Bull.” This poetry project will see the children reading and exploring a range of poetry such as traditional and nonsense and will see them performing a poem aloud to the class. They will explore the use of vocabulary and develop their ability to use their dictionaries to locate and define new words that they have discovered. Later into the term the class will also share, ‘An Atlas on Britain and Ireland’ where they will establish facts, retrieve their knowledge and expand their vocabulary. The class will complete the term by reading, “The Egyptian Cinderella” by Shirley Climo. This book will help them to sequence, compare and summarise their reading.

Writing: The class starts the term by completing a leaflet about whales following their book study. The children will be researching using books and computer-based avenues to complete their writing. They will use adverbs to show time, structure their leaflets using sub-headings and include new vocabulary that they have been introduced to during this unit of work. The class will then spend time analysing poetry to create a poem to perform to the class. Time will be spent to ensure that their poetry has similes, alliteration and they will experiment with tone and volume when sharing their poetry to their audience. The class will end the term by using the book, “Zeraffa Giraffa” by Diane Hoffmeyer to plan and write a persuasive guide for visiting Zeraffa at the Jardin des Plantes in Paris. This unit will support the children in using a range of sentence structures and to become more confident in their ability to structure their writing in the use of headings and subheadings.

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Spelling The children will continue in using the scheme, 'Supersonic Phonic Friends' to aid them in their spelling of the common exception words for Year 3 and exploring the use of suffix spelling involving, ly, tion, cian and sion. words.

Grammar: The children will be identifying and using prepositions to develop their ideas. They will be using a range of conjunctions to develop their writing when comparing and contrasting. Such as 'while, despite and so.' The children will continue in their work on writing in paragraphs and using adverbs to show time.

How you can help at home: To aid your child to succeed in class please support home learning through the weekly home learning assignments, practising the spellings each week by talking about the spelling and recording it into a sentence. Continue to support your child with completing tasks from Times Table Rockstars. The children have been getting faster at answering times table facts and this programme really supports this. As an area of focus in maths is money please support by using coins together at home, counting the amount and using coins together in a shop, asking your child do we have enough? What will our change be?

Science: The children will be exploring the world of plants through practical investigations and learning about light and shadows. They will develop their vocabulary and their ability to summarise new learning.

Computing: The focus is "Spreadsheets" and "Graphing and Touch typing" for the summer term. The children will develop their use of language and their ability to create using Purple Mash to support them.

Geography: The focus is "Biomes and Vegetation" and the children will be exploring the different biomes around the world using atlases and non-fiction texts. They will be comparing what grows and survives in these different biomes.

Art: The focus of this term's work is "Inspired by Nature". The children will be completing various crafts involving drawing, using mixed media and clay to create their own inspired by Georgia O'Keeffe piece of work.

Music: The children will be completing a unit using Djembe drumming and then later in the term they will be supporting the Key Stage Two production. The class will also be going on a trip to watch a live musical orchestra later in July.

French: The focus is, "Food we eat everyday" and "Going on a picnic" the children will be learning the French vocabulary for breakfast items and picnic items. The children will be learning new words, questions and full sentences using games and drama activities in the classroom.

PSHE: The children will continue to learn more about their well-being and managing their feelings through exploring specific focuses such as being safe online, solving problems, importance of sleep and exercise and helping others.

PE / Sports: The children will be completing handball activities such as Dodgeball and completing in various athletic games, ready for our annual Sports Day event.

How you can help at home (in relation to the above subjects): A visit to the local library to explore these areas of study will help your child to be armed with facts and help them to have a deeper understanding of the areas of focus this term. Where possible a visit to a gardening centre to see the range of plants and the conditions that are needed for a plant to grow and thrive. This will support your child's work not only in Science but in their Art and Geography studies too.