|  |  | supersonic <br> Phonic Friends <br> Parent Newsletter <br> The Higher Levels Choose to Use Group 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| This group's Choose to use spellings |  |  |  |  |  |  |  |  |  |
| ai and ay |  |  |  | igh and ie |  | oa and oe |  |  |  |
| rain and clay |  | bee and leaf |  | fight and pie |  | boat and toe |  | moon and blue |  |
| Build, Read \& Write Spell Frames |  |  |  |  |  |  |  |  |  |
| ai | $a y$ | ee | ea | igh | ie | oa | oe | 00 | ue |
| paint <br> brain <br> rain <br> train | stay clay tray play | bee sweet queen sheep | leaf <br> sea cream dream | fight <br> night <br> right <br> light | pie die lie tie | boat coat goat road | toe <br> aloe <br> doe <br> hoe | moon hoop zoo boot | glue blue statue tissue |
| Choose to Use Rule |  |  |  |  |  |  |  |  |  |
| Hear In the middle choose to use /ai/ \& Hear it at the end choose to use lay/. |  | Write with both spellings, have a good look and see. <br> Which one looks like the right spelling for me? |  |  <br> Hear it at the end choose to use liel. |  |  <br> Hear it at the end choose to use loel. |  | Write with both spellings, have a good look and see. Which one looks like the right spelling for me? |  |
| Tess' Tricky Words |  |  |  |  |  |  |  |  |  |
| their people Mr Mrs |  |  |  |  |  |  |  |  |  |
| Sid's Cheeky Challenge |  |  |  |  |  |  |  |  |  |

Can you make a silly sentence with all the words above?

| Next group Choose to Use Spellings Split digraph |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ai, ay and a_e | $e e, e a$ and $e_{-} e$ | igh, ie and i_e | oa, oe and o_e | oo, ue and u_e |
|  |  |  |  |  |
| cake | concrete | slide | globe | cube |


|  | supersonic <br> Phonic Friends <br> Parent Newsletter <br> The Higher Levels Choose to Use Group 2 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| This group's Choose to use spellings |  |  |  |  |
|  |  | igh, ie and i_e |  |  |
| rain, clay \& cake | bee, leaf \& concrete | fight, pie \& slide | boat, toe \& globe | moon, blue \& cube |
| Choose to Use Rule |  |  |  |  |
|  <br> Hear it at the end choose to use /ay/. | Hear In the middle choose to use <br>  <br> Hear it at the end choose to use leel or leal |  <br> Hear it at the end choose to use /iel. |  <br> Hear it at the end choose to use loel. |  <br> Hear it at the end choose to use lool or luel. |
| Write with both spellings, have a good look and see. Which one looks like the right spelling for me? |  |  |  |  |
| Tess' Tricky Words |  |  |  |  |
| their people Mr Mrs oh these friend asked |  |  |  |  |
| Sid's Cheeky Challenge |  |  |  |  |

Can you make a silly sentence with all the pictures above?

Next group Choose to Use Spellings

| oi and oy | ur and ir | ow and ou | or and aw | w and wh |
| :---: | :---: | :---: | :---: | :---: |
| coin \& toy | burp \& skirt | clown \& cloud | fort \& hawk | wig \& white |


|  |  | supersonic <br> Phonic Friends <br> Parent Newsletter <br> The Higher Levels Choose to Use Group 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| This group's Choose to use spellings |  |  |  |  |  |  |  |  |  |
| oi oy |  | ur ir |  | ow ou |  | or aw |  | w wh |  |
|  |  |  |  |  |  |  |  |  |  |
|  | toy | burp | kirt | clown | cloud | fort | hawk | wig | white |
| Build Read Write Words |  |  |  |  |  |  |  |  |  |
| oi | oy | ur | ir | ow | ou | or | aw | w | wh |
| coin join foil boil toilet soil | boy toy enjoy destroy joy enjoy | burp surf turnip curl burst turn | skirt <br> bird sir girl third | clown frown owl cow town howl | out cloud amount shout pound sound | torch porch fort north corn horn | hawk crawl paw straw draw claw | wig <br> wax win <br> web <br> wag | white <br> wheel whisper whisker |
| Choose to Use Rule |  |  |  |  |  |  |  |  |  |
|  <br> Hear it at the end choose to use loy/. |  | Write with both spelling, have a good look and see. Which ones looks like the right spelling for me? |  |  |  |  |  |  |  |
| Tess' Tricky Words |  |  |  |  |  |  |  |  |  |
| their people Mr Mrs oh these friend asked where today once |  |  |  |  |  |  |  |  |  |
| Sid's Cheeky Challenge |  |  |  |  |  |  |  |  |  |
| Can you make a silly sentence with all the pictures above? |  |  |  |  |  |  |  |  |  |
| Next group Choose to Use Spellings |  |  |  |  |  |  |  |  |  |
| air and are |  | n and kn |  | $r$ and $w r$ |  | $f, \mathrm{ff}$ and ph |  | or, aw and au |  |
|  |  |  |  |  |  |  | onic <br> ends |  |  |
| fair \& square |  | newspaper \& knight |  | rose \& write |  | fish, huff \& phonics |  | fort, draw \& author |  |


