



## Spring Term Newsletter 2024

### Year 5

**'I have called you by name'.**

**Welcome:** Children in school continue to use our reading scheme 'Accelerated Reader' and they will bring their reading book home every day. To help your children make optimum progress, the scheme specifies that children should read at least five times per week. When a book is completed, they will complete a short assessment before they change their book. In Year 5, children will need to bring their reading log into school each day. Please encourage children to practice spellings in preparation for our weekly spelling test (which will now be on a Tuesday) and practice times tables on TT Rock Stars each week.  
Kind regards, Mrs. Delargy.

**Religious Education:** The themes for this term are:

- \*Mission: How the Diocese continues the mission of Jesus including ecumenism.
- \*Memorial Sacrifice: The Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way.
- \*Sacrifice: Lent as a time of giving in preparation for the celebration of the sacrifice of Jesus.

#### **RSE:**

- \* In our CoJo's work, we will be learning about Tim Peake the European Space Agency (ESA) astronaut of British nationality.
- \* In our Diversity week, we will read "And Tango make Three" by J. Richardson and P. Parnell and consider how we accept people different to ourselves.

**Mathematics:** This term we will be exploring fractions and more multiplication and division.

We will be focussing on:

- \* Recognising equivalent fractions;
- \* Converting improper fractions to mixed numbers and vice versa;
- \* Comparing and order fractions less than 1;
- \* Solving problems using multiplication and division.

**Reading:** This term we will be reading Exploring Space by The Literacy Company

We will be focussing on:

- \* Identifying how language, structure and presentation contribute to meaning;
- \* Distinguishing between fact and opinion;
- \* Summarising the main ideas from more than one paragraph, identifying key details.

**Writing:** Our writing this term will be based on The Darkest Dark by Chris Hadfield

We will be focussing on:

- \* Engaging reader through use of description, feelings and opinions;
- \* Including the 5Ws – who, what, where, when, why and how - and conclude with a clear summary;
- \* Using real life facts, including dates and place names;
- \* Using thematic language specific to the subject;
- \* Using formal language appropriately.

**Spelling:** We will be focussing on:

- \* Continuing to learn the Y5 word list;
- \* Building words from root words and collecting homophones;

**Grammar:** We will be focussing on:

- \* Variety of verb forms used correctly and consistently
- \* Using commas to clarify meaning or avoid ambiguity in writing
- \* Linking ideas across paragraphs using adverbials and tense choices
- \* Using brackets, dashes or commas to indicate parenthesis

#### **How you can help at home:**

Encourage your child to complete their home learning tasks such as home reading, spelling and maths activities and especially practicing times tables.

Looking at fractions in real life contexts such as in sales, when sharing sweets etc.

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**Science:** The theme is Forces and we will be focussing on:

- \* Developing a wider understanding of the different natural and applied forces in existence;
- \* Testing applied forces for themselves, but also studying the theory behind natural forces;
- \* Considering the impact that such forces have in industry and on our everyday lives.

**Computing:** The theme is Game Creator and we will be focussing on:

- \* Introducing the 2DIY 3D tool and beginning to plan a game;
- \* Designing the game environment;
- \* Designing the game quest to make it a playable game.
- \* Finishing and sharing the game.
- \* Self- and peer evaluating.

**History:** The theme of this term is the enquiry, "Was Anglo-Saxon England a Golden Age?"

We will be focussing on:

- \* Researching what it was like in England after the Romans left, provide reasons why the Anglo-Saxons and Vikings came to settle in England;
- \* Comparing rule under Anglo-Saxon and Roman occupancy, comparing the leadership of Alfred and Athelstan.

**Geography:** The theme is Economic Activity and Trade and we will be focussing on:

- \* UK trade links today and in the past;
- \* How goods are transported around the world;
- \* What "Fair Trade" is and why it is important.

**Art:** The theme is Fashion Design and we will be focussing on:

- \* Exploring the work of fashion designers and responding in sketchbooks;
- \* Responding to a set brief to create drawings of fashion designs in sketchbooks;
- \* Making 2d fashion designs 3d.
- \* Displaying the work made through the half term and reflect on the outcomes.

**Music:** In their curriculum music lessons the children will study A Bao A Qu by Mason Bates and compose their own music about a mythological creature. All Year 5 children will choose either the flute or clarinet to study for the rest of the academic year as part of the Wider Opportunities programme.

**French:** In our French Lessons, we will be focussing on:

- \* Healthy eating and going to the market;
- \* Fruit salad recipe;
- \* Clothes, fancy Dress;
- \* Colours.

**PSHE:** In our PSHE lessons, we will be focussing on:

- \* Social Media - Being Confident;
- \* Responsibility and Inspiration x 2;
- \* Homophobic Language in Schools;
- \* Fairtrade: Same Storm, Different Boat.

**PE / Sports:** The theme is Tag Rugby and Netball and we will be focussing on:

- \* Developing key skills and principles such as defending, attacking, throwing, catching, running and dodging;
- \* Attacking - supporting the ball carrier using width and drawing defence. Defending - learning how to tag, how to track and slow down an opponent, working as a defensive unit;
- \* Learning and developing passing and moving and able to change direction and lose a defender;
- \* Developing the shooting action, learning the names of the positions in Netball and playing a game applying their skills.

**How you can help at home (in relation to the above subjects):**

Talk to your child/ren about what they are learning in school. Try questions such as:

What was your favourite subject today?

What was the most interesting fact you learned today?

Tell me about your learning in science / art / history etc

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