



## Reading and Books

### **I want my child to do well at school so what can I do to help?**

Reading is always the most important homework. Reading underpins learning in every other subject so whatever ambitions you and your children share for the future, the ability to read and understand a text will make a difference.

### **How many times a week does school expect children to read?**

We hope our children are enjoying books every day, before tea, after tea, before bed...whenever suits your home timetable best.

**KS1:** In EYFS and KS1, we use the Big Cat Collins scheme and each child is given a reading book which contains the phonemes that they have learned during the previous week to reinforce this learning.

**KS2:** In KS2, most children access a reading programme called Accelerated Reader. (*Please see the Parent's Guide to Accelerated Reader information sheet*). It is expected that children read at home five times a week for approximately 20 minutes. When children have finished their book, within 24-48 hours they are expected to access an online comprehension quiz in school to assess their comprehension understanding of the book.

In EYFS and Key Stage One children should be reading daily and each week, teachers will look for a minimum of three adult signatures in the children's reading logs. In Key Stage Two we expect children to make five comments in their reading logs each week with an adult signature to confirm that they have been reading at home. If there is not enough evidence of home reading, your child's teacher may invite you into class for an informal chat to offer support and guidance. Children are expected to read in their own time in school if no reading has been done at home.

### **Do I always have to hear my child read?**

Hearing a child read regularly is an important part of learning at home. In EYFS and Key Stage One (R, Y1 and Y2) and lower Key Stage Two (Y3 and Y4) it is good practice to listen to your child read, however, in upper Key Stage Two (Y5 and Y6) children should be encouraged to read independently. In upper Key Stage Two, parents and carers should question their child about the characters and plot to check their understanding.

## **What is a good reader?**

Good readers enjoy books. They have a thirst for reading and always have a book on the go. Good readers can talk about books and authors and start to develop preferences. Good readers think that books are happy, sad, exciting, funny etc... With your help, all of our children can be readers. Don't forget – you are reading role models too.