



Autumn Term Newsletter 2024

Year 1

"I have called you by name" Isaiah 43:1

Welcome: Welcome back, we hope you all had a lovely Christmas and we wish you all the best for 2024.

For your information, PE will continue to be on a Thursday so children will need to arrive in school dressed in their PE kits. Book change will be on a Monday or Tuesday, but we ask for reading books and records to be brought to school every day so that we can listen to your child read. We encourage children to read daily at home and it is a school requirement that children have at least 3 adult signatures each week in their reading records to indicate that they have read at home. Children will continue to be tested on their spellings every Tuesday. Home learning will be set on Thursday and the children have a week to complete it and hand it in. If you have any questions, then please feel free to speak to any of us.

Below is an outline of what the children will be learning during the Spring term.

Religious Education: During the Spring Term we start the RE curriculum, **To Know You More Clearly.**

We start at Branch 3- Galilee to Jerusalem

In this branch, we will experience the ministry of Jesus, the Word of God. They will learn about the life of Jesus and his revelation of the Kingdom of God through parables, encounters, miracles, and teachings. They will learn about the call of the disciples and the nature of being a follower of Jesus.

Then we move onto Branch 4- Desert to Garden

In this branch, we will continue to listen to Jesus' encounters and teaching during the time of Lent. We experience Jesus' journey as he enters Jerusalem on Palm Sunday, the Last Supper to his crucifixion and death. We will find out about Lent around the world to help deepen our understanding.

RSE: The theme is 'To Play with Everyone' and we will be teaching it through the book Ten Little Pirates by Mike Brownlo and Simon Rickerty.

Mathematics: Below are the main areas that we will be covering. All skills learned are also applied in real-life contexts.

We will look at 2D and 3D shapes, name them and describe their properties. We then move on to Place Value within 20, as we explore number 11- 20 and develop a secure understanding using tens and ones which is crucial for future work on addition and subtraction. We will then be estimating and ordering numbers up to 20 on a number line and comparing numbers. We will also look at addition and subtraction within 20 and looking at doubles and near doubles. As we continue into the Spring term, we will move onto place value within 50, look at length and height and mass and volume.

Phonics: We will continue using Supersonic Phonic Friends as our curriculum and we will continue to have daily phonic lessons.

Reading: We will be starting to use the new reading scheme, 'Pathways to Read'. We will be focusing on whole class reading and looking at the text in greater detail. Our first test is 'The koala who could' by Rachel Bright and Jim Field. Our second text will be 'The friendly mammoth' by Anna Terreros-Martin. We will continue to predict, discuss word meanings, read, retrieve and infer meaning.

Writing: We will be starting to use the new writing scheme, 'Pathways to Writing.' Our first unit will be based on the text 'The lion inside' by Rachel Bright. We will be focusing on using punctuating sentences and introducing using 'and' to join words and clauses. The second text is 'The curious text of the missing mammoth' by Ellie Hattie and Carla

By living out our Catholic faith, Together we Encourage and Achieve

James Mountford. We will continue to build sentences and use suffixes including ing, ed, er, est (where no change is needed to the root word, eg jumping, smallest)

Grammar: We will continue to punctuate sentences, using a full stop and capital letter. We will explore plurals using s and es, adding ing and ed to verbs and using the comparatives er and est.

How you can help at home: Read with your child daily and ask questions about the book as you read it. Encouraging your children to write where possible, ensuring that they use the correct punctuation and read back their sentences to check for sense. Practise counting forwards and backwards up to 20, starting at different numbers. Practise number bonds to 10 and 20. Find and read numbers in the 'real' world such as door numbers, prices on menus etc.

Science: We continue with our topic of exploring everyday materials and their uses. We then move on to recognising different types of weather and how they happen. Observe the changes that occur over the seasons and observe weather types, recording and measuring temperatures and rainfall, as well as exploring how plants and animals may adapt to seasons.

Computing: As we continue to become more confident at signing in and logging out of the Chrome Books, we complete our topic of grouping and sorting and then move on to pictograms and animated story books.

History: The theme is 'How do we connect to other places' we will focus on the historical figure Isambard Kingdom Brunel and explain why he is famous. We will then move onto Neil Armstrong and Captain Cook and what aspects of their character made them successful and significant?

Art: We will be drawing spiral snails, feathers and birds. We will look at the artists Kandinsky and Celia Smith.

Music: Our theme is timbre and rhythm. We will also be singing hymns and songs in the lead up to Lent.

French: We will recap the days of the week and colours in French.

PE/Sport: We will be focusing on fitness and then dance. We then move onto invasion games where children will begin to learn play within a team whilst developing their ball control.

PSHE: We will be looking at problems, communication and trust. In the second half of the term, we will be looking what makes a family, respecting others and water safety.

How you can help at home (in relation to the above subjects): Find out about the famous figures we are studying in History. Practise counting in French from 1-10 and saying colour names in French. Computing: discuss how they can stay safe using technology in their own homes and visit the free website such as thinkuknow.com.