



# Curriculum News

**Term:** Spring Two

**Class:** Reception

**Topic:** The Farm

## Literacy

### *Comprehension, Word Reading and Writing*

Throughout this half term we will learn how to:

- Read and write sounds from the basics 3;
- Read and write CVC words (the basics 2 and 3);
- Read and write simple captions and sentences (the basics 2 and 3);
- Independently apply our reading and writing skills in our play based learning.

### **Supersonic Phonic Friends**

The children will continue to follow our phonic programme Supersonic Phonic Friends. Here is a brief overview of the sounds we will be learning:

**Week 1** - ch sh th ng

**Week 2** - ai ee igh oa

**Week 3** - ai ee igh oa

**Week 4** - oo oo ar or

**Week 5** - oo oo ar or

Please see weekly Supersonic Phonic Newsletter for further information.

### **Reading Books**

Reading books will be changed every Monday. Our school expectation is that children read a **minimum of 3 times** per week. This must be written and evidenced in their reading record.

## Personal, Social and Emotional Development

### *Self Regulation, Managing Self and Building Relationships*

During this half term we will be encouraging the children to:

- Resolve their own problems;
- Be resilient individuals;
- Compliment their friends;
- Ask others about their feelings.

We will continue to deepen our understanding of:

- Our school and classroom rules and routines;
- The school code of conduct;
- Attitude to learning - how can we be superstars?
- The Zones of Regulation;
- How we can use our breath to manage our emotions;
- How to meditate.

Feelings are much like waves, we can't  
stop them from coming but we can  
choose which one to surf.  
- Jonatan Martensson

## Mathematics

### *Number and Numerical Patterns*

At Sacred Heart we follow the Mastering Number Scheme of Work for Mathematics teaching.

**Week 1** - Comparison

**Week 2** - Composition of numbers within 7

**Week 3** - Composition of numbers within 10.

**Week 4** - Composition, including the composition of doubles.

On a Monday afternoon, Mrs Miliken will be exploring shape, space and measures with the children.

**The only way  
to learn  
mathematics  
is to do  
mathematics.**



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## Understanding the World

*Past and Present, People and Communities and The Natural World*

This half term our topic is "The Farm". During our topic lessons we will be learning about:

- Tractors;
- Animals and their young;
- The life cycle of a chicken.

## Religious Education

This half term our topic is 'Desert to Garden'. This topic will cover the important events of Holy Week and teach the children about Jesus' resurrection and the new life he was given.

## Diversity

This half term we will read "Red Rocket and Rainbow Jelly". This book will teach the children to respect differences and understand that people do not always like the same things.

*"Diversity is the one true thing  
we all have in common...  
Celebrate it every day."*

Winston Churchill

## Physical Development

*Fine Motor Skills and Gross Motor Skills*

Indoor PE lessons will take place on a Monday and will be delivered by Mrs Miliken. **Every Monday your child/ children must come to school dressed in their PE kit.**

This half term Mrs Miliken's lessons will focus upon Dance.

Every Monday the children will take part in a handwriting session (fine motor skills). If handwriting is set as home learning, please ensure that your child is forming each letter correctly - as is shown on the video.

On a Monday Mrs Miliken will deliver a 'dough disco' session. This session will help strengthen the hand and finger muscles. These muscles are very important for writing.

Whilst in our indoor and outdoor classroom the children will have continuous access to resources which will develop both their fine and gross motor skills.

Without adequate gross motor strength, coordination, and control, it becomes very difficult to master fine motor skills, such as buttoning a shirt, cutting with scissors, and taking off shoes.

## Expressive Arts and Design

*Creating with Materials and Being Imaginative and Expressive*

This half term our topic is "The Farm". During this topic we will use a variety of media and materials to create:

- Tractors;
- Farm animals;
- Chicks and chickens.

The children will also have continuous access to resources that support and develop their imaginative play both in our indoor and outdoor classroom environment.

