



Spring Term 2 Newsletter – 2022

Year 1

We hope that this newsletter finds you safe and well and that you have had a lovely half term break. Below we will outline what Year 1 will be learning about during the second half of the Spring term.

For your information, sport will continue to be on a Monday, therefore children will need to arrive in school dressed in their PE kits on this day. Children need to bring their reading records to school daily and book change day will be on a Monday. We ask that your child reads at least 3 times a week and, on a Monday, your child's reading record will be checked for 3 adult signatures/comments. Also, on Fridays, children will be given a new set of spellings and will be tested the following Friday.

Homework will be set on Google Classroom on Mondays and is to be completed by the following Monday. On a Monday, you will receive an email with a phonics test. Please show your child each word and encourage them to sound out each sound and then blend the sounds together to read the words.

Kind Regards
Mrs Johnson and Mr Bradshaw

Maths: This term we will be focussing on:

- Comparing lengths and heights.
- Measuring length.
- Adding and subtracting length problems.
- Learning about weight and mass, measuring and comparing weight and mass.
- Learning about capacity and volume, measuring and comparing capacity and volume.

You can support your child by:

- Counting forwards and backwards to 100.
- Counting together in 2's and 5's (both forwards and backwards).
- Using a ruler with your child and measuring the length of objects together.
- Having some fun together when measuring the weight of objects, investigating which objects weigh more and less.
- Having some fun together when measuring the capacity of containers, investigating which containers hold more or less liquid.

Writing: We are going to read the following books:

'Don't Let the Pigeon Drive the Bus!' and 'Don't Let the Pigeon Stay up Late!' By Mo Williams. We will also be completing our film unit: 'The Ugly Sharkling,' from the Literacy Shed.

We will be focussing on:

- Practising practise giving and receiving instructions about everyday activities and writing and illustrating their own set of instructions.
- Sequencing events in order, writing character descriptions and writing a postcard from a story character.

Grammar focus:

1. Using capital letters for proper names.
 2. Using full stops and capitals to demarcate sentences
 3. Use joining words and joining clauses using **and, or, but, so, because.**
- * Sounding out using the phonemes learned in Letters and Sounds.
 - * Writing leaving spaces between words.
 - * Begin to punctuate sentences using a capital letters, full stop, question mark or exclamation mark.
 - * Saying a sentence out loud before writing it.
 - * Using adjectives and verbs in sentences.
 - * Reading back their sentence to check that it makes sense.

You can support your child by:

- * Helping them to practise their writing and together, looking at where they have achieved the above.

Reading: This term we will be focussing on:

- Listening to and discuss instructional texts – both fiction and non-fiction.
- Listening to and discussing a wide range of stories.
- After listening to a story, learning to retell it and learning to explain clearly their understanding of what has been read.
- Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s).

You can support your child by:

- * Read with your child on a daily basis and ask questions about the book as you read it. i.e. What was the story about? What do you think will happen next? What was your favourite part of the story? Why?
- * Read some instructions with your child and see whether you can follow the instructions correctly.
- * Make it fun and enjoy reading together. Give characters funny voices and engage with the characters. Make a game out of finding words that rhyme or start with the same sound.

Religious Education: This term we will be focussing on:

- * Meals – Mass; Jesus' Special Meal.
- * Change – Lent is a Time for Change.

You can support your child by:

- * Talking with your children about what they have been learning in Religious Education.
- * Saying prayers with your children.
- * Helping your child to learn their words when it is their turn to do the Collective Worship assembly.

History: The theme is; 'Neil Armstrong and Captain Cook were they brave people?'

- * Learning about the first animals, men and women in space.
- * Placing events of a timeline such as the first animals in space, the first man and woman in space.
- * Asking and answering questions to find out about the past.
- * Learning about Neil Armstrong and the first moon landing and considering questions that they would like to ask Neil Armstrong.
- * Learning about significant people such as Captain Cook who have contributed to international achievements.

You can support your child by:

- * Discussing what they have learned at school about the above people and conducting some of their own research to find out more about them.

Science: The theme is 'Seasonal Changes'. We will be focusing on:

- * Learning about how the length of the day changes.
- * Placing information into tables.
- * Looking at the seasons in different countries.
- * Looking at the link between the seasons and the weather.
- * Monitoring the weather.
- * Using the laptops to support our learning.

You can support your child by:

- * Talking about the weather. Talking about the change in the length of the day- especially when the clocks change.
- * Looking at the Seasons topic on Purple Mash.

Computing: The theme is 'Animated Storybooks'. We will be focusing on:

- * Knowing the difference between an e-book and a traditional book.
- * Using different drawing tools to add pictures to e-books.
- * Adding text to a page.
- * Opening previously saved work.
- * Adding an animation to an e-book.
- * Adding a voice recording to the page.

You can support your child by:

- * Accessing Purple Mash and exploring the different art packages in the 'Art' section.

PSHE: The children will be learning about trust, respect for others and safety symbols.

You can support your child by:

- Discussing the above with them and asking them to tell you about what they have been learning about in their PSHE lessons.

RHSE: We are learning to accept that people are different and we will be teaching this through the book, 'THIS IS NOT HOW YOU DO IT' by Ariane Hofman-Maniyar.

Music: The theme is 'Pitch' and we will be focussing on:

- * What pitch is.
- * High and low sounds.
- * Following the pitch.
- * Changing the pitch.
- * Creating high and low sounds.

You can support your child by:

- * Listening to pieces of music with your child and talking together about the high and low sounds that we can hear.
- * Asking your child to tell you about some of the activities that they have been doing in their music lessons.

Art: The theme is sculpture – Making Birds!

- * Children will begin by putting to use all the mark making skills they had been learning over the past few weeks, exploring using a range of materials, line and colour by drawing feathers.
- * Children will be combining drawing and making skills and will be creating birds from card, paper and wire.

You can support your child by:

- * Using a range of mark making materials to have some fun, experimenting with some of the different types of marks and colours we can make when using drawing materials.

PE: The theme is Multi-Skills – Invasion Games.

We will be focussing on:

- * To develop dribbling towards a goal.
- * To understand what being 'in possession' means.
- * To develop passing to a teammate with your feet.
- * To understand who to pass to and why when playing against a defender.
- * To develop dribbling a ball with hands.
- * To move towards a goal with the ball.
- * To develop throwing to a teammate.
- * To support a teammate when in possession.
- * To move into space showing an awareness of defenders.
- * To be able to stay with a player when defending.

You can support your child by:

Practising some of these skills with your child and asking them to show you what they have been learning in their PE lesson.

French: This term we will be focussing on:

- * Respond to questions about likes and dislikes with a single word.

Children will be able to respond to words such as: Yes and No and begin to recognize other French words such as: The chocolate, The music, The biscuits ect. Children will learn to answer questions such as do you like? And will respond with: 'yes I like...' Or 'no, I don't like...'

You can support your child by practising the above with them.