



**Term:** Summer One

**Class:** Reception

**Topic:** Down at the bottom of the garden...

### Literacy

#### *Comprehension, Word Reading and Writing*

Throughout this half term we will learn how to:

- Read and write sounds from the basics 3;
- Read and write CVC words (the basics 2 and 3);
- Read and write simple captions and sentences (the basics 2 and 3);
- Independently apply our reading and writing skills in our play based learning.

### Supersonic Phonic Friends

The children will continue to follow our phonic programme Supersonic Phonic Friends. Here is a brief overview of the sounds we will be learning:

**Week 1:** ng ai ee igh

**Week 2** - oa ai ee igh

**Week 3** - oa revisit group 3 and 4

**Week 4** - oo oo ar or

**Week 5** - oo oo ar or

**Week 6** - ur ow oi er

**Week 7** - ur ow oi er

Please see weekly Supersonic Phonic Newsletter for further information.

### Reading Books

Reading books will be changed every Monday. Our school expectation is that children read a **minimum of 3 times** per week. This must be written and evidenced in their reading record.

### Personal, Social and Emotional Development

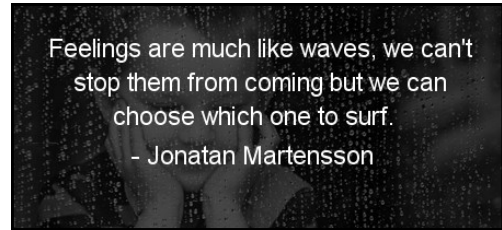
#### Self Regulation, Managing Self and Building Relationships

During this half term we will be encouraging the children to:

- Take risks and problem solve;
- Be resilient when facing challenges;
- Have a positive 'can do' attitude.

We will continue to deepen our understanding of:

- Feelings;
- How to manage and self regulate feelings;
- School and classroom rules.



### Mathematics

#### *Number and Numerical Patterns*

At Sacred Heart we follow the Mastering Number Scheme of Work for Mathematics teaching.

Week 1: Counting – larger sets and things that cannot be seen

Week 2: composition– odd and even

Week 3: Subitising – to 6, including in structured arrangements

Week 4: Composition – '5 and a bit'

Week 5: Composition - of 10

Week 6: Comparison – linked to ordinality

Week 7: Revisit and consolidate

Mrs Miliken on a Monday will continue to use White Rose Maths for shape and capacity.

Week 1: Identify and name shapes with 4 sides

Week 2: Combine shapes with 4 sides

Week 3: Shapes in the environment.

Week 4: My day and night, using language such as 'first', 'then', 'after', 'before', 'day', 'night' to describe different events .

Week 5: compare mass

Week 6: find a balance

Week 7 : Explore capacity

Week 8: Compare capacity.

*Imaging is the basis for thinking with numbers and conceptualizing their functions and their logic. (Bell and Tuley, 2003)*

#### **VISUALISATION**

The use of imaging or visualisation is key. Some children automatically store images and connect them to the concept, others will need more explicit support to do this. Ask children to close their eyes and see a dot pattern in their mind. Dot patterns are simple and easy to visualise.



# Curriculum News

**Term:** Summer One

**Class:** Reception

**Topic:** Down at the bottom of the garden...

## Understanding the World

*Past and Present, People and Communities and The Natural World*

This half term our topic is “Down at the bottom of the garden”. During our topic lessons we will be learning about:

- Minibeasts;
- The life cycle of a butterfly.

We will use the texts - Mad about Minibeasts, Superworm, Ladybird, Monkey Puzzle and The Very Hungry Caterpillar.

## Religious Education

We move on Branch 5-To the ends of earth in Summer 1. During this topic, we will be looking at: Jesus promises a special gift, Jesus goes back to His father and the coming of the Holy Spirit at Pentecost. We then look at how the early Christian community spread the Good News and how Sunday is a special day for the church to celebrate.

## Diversity

This half term we will read “Mommy, Mama and Me”. This book encourages the children to celebrate different families. [Further information can be found on the Diversity page of our school website.](#)

## Physical Development

*Fine Motor Skills and Gross Motor Skills*

Indoor PE lessons will continue to take place on a Monday and will be delivered by Mrs Miliken. **Every Monday your child/children must come to school dressed in their PE kit.**

This half term Mrs Miliken’s lessons will focus upon: ball skills and then games in which the children will learn how to work as team, develop their SAQ (speed, agility and quickness) and also communication skills .

Every Monday, Tuesday, Wednesday and Thursday the children will take part in a handwriting session (fine motor skills). If handwriting is set as home learning, please ensure that your child is forming each letter correctly - as is shown on the video.

On a Monday Mrs Miliken will continue to deliver a ‘dough disco’ session. This session will help strengthen the hand and finger muscles. These muscles are very important for writing.

***“Without adequate gross motor strength, coordination and control, it becomes very difficult to master fine motor skills, such as buttoning a shirt, cutting with scissors, and taking off shoes.”***

## Expressive Arts and Design

*Creating with Materials and Being Imaginative and Expressive*

This half term our topic is “Down at the bottom of the garden”. During this topic we will use a variety of media and materials to create:

- Minibeasts;
- Life cycles;
- Natural minibeast art
- Transient art butterflies

We will also use our Bamboo Tamboo set to accompany many of the rhymes and chants we will learn.

The children will also have continuous access to resources that support and develop their imaginative play both in our indoor and outdoor classroom environment.

***“Imagination is more important than knowledge.”***

Albert Einstein