# Sacred Heart Catholic Primary School

### Friday, 3<sup>rd</sup> February, 2022



Dear Parents / Carers,

I hope this newsletter finds you well.

Many of you will be aware that the NEU teaching union is holding a series of strikes over the coming two months. There are three strike days planned between now and Easter. The next strike day is scheduled to take place on Tuesday 28<sup>th</sup> February (after the half-term holidays). If this goes ahead as planned (lots can happen between now and then though), then the following classes are likely to be closed on this day: Reception, Year 1 and Year 5 (based on the information I have today). Hopefully, by sharing this with you now, it provides you with sufficient time to make provisional alternative arrangements on this day.

Thank you to all of the parents for their support over the past two-weeks as we have had to significantly limit snacks in school, to ensure the safety of our pupils. This may be a short-term measure. Hopefully, we'll have more information to share with you by the end of next week in regard to what snacks can and cannot be sent into school.

**Next week** is Internet Safety Week. On Monday, **'One Day Creative'** are visiting school to deliver online safety workshops to our Key Stage 2 pupils. All children will have sessions on this topic throughout the week.

There will be no newsletter next week, as I will be accompanying the Y4 and Y5 pupils on the one night residential to London.

Take Care and have a restful weekend. Mr McDermott

#### Teddy Bears Picnic & Valentine's Party – Reception, Y1 and Y2: FRIENDS Event

The Friends of Sacred Heart Association have arranged a Teddy Bears Picnic and Valentine's Party on Friday 17th February, from 3.30pm till 5.30pm. The cost is £5.00 per child and includes party food, games, music and a visit to the forest school (weather permitting) with their teddies, which we encourage children to bring in. Please confirm your son or daughters place by making payment via ParentPay by Wednesday 15th February. An event for key stage 2 will be held in summer term.

#### **Reporting an Absence:**

If your child is absent from school then you must inform school either by ringing the school number and leaving a voicemail, or by email. We have had a number of absences which have not been reported over the past couple of weeks. If you fail to report an absence and we cannot reach you or a named people on your contact form by telephone, then we have a duty to pass this on to other authorities to investigate further. To aid this process, please ensure school has an up-to-date telephone contact for you.

#### Phonics Workshop (Year 1 and some Year 2):

Thank you to all who were able to attend this workshop.

#### Chinese New Year Workshop:

We would like to say a huge thank you to St Mary's High School for arranging our Chinese New Year workshops with Key Stage 1 and Year 3 on Monday. Children really engaged in the activities and learned lots about how Chinese New Year is celebrated. Thank you also the Jed (Y1) and Tiffany (Y3) for making lanterns for their classmates. Photographs of the workshops are on Facebook.

#### NSPCC Number Day: Non-Uniform Day

Thank you to all who supported today's worthy cause. If you haven't yet paid, please do so.



#### Golden Ticket and Reading Champion Winners: Key Stage 1

#### **Reception:**

Amelie – Having a stronger sense of determination with her work. Jonty – Fantastic caption writing. Marshall – Great use of a part whole model in Mathematics.

Reading Champion – Sebastian Wi Character Strength: Teamwork: Albie showed an excellent team spirit when undertaking our tricky word challenge.

#### Year 1:

April – Applying her phonic knowledge when writing simple sentences in English this week. Harriet – Excellent independent writing in our writing area. She has used a range of adjectives to describe fairy tale characters.

Takshveer – Trying hard with his handwriting and thinking about finger spaces in between words.

#### Reading Champion – Jed

Character Strength: Positivity: Elsie has a positive attitude towards all her work and takes pride in all that she does. Keep it up Elsie!

#### Year 2:

Brody – Enthusiastic attitude towards the Chinese New Year Workshop. Jennifer – Building up her writing stamina. Zion – Zooming ahead in his maths Click Tests.

#### Reading Champion – Kory

Character Strength: Communication: Hailey displayed excellent communication skills when she taught our class all about what it is like to live in Hong Kong.

#### Golden Ticket and Reading Champion Winners: Key Stage 2

#### Year 3:

Aiden – Excellent French work, translating information about animals from French into English. Amelia – Fabulous beginning to her story on the Egyptian Cinderella.

Ivo – Excellent tips when measuring lines in maths to show cm and mm. Well done, 2-weeks in a row!

#### Reading Champion – River

Character Strength: Communication: Ethan for excellent participation in class, giving ideas, stating reasoning and good retrieval of his knowledge. Well done!

#### Year 4:

Charlotte – Amazing work when converting measurements in maths. Jesse – Much improved sentence structure.

Reading Champion – Dominic Character Strength: Positivity: Jason CK is persistently getting better each week, growing in confidence and producing work to be proud of.

#### Year 5:

Jessica Co – Explaining her reasoning about equivalent fractions.

Oliver C – Talking about Mary Charlton and the importance of remembering her. Phoebe – Making a real effort to contribute to discussions in class.

#### **Reading Champion – Archie**

Character Strength: Positivity: Ethan is a really positive member of the class. He shows this in the way that he engages in lessons and how encourages his peers to do and be their best.

#### Year 6:

## Albie – Answering the whole range of Vipers questions in Whole Class Reading.

Freddie – Changing direct speech to reported speech in English.

Oliver – Continued effort which is resulting in good progress in maths.

Reading Champion – Holly Character Strength: Perseverance: Annie for continuing to try hard even when concepts, at first, appear difficult.