



# Curriculum News

**Term:** Spring One

**Class:** Reception

**Topic:** Space

## Literacy

*Comprehension, Word Reading and Writing*

Throughout this half term we will learn how to:

- Read and write sounds;
- Read and write Phase Two CVC words;
- Read and write simple captions;
- Independently apply our reading and writing skills into our play based learning.

### Supersonic Phonic Friends

This half term the children will advance to 'The Basics Two'. Please keep your eyes open for the weekly newsletters.

### Reading Books

Our school expectation is that the children must read daily and there must be 3 adult signatures in their reading record per week.

## Personal, Social and Emotional Development

Self Regulation, Managing Self and Building Relationships

During this half term we will be encouraging the children to:

- Identify their own feelings;
- Moderate their emotions;
- Manage their own needs;
- See themselves as a valuable individual;
- Express their feelings and consider the feelings of others.

We will continue to deepen our understanding of:

- Our school and classroom rules and routines;
- The school code of conduct;
- Attitude to learning - how can we be superstars?

### Commando Joe's

Every Wednesday, the children will take part in a Commando Joe's session. During these sessions, the children will develop their character strengths. This half term we will be focussing on:

- **Excellence** - using the rhyme Twinkle, Twinkle Little star.
- **Resilience** - using the rhyme Incy Wincy Spider.

## Mathematics

*Number and Numerical Patterns*

At Sacred Heart we follow the Mastering Number Programme. Here is an overview of our learning this half term.

**Week 1** - Subitising—Subitise within 5 focusing on die patterns Match numerals to quantities within 5

**Week 2** - Counting, ordinality and cardinality - Counting – focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number

**Week 3** - Composition within 5 - Focus on 5

**Week 4** - Composition—Focus on 6 and 7 as '5 and a bit'

**Week 5** - Composition - Compare sets and use language of comparison: more than, fewer than, an equal number to Make unequal sets equal



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## Understanding the World

*Past and Present, People and Communities and The Natural World*

This half term our topic is "Space". During this topic we will learn about:

- The planets in the Solar System;
- The moon;
- The phases of the moon;
- Gravity;
- Space travel;
- The Space Race;
- Neil Armstrong.

## Religious Education

At Sacred Heart we use the Religious Education Directory to teach Religious Education. This half term our topic is "Galilee to Jerusalem." This topic will focus upon the following bible readings:

- The Visit of the Magi Matthew 2:1-12
- Jesus Blesses the Children Mark 10:16
- Feeding the Five Thousand John 6:1-14

## Diversity

This half term we will read "Blue Chameleon". This book will teach the children how to respect differences and will also encourage the children to make friends with someone different.

## Physical Development

*Fine Motor Skills and Gross Motor Skills*

Indoor PE lessons will take place on a Thursday and will be delivered by Mr Barlow. **Every Thursday your child/ children must come to school dressed in their PE kit.** This half term Mr Barlow's lessons will focus upon Ball Skills.

On Friday the children will take part in a handwriting session - if your child is writing at home, please ensure that letters are formed correctly. See the handwriting rhymes that were sent out in September.

Whilst in our indoor and outdoor classroom the children will have continuous access to resources which will develop both their fine and gross motor skills.

***"Without adequate gross motor strength, coordination and control, it becomes very difficult to master fine motor skills, such as buttoning a shirt, cutting with scissors, and taking off shoes."***

## Expressive Arts and Design

*Creating with Materials and Being Imaginative and Expressive*

This half term our topic is "Space". During this topic we will create:

- Space pictures;
- Solar system paintings and pictures;
- The moon;
- Rockets.

The children will also have continuous access to resources that support and develop their imaginative play both in our indoor and outdoor classroom environment.

***"Imagination is more important than knowledge."***  
Albert Einstein