| supersonic Phonic Friends <br> Parent Newsletter <br> The Basics 2 Group 1 |  |  |
| :---: | :---: | :---: |
| Alliteration <br> Sounds we hear at the beginning of a word | Rhyming <br> Words that sound the same | Oral Blending \& Segmenting <br> Hearing all the sound in a word |
|  |  | $s-a-p \quad t-a-p$ |

This group's spellings for the sounds


Next group spellings for the sounds

| $\begin{gathered} i \\ i n \\ i n k \end{gathered}$ |  | $\begin{aligned} & m \\ & \text { map } \end{aligned}$ |
| :---: | :---: | :---: |
| SUPETSORIC Phonic Friends |  |  |


|  | supersonic <br> Phonic Friends <br> Parent Newsletter <br> The Basics 2 Group 2 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Previous spellings | Tess' Tricky Words |  | Nan's Nonsense Words |  |
| satp | I is |  | ma nid |  |
| This group's spellings for the sounds |  |  |  |  |
|  |  |  |  |  |
| Build, Read \& Write |  |  |  |  |
| pin, pip, sit, tip ${ }^{\text {P }}$ | pan, nap, nip, nit, net | map, man mat, | mad, <br> $m$ | dad, sad, dip, Sid |
|  | Sound | Buttons |  |  |


| ink <br> - 0 |  |  |  | nap |  |  | map |  |  | sad |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spelling Frames |  |  |  |  |  |  |  |  |  |  |  |
| P | i | n | n | i | $p$ | m | a |  | d | i | $p$ |

Next group spellings for the sounds

| $\underbrace{g}_{\text {gas }}$ |  |  |  |
| :---: | :---: | :---: | :---: |



This group's spellings for the sounds


## Build, Read \& Write

tag, gas, gap, pig, dig, sag, gag
pot, top, dog, dogs, pop

Sound Buttons


Next group spellings for the sounds

supersonic
Phonic Friends
Parent Newsletter
The Basics 2 Group 4

Previous spellings
satp imnd gock

Tess' Tricky Words
$I$ is the to no go


Nan's Nonsense Words

This group's spellings for the sounds
sk
sack
R, sick, dock,

k, duck, sock \begin{tabular}{c}
pen, peg, pet, <br>
egg, net, ten

 

mud, luck, <br>
sunset, sun, nut, <br>
cup

$\quad$

rat, rim, rip, ram, <br>
rug, rot
\end{tabular}

## Sound Buttons

| sack <br> - 0 | net <br> 00 | luck 00 |  |
| :---: | :---: | :---: | :---: |
| Spelling Frames |  |  |  |
| $s$ i ck | $p$ e | c $u$ u | $r$ r |

Next group spellings for the sounds


| supersonic <br> Phonic Friends <br> Parent Newsletter <br> The Basics 2 Group 5 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Previous spellings | gs Tess' Tricky Words |  | Nan's Nonsense Words |  |
| satp <br> imnd <br> gock <br> ckeur | $I$ is the to no go <br> has his as |  | hup <br> bip |  |
| This group's spellings for the sounds |  |  |  |  |
|  |  |  |  |  |
| Build, Read \& Write |  |  |  |  |
| hop, hot, hack, hug, hum | bag, bat, bed, bell, bud | $\begin{array}{r} \text { fat, fan, } \\ \text { fo } \end{array}$ | g, fin, | leg, lap, lit, Len, $\log$ |
| Sound Buttons |  |  |  |  |
| hot 00 | bag |  |  | lap |
| Spelling Frames |  |  |  |  |
| ${ }^{\text {h }}$ |  | F\| | 9 | 14009 |

Next group spellings for the sounds



