



Spring Term Newsletter 2024

Year 4

“I have called you by name” Isaiah 43:1

Welcome:

Welcome back, I hope this newsletter finds you well and that you all have had a lovely break. Please continue with listening to your child read their reading books. They are expected to read for 20 minutes every day. Quizzes will be completed as required. Spellings will continue as usual, and they will be tested every Monday. Please continue to practise times tables, they will also be set on TT Rockstars. Home Learning will continue to be set via Google Classroom every Monday, it will consist of Maths, English, RE and one other long-term projects, each term.

Thank You,
Miss Ditchfield.

Religious Education: This half term we will be focussing on ‘**Community**’ (The experience of community is an essential and enjoyable part of life for people of every age and faith). ‘**Giving and Receiving**’ (Being thoughtful for life, for people and gifts, is a vital part of our relationships with one another). We will also focus on ‘**Self Discipline**’ (Life, especially family life, or life in school, is full of opportunities for self-giving).

RSHE: We will also continue to work on the **Commando Joe’s** scheme of work where Year 4 will continue to learn about teamwork, patience, communication and persuasion techniques. Diversity books this term will be ‘**The flowers**’ and ‘**Dogs don’t do ballet**’ where the children will learn to ask questions and when to be assertive.

Mathematics: This term we will be focussing on: Fast recall of all times table facts. Counting backwards and forwards including negative numbers. Find the perimeter of rectilinear shapes. Convert, add and subtract different fractions and divide using decimal places.

Reading: This half term we will be continuing to focus on: Summarising what has been read. Making inferences about characters and settings using words from the author and to be able to explain the meaning of new vocabulary using prior knowledge and the use of a dictionary. This term we will be focusing on the books: ‘**Volcanoes by Maria Gill**’ and ‘**Ariki and the island of wonders by Nicola Davies**’.

Writing: Our books this term are: ‘**Escape from Pompeii**’ by Christina Balit and ‘**Koji’s Island**’ by Literacy Shed. We will be focussing on, writing a historical narrative from a characters point of view and writing an adventure story from a Gods point of view.

Spelling: This term we will be focusing on spelling a range of words with different spelling rules and looking at strategies for learning new words, including words from the statutory Year 4 spelling list.

Grammar: This term we will be focussing on: using a variety of verb forms, Standard English, paragraphs, fronted adverbials, nouns and pronouns and direct speech.

How you can help at home: Please encourage your children to read for 20 minutes a day in order for them to complete many different books, which will develop a love for reading and a good comprehension of what they have read. Weekly timetable practice is also highly recommended as Year 4 will complete the National Times table tests at the end of the school Year. Information leaflet to be sent home shortly.

By living out our Catholic faith, Together we Encourage and Achieve

Science: The theme is '**Electricity**' where we will identify how an electrical circuit works and build their own circuits, draw circuit diagrams using symbols, Carry out practical investigation and discovery. Learn about conductors and insulators, and how to be safe when using electricity. We will also look into '**Sound**' where we will look at sound vibrations and how sounds travel through different mediums. Think about the sounds they hear which are pleasant and unpleasant, as well as being safe with sound by understanding how to insulate sounds. Design and build their own sound-making devices and to test materials which are good at insulating sounds.

Computing: The theme is '**Hardware investigators**' where we will understand the different parts that make up a desktop computer. We will also be focusing on '**writing for different purposes**' where we will use a simulated scenario to produce a news report and use a simulated scenario to write for a community campaign.

History The theme is '**How Roman was Roman Britain?**' and we will be focussing on: How the Roman Empire began and developed. What the Romans left behind and how we know this and how did the Roman army develop and conquer lands.

Art: The theme is '**Birds in The Trees**' and we will be focussing on: Making observational drawings of trees using masking tape, exploring different printing techniques. Looking at drawing techniques including cross-hatching and making observational drawings of British garden birds.

Music: The theme is '**Musical Processes**' and we will be focussing on: Vocal and instrumental ostinato. Composing accompaniments using ostinato and drones and exploring bamboo tamboo.

French: The themes that we will be focussing on are: Say the nouns for four family members, Write personal information about a family member and understand simple sentences using numbers and face parts.

PSHE: The themes that we will be focusing on are: Bullying, All about Tik-Tok, Fairtrade, Government and rules and Freedom in Beliefs.

PE / Sports: The theme is '**Fitness Yoga and Ball Skills**' Pupils will take part in a range of fitness challenges testing and record their scores. They will learn about different components of fitness; speed, stamina, strength, coordination, balance and agility. Pupils will be given opportunities to work at their maximum and improve their fitness levels.

How you can help at home (in relation to the above subjects): To help support your child at home please encourage them to complete all home learning activities set and encourage your children to talk about their learning exploring any interests further. This can be done with days out, getting creative, research based learning or sharing one's own knowledge in order to keep the love of learning alive.