|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| This group's Choose to use spellings |  |  |  |  |  |  |  |  |  |
| air and are |  | n and kn |  | $r$ and wr |  | f, ff and ph |  | or, aw and au |  |
|  |  |  |  |  |  |  | rsonic ic Friends |  |  |
|  | square |  | per and ht | rose | write |  | huff and onics |  | aw and hor |
| Build Read Write Words |  |  |  |  |  |  |  |  |  |
| air | are | n | kn | r | wr | $f / \mathrm{ff}$ | ph | or/aw | au |
| hair <br> fair <br> pair <br> chair <br> repair <br> airport | scarecrow share spare square hare | nose nut nail north nap net | knight knit knot knife knee knuckle | rose <br> ring rescue repair rain rug | write <br> wren wrench wreck wrestle wrap | fan <br> fish <br> fat <br> huff <br> puff <br> cuff | dolphin phonics alphabet phone sphere microphone | fort <br> torch <br> corn <br> draw <br> paw <br> hawk | author autumn haunt astronaut august applaud |
| Choose to Use Rule |  |  |  |  |  |  |  |  |  |
| Write with both spellings, have a good look and see. Which one looks like the right spelling for me? |  |  |  |  |  |  |  |  |  |
| Tess' Tricky Words |  |  |  |  |  |  |  |  |  |
| their people Mr Mrs oh these friend asked where today once could should would called |  |  |  |  |  |  |  |  |  |
| Sid's Cheeky Challenge |  |  |  |  |  |  |  |  |  |
| Can you make a silly sentence with all the words above? |  |  |  |  |  |  |  |  |  |
| Next group Choose to Use Spellings |  |  |  |  |  |  |  |  |  |
| $n \mathrm{kn}$ and gn |  | or, aw, au and ore |  | $e e, e a, e_{-} e$ and ey |  | ee ea e_e ey and $y$ |  | oo ue u_e and ew |  |
|  |  |  |  |  |  |  |  |  |  |
| newspa | , knight and ome | fort, | author sore |  | eaf, honey |  | et, leaf, , honey, funy |  | glue, flew |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| This group's Choose to use spellings |  |  |  |  |  |  |  |  |  |  |
| $n \mathrm{kn}$ and gn |  | or, aw, au and ore |  | ee ea e_e ey y |  |  |  | oo ue u_e and ew |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| newspaper, knight and gnome |  | fort, draw, author and sore |  | sweet, leaf, concrete, honey, funny |  |  |  | moon, glue, cube, flew |  |  |
| Build Read Write Words |  |  |  |  |  |  |  |  |  |  |
| n | kn/gn | orl aw | au/ ore | re eelea | e-e |  | ey/y | oo ue | u_e | ew |
| nose <br> nut <br> nail <br> north <br> nap <br> net <br> nap | knight <br> knit <br> knot <br> gnome <br> gnat <br> gnarl <br> gnaw | fort <br> torch <br> corn <br> porch <br> draw <br> paw <br> hawk | author haunt sore score core chore | sweet <br> queen <br> green leaf dream cream sea | concrete delete swede Pete theme eve |  | happy lucky dirty key monkey honey donkey | moon <br> zoo <br> boot <br> food <br> statue <br> rescue <br> tissue | cube <br> flute <br> cute <br> tube perfum <br> e <br> brute <br> June | grew <br> blew <br> chew <br> drew <br> flew <br> stew <br> brew |
| Choose to Use Rule |  |  |  |  |  |  |  |  |  |  |
| Write with all spellings, have a good look and see. Which one looks like the right spelling for me? |  |  |  |  |  |  |  |  |  |  |
| Tess' Tricky Words |  |  |  |  |  |  |  |  |  |  |
| their people Mr Mrs oh these friend asked where today once could should would called looked son says want |  |  |  |  |  |  |  |  |  |  |
| Next group Choose to Use Spellings |  |  |  |  |  |  |  |  |  |  |
| air, are and ear |  | ur, ir and or |  | ch and tch |  | j and dge |  |  | ur, ir, or and er |  |
| $\begin{aligned} & x \\ & h+1 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
| fair, square and bear |  | burp, girl and world |  | chick and witch |  | jump and badge |  |  | burp, girl, world and perm |  |


| supersonic <br> Phonic Friends <br> Parent Newsletter <br> The Higher Levels Choose to Use Group 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| This group's Choose to use spellings |  |  |  |  |  |  |  |  |  |  |  |  |  |
| air, are and ear |  |  | ur, ir and or |  |  | ch and tch |  | j and dge |  | ur, ir, or and er |  |  |  |
| $\frac{y}{6}$ |  |  |  |  |  | $2$ | N |  | $\checkmark$ |  |  |  | \% |
| fair, square and bear |  |  | burp, girl and world |  |  | chick and witch |  | jump and badge |  | burp, girl, world and perm |  |  |  |
| Build Read Write Words |  |  |  |  |  |  |  |  |  |  |  |  |  |
| air | are | ear | ur | ir | or | ch | tch | j | dge | ur | ir | or | er |
| fair <br> pair <br> hair <br> chair | square hare share spare | bear wear tear pear | burp surf burst turnip curl | third girl bird skirt | word <br> worm <br> world <br> work | chick chop church chimp champ | witch <br> Mitch <br> itch <br> pitch <br> stitch | $\begin{aligned} & \text { jam } \\ & \text { jog } \\ & \text { jet } \\ & \text { jump } \\ & \text { jumper } \end{aligned}$ | bridge <br> lodge <br> wedge <br> hedge <br> badge | burp surf burst turnip curl | third girl bird skirt | word worm world work | perm her server alert |
| Choose to Use Rule |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Write with all spellings, have a good look and see. Which one looks like the right spelling for me? |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tess' Tricky Words |  |  |  |  |  |  |  |  |  |  |  |  |  |
| their people Mr Mrs oh these friend asked where today once could should would called looked son says want after half only with |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sid's Cheeky Challenge |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Can you make a silly sentence with the pictures and word above? |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Next up - The Higher Levels Switch it Spell Sounds <br> Looks the same - sounds different <br> Switch it with Mitch |  |  |  |  |  |  |  |  |  |  |  |  |  |

