



Spring Term Newsletter 2024

Year 2

"I have called you by name" Isaiah 43:1

Welcome: Welcome back, we hope that you have had a lovely Christmas and we wish you all the best for 2024! For your information, PE will continue to take place on Wednesdays so children will need to arrive in school dressed in their PE kits. Book change will be on a Monday but we ask for reading books and records to be brought to school everyday so that we can listen to your child read. We encourage children to read daily at home and it is a school requirement that children have **at least** 3 adult signatures each week in their reading records to indicate that they have read at home. Children will also be tested on their spellings every Tuesday. If you have any questions then please feel free to speak to any of the Year 2 team.

Below is an outline of what the children will be learning during the Spring term.

Religious Education: We will be covering the following topics:

Topic – Books – Local Church: Community.

Topic – Thanksgiving – Eucharist: Relating.

Topic – Opportunities – Lent/Easter: Giving.

RSE: The theme is **'Teamwork'** and we will be teaching this through the book, 'Blown Away,' by Rob Biddulph.

Mathematics: Below are the main areas that we will be covering and all skills learned are applied in real-life contexts.

Money: recognising coins and notes, counting amounts of money in coins and notes and choosing coins and notes up to £100. Children will be comparing amounts of money and calculating amounts of money, again up to £100.

Multiplication and Division including the following: recognising, making and adding equal groups, introducing the x symbol, using arrays, grouping and sharing, the x2, x5 and x10 times tables, dividing by 2, 5 and 10, doubling and halving, odd and even numbers.

We will also be recapping work on 2D and 3D shapes.

Phonics: We are continuing to use Supersonic Phonic Friends as our spelling curriculum and some of the spelling rules that we will be covering this term are the rules when adding suffixes such as -y, -er, -est, -less, -ness, -ment, -ful, and -ly. We will also be learning to spell words ending in l/ll/le/al/ll/il.

Reading: When reading we will be focussing upon answering comprehension style questions and making inferences based on what we have heard. This term, we will begin to use the new reading scheme 'Pathways to Read'.

Writing: We will be starting to use the new writing scheme: 'Pathways to Write' and our first unit will be based upon the texts: 'The Dragon Machine' and 'The Dragon Sitter'. We will be learning to write sentences with different forms such as statements, questions, exclamations and command. We will use 'because' and 'when' to make longer sentences. We will learn to use present and past tenses correctly and consistently and use punctuation correctly such as exclamation marks and question marks.

How you can help at home: Continue to read with your child on a daily basis, ask your child questions to check that they have understood the book. Encourage your child to write where possible, encourage them to use question marks and exclamation marks appropriately. Help your child to learn their weekly spellings and help your child to halve and double numbers.

By living out our Catholic faith, Together we Encourage and Achieve

Science: We will continue with our topic of changing the shape of materials and then we will move onto growth, where we will discover more about how humans grow from babies to adults, and compare this life cycle with that of other animals, such as frogs and butterflies.

Computing: We will complete our topic of effective searching and then move onto making music and creating pictures.

History: The theme is 'Significant Women'. We will learn about women such as Rosa Parks, Nellie Spindler, Florence Nightingale and Queen Victoria, learning what makes these women significant and exploring how these people are remembered.

Geography: The theme is 'Continents and Oceans' and we will be learning to label the seas and oceans on the Earth. We will also research and contrast two different regions of the world and create a map using aerial photos.

Art: The theme is 'Be An Architect' and we will use our imaginations to make architectural models to explore how we might design buildings related to a particular need.

Music: The theme is 'Rhythm' and we will be learning about rhythm symbols and patterns, rhythm notation, reading and writing rhythm notation and improvising rhythms.

French: We will be learning the days of the week, different body parts and counting to 20.

PE/Sport: Children will be learning to develop their understanding of the principles of invasion games, learning how to score points and play to the rules. They will develop the skills of throwing, rolling, kicking and striking to targets.

PSHE: Children will be learning about mindfulness and why this is good for us. They will also be learning how to self-assess and will explore why it is important to self-assess.

How you can help at home (in relation to the above subjects): Look at a globe with your child, explore the continents, seas and oceans. Research some significant women in history and discuss what makes them significant. Ask your child what they have been learning in French and continue to practise this at home. Practise writing and also typing their surname, as this will help and to speed up time when logging on to chrome books.