



Pathways to Read

The following information is taken from the Pathways to Read programme.

We follow a Mastery approach to English through the programme Pathways to Read. Units of work are delivered using high quality texts and children in all year groups are given varied opportunities for reading. Skills are built up through repetition within the units, and children apply these skills in the reading activities provided.

We deliver one whole class shared reading lesson per week from years 1-6 with bespoke grouped reading for every pupil (years 2-6) at least once a week as well as individual reading. For pupils still needing support with phonics from years 2-6, we provide an individual reading programme that has phonically decodable texts at the heart of it. In our shared and grouped reads, there is a clear teaching focus with the opportunity to master key reading skills in each session. There are follow on reading tasks to enable pupils to evidence the skills they have mastered independently.

Many opportunities for widening children's vocabulary are given through the Pathways to Read approach and this builds on the extensive work we do in school to provide our children with a rich and varied vocabulary.

You will find the end of year expectations for reading for each of our year groups below this document. For further detail on the skills that your children are learning on a termly basis, please contact your class teacher.

We also use Pathways to Write to drive our writing curriculum. This aligns with Pathways to Read ensuring meaningful links for our pupils with texts and topics that are used across Literacy, Humanities and Science.

If you would like more information about Pathways to Read, please see the link to this video:

<https://www.youtube.com/watch?v=FUP9S7M8pK0>