



Summer Term 1 Newsletter – 2022

Year 1

We hope that this newsletter finds you safe and well and that you have had a Easter half term break. Below we will outline what Year 1 will be learning about during the first half of the Summer term. We would like to welcome Mrs Evans who will be teaching Year 1 on Wednesdays during the Summer term. Sport will continue to be on a Monday, and spellings will be given out on Fridays. Homework will continue to be set on Google Classroom on Monday and this is to be completed by the following Monday. Please continue to practise the phonics screening practise tests which are emailed to you each Monday.

Kind Regards

Mrs Johnson and Mrs Evans

Maths: This term we will be focussing on:

- Multiplication and division, counting in 2's, 5's and 10's.
- Finding halves and quarters within a fraction's unit.

You can support your child by:

- Counting forwards and backwards to and past 100, counting together in 2's, 5's and 10's (both forwards and backwards).
- Look for examples of halves and quarters of shapes. For example, when cutting a cake or a pizza, reinforcing that a half has to have two equal pieces.

Writing: We will be completing our film unit: **'The Ugly Sharkling,'** from the Literacy Shed.

We are also going to read the following books:

Cinderella, Billy Goats Gruff, Snow White, Snow White in New York by Fiona French.

We will be focussing on:

Use traditional tales to study characters/settings, sequence events, tell oral stories and plan new versions of old favourites. Use story maps to retell tales. Children will write a story based on Snow White in New York.

You can support your child by:

- * Helping them to practise their writing and together, looking at where they have achieved the above.

Reading: This term we will be focussing on:

Fairy Stories and Traditional Tales

- Listen to and discuss a wide range of stories.
- Become very familiar with traditional tales, retelling them and considering their characteristics.
- Recognise and join in with predictable phrases.
- Predicting and explaining what they have read.

You can support your child by:

- * Read with your child on a daily basis and ask questions about the book as you read it. i.e. What was the story about? What do you think will happen next? What was your favourite part of the story? Why?

Religious Education: This term we will be focussing on:

- * Holidays and Holydays.

You can support your child by:

- * Talking with your children about what they have been learning in Religious Education.
- * Helping your child to learn their words when it is their turn to do the Collective Worship assembly.

French: This term we will be focussing on:

- * Recognise responses to a question when given a visual prompt.
- * Children will recap all prior knowledge taught over year one.

Geography: The theme is; 'What a Wonderful World. Why do we love to be beside the seaside?'

Children will learn to:

- * Locate the countries and capital cities of the UK including seas around the UK.
- * Identify how the weather changes from season to season and the weather that we experience in our locality.
- * Think of questions to ask children who go to a school in Edinburgh.
- * Identify features of a seaside town and create a birds-eye view map of the seaside.

You can support your child by:

- * Talking about seaside places in the UK that you have visited and locate these places on a map.

Science: The theme is 'Plants'. We will be focusing on:

- * Understanding what a plant needs to grow.
- * Know the basic parts of a plant and about the different structures in a plant.
- * Identify and name a variety of common and wild plants.

You can support your child by:

- * Talk about different plants and trees when you're out and about.
- * Identify different flowers in the garden or the park.

Computing: The theme is 'Coding'. We will be focusing on:

- * Give and follow instructions in the classroom.
- * Draw symbols to represent instructions.
- * Arrange code blocks to give a series of instructions.
- * Create a program using code blocks.

You can support your child by:

- * Checking out the coding games on Purple Mash.
- * Looking at the relevant activities on: <https://hourofcode.com/uk>

PSHE: The children will be learning about food and what not to eat.

You can support your child by discussing the above with them.

RHSE: We are learning to understand that our bodies work in different ways and we are learning to do this through the book; 'Max the Champion', by Sean Stockdale, Alexandra Strick and Ros Asquith.

Music: The theme is 'Contrasts' and we will be focussing on:

* Recognising, performing and composing music that has contrasts in its rhythm, pitch, dynamics, melody and timbre.

You can support your child by:

- * Asking your child to tell you about some of the activities that they have been doing in their music lessons.

Art: The theme is plasticine print making.

- * Using plasticine to create our own seaside plasticine shell plates. We will then use ink pads and rollers to explore print making.

You can support your child by:

- * Have a go at making plasticine shapes and use paint to investigate printing.

PE: The theme is Multi-Skills – Athletics.

We will be focussing on:

- * To learn to move at different speeds for varying distances.
- * To develop balance, stability, agility and co-ordination.
- * To develop throwing for distance and accuracy.

You can support your child by:

Practising some of these skills with your child and asking them to show you what they have been learning in their PE lesson.