



# Curriculum Newsletter

**Term:** Autumn One

**Class:** Reception

**Topic:** How do you feel?

## Literacy

*Comprehension, Word Reading and Writing*

Throughout this half term we will learn how to:

- Recognise our names;
- Identify letter sounds;
- Write our names (all letters formed correctly);
- Recognise, read and write a range of letter sounds.

### Supersonic Phonic Friends

We will begin with 'Firm Foundations in Phonics'. When the children are ready, we will begin The Basics 2. In this phase the children will learn how to read and write words containing these sounds:

**Group 1** - s a t p

**Group 2** - i n m d

**Group 3** - g o c k

**Group 4** - c k e u r

**Group 5** - h b f l

**Group 6** - l l f f s s

We will also learn the tricky words his, as, is, has, of, to, the, no, go, I and into.

### Reading Books

Reading books will be issued after the settling in period. Our school expectation is that children read a **minimum of 3 times** per week. This must be written and evidenced in their reading record. Please note, children will not be issued with a reading book containing words until they can segment and blend effectively.

## Personal, Social and Emotional Development

*Self Regulation, Managing Self and Building Relationships*

During this half term we will be focussing upon:

- School setting;
- Classroom environment;
- Classroom rules and routines - How can we be superstars? ;
- School rules and routines - 'The Sacred Heart Code of Conduct';
- Equipment and activities;
- Feelings and emotions;
- Zones of Regulation;
- Manners - saying good morning, goodbye, please, thank you and you're welcome;
- Friendships - building upon current friendships and making new friends;
- Making choices - where would I like to play? Who would I like to play with? What would I like for snack? What would I like for my lunch?

when little people  
are overwhelmed by  
big emotions, it's our job  
to share our calm,  
not to join their chaos.

-I.v. knost

## Mathematics

*Number and Numerical Patterns*

At Sacred Heart we follow the Mastering Number Programme for Mathematics teaching.

**Week 1** - Settling in and getting to know you period. Teachers completing Reception Baseline Assessment.

**Week 2** - Settling in and getting to know you period. Teachers completing Reception Baseline Assessment.

**Week 3** - Settling in and getting to know you period. Teachers completing Reception Baseline Assessment.

**Week 4** - Subatise within 3.

**Week 5** - Count from 1-5.

**Week 6** - Composition of 3 and 4.

**Week 7** - Subastising.



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## Understanding the World

*Past and Present, People and Communities and The Natural World*

This half term, we will be learning about feelings. During our topic lessons the children will be thinking about:

- Feelings;
- Situations and how they make people feel;
- The heart;
- The breath;
- Differences;
- How to manage our feelings.

## Religious Education

At Sacred Heart we follow the 'Come and See' scheme of work. The term our topics are:

- Myself - in this topic we will learn about God who loves each and every one of us.
- Welcome - in this topic we will learn about Baptism: a welcome to God's family.
- Birthdays - in this topic we will learn about how we look forward to Jesus' birthday.

## Diversity

During Autumn Term One, we will read the book "The Family Book" by Todd Parr. This book will encourage the children to understand that all families are different.

## Physical Development

*Fine Motor Skills and Gross Motor Skills*

Indoor PE lessons will take place on a **Monday** and will be delivered by Mr Barlow. Every **Monday** your child/children must come to school dressed in their PE kit.

This half term, Mr Barlow will be following Unit 1 of Get Set for PE which will introduce the children to PE.

Throughout the week, the children will engage in two handwriting lessons. Initially, our sessions will focus upon developing the correct amount of hand strength in preparation for formal handwriting. I am sure the children are going to love the crocodile snap <https://www.youtube.com/watch?v=N6kPcQSSsEY>

Whilst in our indoor and outdoor classroom the children will have continuous access to resources which will develop both their fine and gross motor skills.



## Expressive Arts and Design

*Creating with Materials and Being Imaginative and Expressive*

This half term, we will be learning about feelings. During our topic lessons the children will be creating:

- Hearts;
- Colour monsters;
- Worry dolls.

The children will also learn a range of songs which will teach them how to manage a range of emotions and they will take part in several short meditations.

The children will also have continuous access to resources that support and develop their imaginative play both in our indoor and outdoor classroom environment.