



## Autumn Term Newsletter 2023

### Year 3

### “I have called you by name” Isaiah 43:1

**Welcome:** On behalf of Sacred Heart I welcome you back to a new school year. I am really looking forward to getting to know your children more over the course of the year, assisting them to achieve their goals and also developing their character strengths such as confidence and resilience. As your child is now in Key Stage Two, they will take part in the afternoon topic carousel. The class will visit each Key Stage Two class during the week and be taught Science, Art, PE, Computing and History or Geography. They will need to come into school wearing their school PE kit on a Wednesday. Please ensure that reading books and water bottles are brought into school each day.

**Religious Education:** We start the year with a focus on family and home in the unit ‘Home’. The children will explore God’s vision for every family within the home, learning more about the Holy Family including Mary, Joseph and Jesus and we will learn some prayers that help us to remember that God is always with us. They will then complete a unit of work entitled ‘Belonging’ learning more about the Catholic church and our community. The class will also be enquiring about Judaism and learning about the special places and books that are part of this world faith religion during a focus week.

**RSE:** The children will be focusing on Journey in Love and will cover the 4 stages of journey in Love focusing on friendships and how we show love and care for each other and ourselves. We will also continue to work on the Commando Joe’s scheme of work where Year 3 will continue to learn about teamwork, patience, communication and resilience.

**Mathematics:** This term the children will be focusing upon place value, addition and subtraction and multiplication and division. They will recognise the place value of each digit in a three-digit number and compose and decompose three-digit numbers using standard and non-standard partitioning. They will secure their fluency in addition and subtraction facts that bridge 10 and add and subtract mentally where digits sum to more than 10. They will add and subtract two numbers (across 100). The class will also secure their knowledge of multiplication and division by using arrays to provide facts about a number and solve problems using the 3, 4 and the 8 times tables.

Through problem solving using real-life contexts the children will see that maths is all around them and is purposeful and needed to equip them with life outside the classroom.

**Reading:** The class will start with reading ‘Stone Age Boy’ by Satoshi Kiamura which will also support their work in History this term. The children through this book will complete exercises such as sequencing and language development by finding the meaning of new words in the text and also providing edits of sentences to provide more detail to the reader.

The children will then read ‘The Owl That Is Afraid of the Dark’ by Jill Tomlinson where they will complete summaries of this chapter book and also explore the features of a report using non-fiction texts about Owls.

**Writing:** Using the texts explored in their reading this term the children will identify features of a letter and write their own in the viewpoint of the main character from their reading. They will also use expanded noun phrases and similes to write descriptions of settings and character. They will also explore non-fiction reports to create their own reports.

**Spelling** The focus on spelling this includes prefixes (mis, dis, sub) and suffixes (ed, ing, er, est) and homophones (for example mail and male). The class will also be introduced to the Common Exception Words for Year 3 and start to investigate specific spelling strategies within these words to support their recall and application.

**By living out our Catholic faith, Together we Encourage and Achieve**

**Grammar:** The children will be identifying nouns, adjectives, verbs and adverbs and using them to extend basic sentences. When exploring non-fiction texts, the children will identify the use of subheadings, introductions, summaries and captions to use in their own writing.

**How you can help at home:** To aid your child to succeed in class please support home learning through the weekly home learning assignments, practising the spellings each week by talking about the spelling and recording it into a sentence. As number is the focus in maths this term counting up and backwards, recalling number bonds to 100 and recalling times table facts will support the work in class.

**Science:** The theme this term is Healthy Humans and the children will be focusing on nutrition and the purpose of skeletons and muscles. The class will then focus on Rocks and develop their observational skills to classify rocks and suggest what can be made out of a particular rock by understanding its features.

**Computing:** The theme is coding this term and the children will be designing algorithms using flowcharts. The class will then complete a unit about emails. They will identify how we communicate with one another and they will use Purple Mash to create, send and reply to an email using scaffolds for writing.

**History:** At the beginning of the term the children will be enquiring into the Stone Age to Iron Age. They will be comparing housing, clothing, tools, diets during this time period using books, archaeological digs to support their enquires.

**Geography:** After the children's enquiry into the Stone Age, the class will be learning more about the UK using maps, books and a walk around the locality to describe and compare land use.

**Art:** The theme is drawing and the children will be exploring work completed by Quentin Blake. The children will develop their drawing techniques including using different media such as pencil, charcoal, chalk and oil pastels.

**Music:** The focus is singing and the children will be singing rhymes and games and then a piece called 'A Short Ride in a Fast Machine' by John Adams.

**French:** The focus of this term is on greetings, feelings and reviewing their vocabulary when counting to 10, colours, days and months of the year. The children will be using key words to develop their spoken and written understanding.

**PSHE:** The theme this term is relationships. How they help others and seek support from others will be explored as well as issues such as self-image, anxiety, managing anger and stress.

**PE / Sports:** The theme is dance and they will be following basic steps to music and create a dance linked to the Stone Age. They will then complete a unit on ball skills including games such as handball.

**How you can help at home (in relation to the above subjects):** A visit to the local library to explore these areas of study will help your child to be armed with facts and help them to have a deeper understanding of the areas of focus this term. Additionally, trips to an Art Gallery will assist your child to see the scale of a painting and how media is used in still life works. We recommend the Walker Art Gallery in Liverpool.