



Spring Term Newsletter 2023

Year 5

“I have called you by name” Isaiah 43:1

Welcome: Children in school continue to use our reading scheme ‘Accelerated Reader’ and they will bring their reading book home every day. To help your children make optimum progress, the scheme specifies that children should read at least five times per week. When a book is completed, they will complete a short assessment before they change their book. In Year 5, children will need to bring their reading log into school each day. Please encourage children to practice spellings in preparation for our weekly spelling test (which will now be on a Monday) and practice times tables on TT Rock Stars each week.

Kind regards, Mrs Woodward.

Religious Education: The themes for this term are:

- *Mission: How the Diocese continues the mission of Jesus including ecumenism.
- *Memorial Sacrifice: The Eucharist keeps the memory of Jesus’ sacrifice alive and present in a special way.
- *Sacrifice: Lent as a time of giving in preparation for the celebration of the sacrifice of Jesus.

RSE:

- * In our CoJo’s work, we will be learning about the explorer Ranulph Fiennes and his pole-to-pole circumnavigation of the globe.
- * In our Diversity week, we will read “And Tango make Three” by J.Richardson and P.Parnell and consider how we accept people different to ourselves.

Mathematics: This term we will be exploring fractions and more multiplication and division.

We will be focussing on:

- * Recognising equivalent fractions;
- * Converting improper fractions to mixed numbers and vice versa;
- * Comparing and order fractions less than 1;
- * Solving problems using multiplication and division.

Reading: This term we will be focussing on:

- * Exploring classic narrative poetry;
- * Identifying features of poetry;
- * Reading with expression to engage an audience.

Writing: Our writing this term will be based on “The Highwayman” by Alfred Noyes and “Romeo and Juliet” and “Macbeth” by William Shakespeare as well as some information books about Shakespeare.

We will focus on writing playscripts, descriptions and debate.

Spelling: We will focus on:

- * Continuing to learn the Y5 word list;
- * Building words from root words and collecting Homophones
- * The ie / ei rule and exceptions.

Grammar: We will be focussing on:

- * Using a range of conjunctions to create compound and complex sentences;
- * Using the perfect form of verb;
- * Using colons and semi-colons to punctuate a list.

How you can help at home:

Encourage your child to complete their home learning tasks such as home reading, spelling and maths activities. Looking at fractions in real life contexts such as in sales, when sharing sweets etc.

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Science: The theme is Forces and we will be focussing on:

- * Developing a wider understanding of the different natural and applied forces in existence;
- * Testing applied forces for themselves, but also studying the theory behind natural forces;
- * Considering the impact that such forces have in industry and on our everyday lives.

Computing: The theme is databases and we will be focussing on:

- * Understanding the different ways to search a database to answer questions correctly;
- * Designing an avatar for a class database;
- * Entering information into a class database;
- * Creating their own database and adding records to their database;
- * Adding information to a database field;
- * Understanding how to word questions so that they can be answered using a search of their database.

History: The focus of this term is the enquiry, "Was Anglo-Saxon England a Golden Age?"

- * Research what it was like in England after the Romans left, provide reasons why the Anglo-Saxons and Vikings came to settle in England;
- * Compare rule under Anglo-Saxon and Roman occupancy, comparing the leadership of Alfred and Athelstan.

Geography: The theme is Economic Activity and Trade and we will be studying:

- * UK trade links today and in the past;
- * How goods are transported around the world;
- * What "Fair Trade" is and why it is important.

Art: The theme is "The Jabberwocky" and we will be focussing on:

- * Exploring the poem "The Jabberwocky" by Lewis Carroll
- * Looking at the work of ceramic artist, Jane Muir;
- * Drawing mythical creatures from research and imagination;
- * Creating Jabberwocky creatures in clay.

Music: In their curriculum music lessons the children will study A Bao A Qu by Mason Bates and compose their own music about a mythological creature. All Year 5 children will choose either the flute or clarinet to study for the rest of the academic year as part of the Wider Opportunities programme.

French: In our French Lessons, we will be focussing on:

- * Healthy eating and going to the market;
- * Fruit salad recipe;
- * Clothes, fancy Dress;
- * Colours.

PSHE:

In our PSHE lessons, we will be focussing on:

- * The importance of respecting others' boundaries and beliefs;
- * The history of the NHS and how it works;
- * Getting out of life what you put in to it;
- * Communicating effectively.

PE / Sports: The theme is Tag Rugby and Netball and we will be focussing on:

- * Developing key skills and principles such as defending, attacking, throwing, catching, running and dodging;
- * Attacking - supporting the ball carrier using width and drawing defence. Defending - learning how to tag, how to track and slow down an opponent, working as a defensive unit;
- * Learning and developing passing and moving and able to change direction and lose a defender;
- * Developing the shooting action, learning the names of the positions in Netball and playing a game applying their skills.

How you can help at home (in relation to the above subjects):

Talk to your child/ren about what they are learning in school. Try questions such as:

What was your favourite subject today?

What was the most interesting fact you learned today?

Tell me about your learning in science / art / history etc

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