

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting  
Tool Revised July 2022

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£17,500
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£17,500
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,500

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	73.3%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	73.3%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	73.3%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,500		Date Updated: 17/07/2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 49%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
The engagement of <u>all</u> pupils in regular physical activity.	Invest in class equipment that will help provide a wider range of physical activity opportunities.  Zoning of playground during break times will facilitate more purposeful opportunities for pupils to engage in physical activity.  Appropriate playground equipment/sports opportunities through games.	£2,000	High standard of resources to support physical activity.  Playtimes support children’s mental and physical well-being.  Pupil motivation and participation.	Identify and replenish equipment as needed.  Introduce equipment leaders for each class.	
Continue to offer Swimming in Year 3 and 4 to ensure most pupils meet National Curriculum Standards. Offer Year 5 catch up lessons.	Weekly sessions at the Pelican centre.	£500	Ensuring KS2 meet 25 metres target set by Government.	Continue partnership with Pelican centre and assess whether we need to provide catch-up lessons for the next academic year.	
Provision of after-school sporting clubs for children.	Wide variety of after school clubs, catering for different sporting	£6,000	Questionnaire to be given to children in summer term asking	In the Autumn term offer after school sports clubs. Use	

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	interests: football, dance, forest school, netball, and multi-sports.		what clubs they would like to be offered at after school.	information from Summer Term questionnaire.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the opportunities for PESSPA including opportunities in and outside of school.	To continue membership of ATSA.  Children to be taken to local places to participate in local tournaments.  Impact of enrichment activities on developing wider skills and attitudes that will improve pupil attitudes towards learning i.e. collaboration, risk taking, perseverance	£500          £500	All children will have the opportunity to engage in competitive sports, school competitions and interschool competitions within our local community.  For the academic year so far we have had 134 pupils take part in a range of ATSA events and 78 are new.  PE lead will conduct pupil voice.  Forest school will be used to encourage PESSPPA within school.	Continue ATSA membership.  Attend cluster meetings to keep updated on new developments within the P.E curriculum.  Continue to liaise with SGO.  Continue to develop use of Forest School.
Raised profile of achievements via social media and newsletters. Certificates given to children after	Use school Facebook and newsletters to engage the whole school in our achievements.		Children and parents are excited to see their achievements celebrated in a variety of ways.	Increased profile of P.E and the importance of keeping fit and healthy.

events.			Raise the importance of taking part in competitions.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	40%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve staff confidence to provide the PE curriculum and know how to develop children's core skills from the early years right up to year 6.</p> <p>Staff training with Mr. Barlow: increased confidence when teaching P.E.</p>	<p>PE lead to provide training opportunities for staff on Get Set 4 PE (scheme)</p> <p>Mr. Barlow to lead sessions and teach with teachers/TA's so their confidence will grow when teaching P.E.</p>	<p>£1,000</p> <p>£6,000</p>	<p>Scheme embedded across the school.</p> <p>Audit carried out ensures that resources are effectively supporting health and fitness.</p> <p>Increased knowledge and confidence of staff when teaching P.E.</p>	<p>Review use of scheme.</p> <p>Review and continue teaching across Early Years, KS1 &amp; KS2 as planned.</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To increase our offer of sports and afterschool clubs</p> <p>Additional whole school achievements:</p> <p>Aim for Gold ATSA award (previous year Bronze was awarded)</p>	<p>Targeted recruitment of pupils to access school clubs or ATSA events.</p>	£150	<p>All pupils are given the opportunity to participate in a range of sports activities.</p>	<p>Continue to increase the range of sports we take part in school and after school.</p>
	<p>Monitoring of clubs provided and analysis of uptake.</p> <p>Weekly enrichment opportunities that will expose pupils to a variety of less mainstream sports e.g. Judo, Bike-ability.</p>	£600	<p>EYFS accreditation to reduce health inequalities by supporting a healthy start to life across themes that include healthy eating, oral and physical health. (Wigan healthy lifestyles)</p>	

<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p> <p>%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Impact</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To broaden children's access to competitive sports in the local community.</p> <p>Promoted healthy competition within school, where children engage in</p>	<p>Continue to participate in ATSA interschool sports team providing a range of access to different sport competitions throughout the year. Eg Football, Netball, Tag Rugby, Swimming gala, Cycle Speedway, Crown green bowling, Basketball, Water polo and VX.</p>	£250	<p>Increased confidence of pupils that take part in a range of sports.</p> <p>Pupils engage in new sports/activities.</p> <p>Children take part in a variety of sports. An element of competition</p>	<p>Continue to engage with ATSA and the range of opportunities it provides.</p> <p>Continue with annual event.</p>

<p>teams within annual sports day.</p> <p>Taken part in Sports Weekend, run by ATSA. This opportunity is for the gifted and talented. Four children are chosen from Year 6, they take part in a variety of competitive sports such as orienteering and paddle boarding.</p>	<p>Given whole school opportunity to take part, promote competition and boost profile of PESSPA.</p> <p>An opportunity for the gifted and talented to excel in a more competitive environment.</p>		<p>is included as they collect points for their team.</p> <p>Pupils have a taste of different sports competing with other schools.</p>	<p>Continue to offer the Sports weekend.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	