| supersonic Phonic Friends Parent Newsletter The Basics 3 Group 1 |  |  |
| :---: | :---: | :---: |
| Previous spellings | Tess' Tricky Words | Nan's Nonsense Words |
| satpimnd gockckeur h b flllff ss | I is the to no go has his as of into her was you | jop <br> ven |

This group's spellings for the sounds

| $\mathbf{j}$ | $\mathbf{v}$ | $\mathbf{w}$ | $\mathbf{x}$ |
| :---: | :---: | :---: | :---: |
|  | vis |  |  |
| jam | vet |  |  |
|  | wig |  | mix |

## Build, Read \& Write

| jam, jazz, jet, | van, velvet, vet, | wag, wax, web, | box, exit, mix, six, |
| :--- | :--- | :--- | :--- | jog, jacket visit, vixen wicked, wig, win Sound Buttons



Next group spellings for the sounds


| $\mathbf{z}$ | $\mathbf{z z}$ | qu |
| :---: | :---: | :---: |
| zap | fizz | quiff |

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## Parent Newsletter

The Basics 3 Group 2

| Previous spellings | Tess' Tricky Words | Nan's Nonsense Words |
| :---: | :---: | :---: |
| satpimnd | I is the to no go has his <br> gockckeur <br> hbfllff of into <br> jvwx | quib |
|  | her was you <br> he she we me be | yuzz |
|  |  |  |

This group's spellings for the sounds

| $\mathbf{y}$ | $\mathbf{z z z}$ |  | qu |
| :---: | :---: | :---: | :---: |
| yap |  |  |  |
| yap |  |  |  |
|  | zap | fizz | quiff |

Choose to use
If I hear the sound at the start, I choose to use one z. If I hear it at the end, I choose to use the double my friend.

Build, Read \& Write

| yap, yell, yes, <br> yum -yum | zap, zip, zig-zag <br> buzz, fizz, jazz | quick, quack, <br> quiff, quiz |
| :---: | :---: | :---: |
| Sound Buttons |  |  |


| yap |  | buzz | quiff |
| :---: | :---: | :---: | :---: |
| Spelling Frames |  |  |  |
| $y$ y e |  |  |  |
| Next group spellings for the sounds |  |  |  |
|  |  |  | ng <br> king |


| Phonic Friends <br> Parent Newsletter <br> The Basics 3 Group 3 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Previous spelling | Tess' Tricky Words |  | Nan's Nonsense Words |  |
| satpimnd gockckeur hbflllff ss jvwxyzzzqu | $I$ is the to as of <br> her w he she they | go has his into <br> s you <br> e me be <br> y by | shep <br> chib | dith <br> hing |
| This group's spellings for the sounds |  |  |  |  |
| ch | sh | th |  | ng |
| chess | ship | bath |  | king |
| Build, Read \& Write |  |  |  |  |
| chop, chin, chess, chip. chick, rich | ship, shell, shed, fish, dish, shop | maths, m thin, thick, bath | th, path, | sing, ping, pong, king, ring, gang |
| Sound Buttons |  |  |  |  |
| chin | shop |  |  |  |
| Spelling Frames |  |  |  |  |
|  |  | $m 0$ | th |  |

Next group spellings for the sounds

| ai | ee | igh | oa |
| :---: | :---: | :---: | :---: |
| rain | bee | fight | goat |


| supersonic <br> Phonic Friends <br> Parent Newsletter <br> The Basics 3 Group 4 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Previous spellings | Tess' Tricky Words |  | Nan's Nonsense Words |  |
| satpimnd gockckeur $h b f l l l f f ~ s s$ jvwxyzzzqu | I is the to no go has his as of into <br> her was you he she we me be they my by are all |  |  |  |
| This group's spellings for the sounds |  |  |  |  |
| $a i$ | ee | igh |  | Oa |
|  | sheep |  |  |  |
| Build, Read \& Write |  |  |  |  |
| rain, nail, sail, mail, jail, hail | sheep, bee, queen, feet | fight, ligh sign, sigh | ght, <br> ght | boat, coat, goat, soap, road, toad |
| Sound Buttons |  |  |  |  |


| nail | bee <br> night |  |
| :---: | :---: | :---: |
| Spelling Frames |  |  |
|  | f ee f | c on t |
| Next group spellings for the sounds |  |  |
| 00 <br> moon |  |  |


| supersonic Phonic Friends <br> Parent Newsletter <br> The Basics 3 Group 5 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Previous spellings |  | Tess' Tricky Words |  | Nan's Nonsense Words |  |
| satpimnd gockckeur hbflllff ss <br> jvewxyzzzqu <br> ch sh th ng ai ee igh oa |  | I is the to no go has his as of into <br> her was you he she we me be they my by are all some come |  | goob <br> tord yarp hoog |  |
| This group's spellings for the sounds |  |  |  |  |  |
| 00 |  | 00 | ar |  | Or |
| moon |  | cook |  |  | torch |
| Build, Read \& Write |  |  |  |  |  |
| moon, boo, food, $z 00$ |  | k, crook, k, hook | farm, jar, card | ark, | torch, fort, porch, horn |
| Sound Buttons |  |  |  |  |  |
|  |  |  |  |  | fort |
| Spelling Frames |  |  |  |  |  |
| r $r$ \% 00.0 m |  |  | c ar | d | h or $n$ |

Next group spellings for the sounds


| supersoni <br> Phonic Friends <br> Parent Newsletter <br> The Basics 3 Group 6 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Previous spellings |  | Tess' Tricky Words |  | Nan's Nonsense Words |  |
| satpimnd gockckeur hbflllff ss <br> j v wxyzzzqu <br> ch sh th ng ai ee igh oa 0000 ar or |  | I is the to no go has his as of into <br> her was you he she we me be they my by are all some come so do |  |  |  |
| This group's spellings for the sounds |  |  |  |  |  |
| $u r$ |  | OW | oi |  | er |
| burp |  |  |  |  | ladder |
| Build, Read \& Write |  |  |  |  |  |
| surf, turn, burst, curl, turnip, burp | frow ho | n, cow, owl, wl, clown, town | foil, join, toilet, |  | ladder, farmer, boxer, hammer, letter, waiter |
| Sound Buttons |  |  |  |  |  |
|  |  | howl |  |  | farmer |
| Spelling Frames |  |  |  |  |  |
| t t | t |  | $f$ |  | b |

Next group spellings for the sounds

| ure | ear | air |
| :---: | :---: | :---: |
| manure | beard | fair |


| supersonic <br> Phonic Friends Parent Newsletter The Basics 3 Group 7 |  |  |
| :---: | :---: | :---: |
| Previous spellings | Tess' Tricky Words | Nan's Nonsense Words |
| satpimnd <br> gockckeur <br> hbflllffss <br> jvwxyzzzqu ch sh th ng ai ee igh oa 0000 ar or ur ow oi er | I is the to no go has his as of into her was you he she we me be they my by are all some come so do little out | gure <br> mair <br> zear |
| This group's spellings for the sounds |  |  |
| ure | ear | air |
|  |  |  |
| Build, Read \& Write |  |  |
| manure, pure, sure, cure | beard, year, tear, hear, ear, fear | fair, airport, hair, chair, pair, repair |
| Sound Buttons |  |  |
| pure | beard | fair |
|  |  |  |
| Next up - The Basics 4 |  |  |

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