

Curriculum News

Term: Autumn Two

Class: Reception

Topic: Let's Celebrate

Literacy Comprehension, Word Reading and Writing	Personal, Social and Emotional Development Self Regulation, Managing Self and Building Relationships	Mathematics Number and Numerical Patterns
Throughout this half term we will learn how to:Read and write sounds;	During this half term we will be focussing upon:	At Sacred Heart we follow the White Rose Maths Scheme of Work for Mathematics teaching.
 Read and write Phase Two CVC words; Read and write simple captions; 	Effectively using equipment and activities;Feelings and emotions;	Week 1 - Subatising
 Independently apply our reading and writing skills into our play based learning. 	 Zones of Regulation; Manners - saying good morning, goodbye, please, 	Week 2 - Comparing sets of objects.
Supersonic Phonic Friends	 thank you and you're welcome; Friendships - building upon current friendships and making new friends; 	Week 3 - Counting; one to one correspondence and cardinality.
This half term the children will advance to 'The Basics Two'. Please keep your eyes open for the weekly newsletters.	 Making choices - where would I like to play? Who would I like to play with? What would I like for 	Week 4 - Comparing: similarities and differences.
Reading Books	snack? What would I like for my lunch?	Week 5 - Composition: parts and whole.
Our school expectation is that the children must read daily and there must be 3 adult signatures in their reading record per week.	Initiating conversations;Talking to peers and adults.	Week 6 - Composition of 3, 4 and 5.
	We will continue to develop our understanding of:	Week 7 - Counting: ordinality and cardinality.
	• Our school and classroom rules and routines;	Week 8 - Christmas Preparations
	The school code of conduct;Attitude to learning - how can we be superstars?	

Home Learning

Please remember homework is set weekly on Google Classroom. Home learning tasks are set on a Wednesday and should be returned by the following Tuesday. Home learning allows the children to practise and consolidate the skills they are learning in the classroom.



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Understanding the World Past and Present, People and Communities and The Natural World	Physical Development Fine Motor Skills and Gross Motor Skills	Expressive Arts and Design Creating with Materials and Being Imaginative and Expressive
 This half term our topic is "Let's Celebrate". During this topic we will learn about: Bonfire Night - why and what do we celebrate on Bonfire Night? Remembrance Day - who do we remember on this special day? Diwali - why and what do Hindu's on Diwali? Birthdays - why and what do we celebrate when it is our birthday? During this topic we will read a range of books including - 'The Gunpowder plot', 'The Story of Rama and Sita' and Cake by Sue Hendra. We will also learn some poppy poetry. Religious Education 	Indoor PE lessons will take place on a Thursday and will be delivered by Mr Barlow. <u>Every Monday your child/</u> <u>children must come to school dressed in their PE kit.</u> This half term Mr Barlow's lessons will focus upon Health Related Exercise. On Friday the children will take part in a handwriting session - if your child is writing at home, please ensure that letters are formed correctly. See the handwriting rhymes that were sent out in September. Whilst in our indoor and outdoor classroom the children will have continuous access to resources which will develop both their fine and gross motor skills. "Without adequate gross motor strength, coordination and control, it becomes very difficult to master fine motor skills, such as buttoning a shirt, cutting with scissors, and taking off shoes."	 ' This half term our topic is "Let's Celebrate". During this topic we will create: Firework drawings; Poppies; Rangoli Patterns;