

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£17,500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£17,500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,500

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	86.76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89 66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	82.76%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,500		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 34%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>		<p>Sustainability and suggested next steps:</p>
<p>Increased provision at dinner times and play times ensuring all children are able to achieve 30 minutes of physical activity within the school day.</p>	<p>Purchase of new equipment to support provision at play and dinner times once. Each year group have own equipment which they are responsible for.</p>	<p>£800.00</p>	<p>Children have wider access to equipment to insure they are active for at least 30 minutes during lunchtime and playtimes.</p>		<p>Continue to use and replace equipment as needed.</p>
<p>Premier Sports-Targeted PE/Activity support for individuals in each year group, to boost gross motor skills, self-esteem and addressing attitudes to P.E.</p>	<p>Weekly sessions for 6-8 targeted children focussing on gross motor skills. Offered to all year groups throughout the year in six-week blocks.</p>	<p>£2,000</p>	<p>Increased confidence in P.E lessons and willing to take a more active part in lessons. Inform/feedback to teachers when planning P.E lessons.</p>		<p>Monitor progress of children and see whether they are more confident during P.E lessons. Review and continue to next academic year.</p>
<p>Continued to offer Swimming in Year 3 and 4 to ensure most pupils meet National Curriculum Standards.</p>	<p>Weekly sessions at the Pelican centre.</p>	<p>£500</p>	<p>Ensuring KS2 meet 25 metres target set by Government.</p>		<p>Continue partnership with Pelican centre and assess whether we need to provide about catch up lessons for the next academic year.</p>

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P.E lessons provided by specialist in KS2 (CB/TR) and KS1(CB/JKH)	P.E lead to ensure planning and lessons provide challenge and assess provision is sufficient to meet the needs of the pupils.	£1,925	High quality P.E lessons provided. CPD opportunities for staff as demonstrated by specialist.	Review and continue next year.
Provision of after school sporting clubs for children.	Wide variety of after school clubs, catering for different sporting interests: football, dance, forest school and multi-sports.	£1,200	Questionnaire to be given to children in summer term asking what clubs they would like to be offered at after school.	In the Autumn term offer after school sports clubs. Use information from Summer Term questionnaire.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
19%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop forest school learning environment. This will lead to an increase in physical activity as well encourage pupils to become more self-confident and resilient.	CPD for staff and Forest School Leaders. Provide sessions for each class and set up an after- school club for pupils to attend.	£950	Pupils have had the opportunities to take part in a range of Forest School activities, such as den building and lighting a fire. Pupils are more confident at trying new activities and have become more competent.	Continue to use Forest School within lessons. Provide more CPD to Forest School Leaders and increase suitable equipment to use with the Forest School.
Continue to increase the percentage of children taking part in PESSPA through taster events and competitions	Continue our membership with ATSA. Take part in a range of tasters and competitions.	£300	Autumn Term: 9 Events Total number of children taken part 61. New children 49 Spring Term: 10 Events Total number of children taken part 59.	Continue partnership with ATSA and continue to take part in tasters and intra competitions with other schools. Attend cluster meetings to keep updated on new developments

<p>Raised profile of achievements via social media and newsletters. Certificates given to children after events.</p> <p>Develop a range of inter-school sports based competitions to raise profile of sport and increase competition within school.</p> <p>Implementation of GetSet4PE, new scheme purchased.</p>	<p>Use Fb and newsletters to engage whole school in our achievements.</p> <p>Class based competitions set up to ensure competition throughout school year.</p> <p>Annual fee of GetSet4PE as well as CPD for key staff.</p>	<p>£50</p> <p>£200</p> <p>£1375</p>	<p>New children 38</p> <p>Summer Term: Total number of children taken part New children</p> <p>Children and parents are excited to see their achievements celebrated in a variety of ways. Raise the importance of taking part in competitions.</p> <p>Pupils to compete against each other, build confidence and become more competitive, they can use these skills to compete in Inter -school competitions.</p> <p>All lessons follow the same format and assessment all in one place. Resources, lesson plans and all information easily accessed via new platform. Pupils can be tracked and different information can be found such as pupil premium and EAL.</p>	<p>with the P.E curriculum.</p> <p>Continue to liaise with SGO and complete health check each year.</p> <p>Increased profile of P.E and the importance of keeping fit and healthy.</p> <p>By taking part in competitions to see how it feels to compete at a higher level against other schools. To build resilience.</p> <p>To continue to embed new scheme, observe lessons, review implementation for the next academic year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 9%
Intent	Implementation	Impact		
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Staff training with Mr Barlow: increased confidence when teaching P.E.	Mr Barlow to lead sessions and teach with teachers/TA's so their confidence will grow when teaching P.E.	£1000	Increased knowledge and confidence of staff when teaching P.E.	Review and continue teaching across Early Years, KS1 & KS2 as planned.
Continue partnerships with sporting professionals and sports providers. This will provide CPD and develop staff confidence.	Invite professionals to demonstrate and provide links to sports outside of the school. (Judo and Wigledance)	£100	Pupils have opportunities to try new sports such as Judo and Dance.	Assess whether pupils enjoyed activities and joined a club after taking part in tasters.
Develop use of new scheme- GetSet4PE.	TR to support staff as needed and access CPD.	£500	All staff able to use GetSet4PE platform and use resources as needed.	Embed new scheme. Staff are comfortable in using scheme.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Ensured a wide range of quality equipment is available to staff for using in lessons and play times/lunchtimes.</p> <p>Continued to develop the range of breakfast clubs and after school clubs available to the children.</p>	<p>Audit P.E equipment. Reviewed and ordered equipment as needed.</p> <p>Offered a range of sports ran by confident members of staff. (CB, JKH, AS, EF, SH)</p>	<p>£2,500</p> <p>£1,500</p>	<p>Children using high quality equipment to enhance P.E lessons so they can develop their techniques to the best of their ability.</p> <p>A wider range of activity and sports clubs made available to children and increased levels of competitions within inter-school sports. Such as Netball and Dodgeball.</p>	<p>Review and restock as and when needed.</p> <p>Keep confident members of staff running clubs for children. Review clubs available and change if needed throughout the year.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %15
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provided opportunities for children to participate in a range of competitive sports between schools in the local area through ATSA.	Over the Autumn and Spring term 120 children have participated in 19 events. (tasters and competitions)	£300	Calendar of various events. Celebrated on social media such as Face-book and school website.	Continue to take part in events during the academic year. Aim to increase number of tasters and competitions we enter. Aim to involve KS1 in more tasters so children are exposed at an earlier age.
Promoted healthy competition within school, where children engage in teams within annual sports day. This year we have split KS1 and KS2 sports days.	Given whole school opportunity to take part, promote competition and boost profile of PESSPA. As KS1 and KS2 are split we are able to offer a wider range of sports suited to each key stage.	£500	Children take part in a variety of sports suited to their age range. An element of competition is included as they collect points for their team.	Continue with annual event.
Taken part in Sports Weekend, ran by ATSA. This opportunity is for the gifted and talented. Four children are chosen from Year 6, they take part in a variety of competitive sports such as orienteering and paddle boarding.	An opportunity for the gifted and talented to excel in a more competitive environment.	£1,800	Pupils have a taste of different sports competing with other schools.	Continue to offer the Sports weekend.

Signed off by	
Head Teacher:	L.McDermott
Date:	July 22
Subject Leader:	T.Rabbani
Date:	July 22
Governor:	FGB
Date:	05.07.22